

The Family will try to:

- Get to know about the child's life in school
- See that the child attends regularly and is delivered and collected on time.
- Inform school of reasons for every absence
- Make school aware of any concerns/problems which may affect the child's work or behaviour
- Support the child with reading, homework and home learning
- Support the school's policies and guidelines for behaviour
- Attend parents evenings and discussions about the child's progress

The child will:

Work hard in class, listen to the teacher and finish all tasks in a reasonable time

- Wear the school uniform and be tidy in appearance
- Keep the school free from litter and graffiti
- Respect and care for everyone at all times
- Leave toys and sweets at home

What happens if parents or the child break the agreement?

If you, or your child, break the agreement, the Headteacher may want to discuss the matter with you. The school should not discipline or exclude your child simply because you, or your child, have broken the agreement. However, if your child breaks the agreement by seriously breaking school rules, he or she may be disciplined or excluded.

If you feel the school is not keeping to its side of the agreement, you should speak to the Headteacher or contact the Chair of Governing Body.

Monksdown Primary School



Home School Agreement

The purpose of this Home-School Agreement Policy is to forge real and lasting links between school and parents.

The agreement explains the aims and values of your child's school. It spells out your responsibilities, the school's responsibilities and what the school expects of its pupils.

You as parents are your child's first and enduring teachers. You play a crucial role in helping your child learn. Children achieve more when school and parents work together. Parents can help more effectively if they know what the school is trying to achieve and how they can help. This Home-School Agreement will provide a framework for the development of such a partnership. It will clarify what the school is trying to achieve by setting out the role of the school, parents and pupils, in this vital partnership.

As part of this agreement:

Together we will:

- Support each child's learning to help her/him to achieve her/his best
- Encourage the children to keep the school rules
- Address any Additional Needs which may be required

School will:

- Maintain a positive and friendly ethos, where the atmosphere is warm, welcoming and conducive to learning and where 'Children come first'
- Set a model standard within the community which is reflected in the way pupils, staff and parents relate to one another
- Ensure that the demands of the National Curriculum are fully implemented and that all pupils experience a broad and balanced curriculum
- Inform parents of their children's progress through:
 - a) Twice yearly parents evenings and a summer term 'drop in' session
 - b) Annual report home to parents
 - c) Immediate contact if there are any concerns whatsoever regarding a pupil
 - d) Stay and Play sessions in Nursery and reception
- Strenuously pursue its Attendance Policy through praise and reward for good punctuality and attendance
- The school target is 97%. The Education Welfare Officer (EWO) from Liverpool Local Authority analyses pupil attendance weekly and will take all appropriate actions should pupil attendance be a cause for concern

