

Positive Interactive Behavioural System: Class Dojo

Dojo points are awarded to children for many reasons to promote positive behaviour. All classes have the following behaviours across KS1 and KS2:

Behaviours	Value
Persistence, Break Time, Kind Friend and Working Hard	+1
Participating	+2
Reading Books	+3
Special	+4
Homework	+5



Behaviours	Value
Insufficient Work	-1
Unacceptable Behaviour	-1

Other behaviours may be added depending on the individual needs of the class.

Points will be accumulated over a period of time.

KS2

Class teachers will keep track of the amount of points all children in their class have. When a child reaches a specific amount of points (50, 100, 200, 300 or 400) the class teacher will write the child / children a certificate and pass it to S.Haughey. S.Haughey will gather the appropriate rewards and pass the certificates plus prizes to a member of SLT to present in the weekly celebration assembly.

The following table explains the reward each denomination of points provides:

50 Points	Item of stationery: Pencils, Pens, Rubbers, Rulers and Sharpeners.
100 Points	£5 WHSmith Voucher
200 Points	£10 WHSmith Voucher
300 Points	£15 Liverpool One Voucher
400 Points	Trip out of school.

KS1

Class teachers will keep track of the amount of points all children in their class have. The points will be reset at the beginning or end of each day. The child with the most points will have the choice of either sitting on a special chair/beanbag or choosing a prize out of the KS1 prize box.

Children will also be put into 5 teams per class and will gather team points over a half term. The team at the end of each half term with the most points will have a celebration afternoon on the last afternoon of the half term. This will be arranged between the KS1 staff.

Negative Behavioural System: Tick and Card System

KS2

When a child misbehaves in class their name should be written on the board – this will act as their warning. If behaviour continues to be deemed inappropriate a tick should be put next to their name. At the end of the morning, any child with a tick next to their name should receive a red behaviour card. The names of children with a behaviour card should be sent to UKS2 leader each day before lunch.

Any children with a red behaviour card should go to UKS2 leader's class at 1pm (dinner staff will blow whistle and ask anyone with a card to go up). The UKS2 leader will keep a record of each child who attends and check that everybody who should have attended did in fact attend – any child who does not attend, and has to be sent for, will miss playtime the following day. If the UKS2 leader is absent children will go to the LKS2 leader.

If a child receives 3 cards they will be sent to Deputy Head Teacher who will issue them with a letter to go home informing parents. On receiving 5 cards they will then be sent to the Head Teacher who will contact the child's parents and issue the child with a target card.

After dinner each day the board should be cleared and started again – if anybody receives a card during the afternoon they will attend the following day's 1pm session.

Children should not be sent to Head Teacher unless they are becoming a danger to themselves or others. Whenever possible, behaviour should be dealt with within the classroom using the above system, however, if a child is being too disruptive to stay in class and needs to be sent out then UKS2 children should be sent to UKS2 leader with work and similarly LKS2 children should be sent to LKS2 leader.

Dinner staff will have a collection of cards and will be able to issue them to children at dinner for them to go to UKS2 Leader. As in class, children should be given 2 warnings before a card is issued and should only be sent to Head Teacher if they are a danger to themselves or others.

KS1

Each teacher will have a traffic light system in their room. All children will be put on Green after morning break each day. If they misbehave in a lesson they will move their name onto Amber. If they continue to misbehave they will move to Red. Any children on Red at break time will be sent to the KS1 leader to miss their morning play. The KS1 leader will keep a record.

If a child is sent on 3 occasions they will be sent to Deputy Head and a letter will be sent home. If they are sent on 5 occasions they will be sent to Head Teacher who will contact their parents and will be issued a target card.

Children should not be sent to Head Teacher unless they are becoming a danger to themselves or others. Whenever possible, behaviour should be dealt with within the classroom using the above system, however, if a child is being too disruptive in class and needs to be sent out they should be sent to the opposite class within their year group with work.