

Positive Interactive Behavioural System: Class Dojo

Dojo points are awarded to children for many reasons to promote positive behaviour. All classes have the following behaviours across KS1 and KS2:

Behaviours	Value
Persistence, Break Time, Kind Friend and Working Hard	+1
Participating	+2
Reading Books	+1
Special	+5
Homework	+4



Other behaviours may be added depending on the individual needs of the class, however the values for these behaviours must not exceed +2.

Points will be accumulated over a period of time.

KS2

Class teachers will keep track of the amount of points all children in their class have. When a child reaches a specific amount of points (50, 100, 200, 300 or 400) the class teacher will write the child / children a certificate and pass it to the LKS2 leader. The LKS2 leader will gather the appropriate rewards and pass the certificates plus prizes to a member of SLT to present in the weekly celebration assembly.

The following table explains the reward each denomination of points provides:

50 Points	Class Dojo Certificate & Book Mark.
100 Points	Class Dojo Certificate & Item of stationery.
150 Points	Class Dojo Certificate & Class Dojo Badge.
200 Points	Class Dojo Certificate & Medal.
250 Points	Class Dojo Certificate & Coupon Book.

Coupon Book:

- 1) Golden Time
- 2) Going to lunch first.
- 3) Own Clothes for the day.
- 4) McDonalds Meal.
- 5) DVD day (popcorn and cup drinks).

KS1

Class teachers will keep track of the amount of points all children in their class have. The points will be reset at the beginning or end of each day. The child with the most points will have the choice of either sitting on a special chair/beanbag or choosing a prize out of the KS1 prize box.

Children will also be put into 5 teams per class and will gather team points over a half term. The team at the end of each half term with the most points will have a celebration afternoon on the last afternoon of the half term. This will be arranged between the KS1 staff.

Negative Behavioural System: Tick and Card System

KS2

If a child misbehaves in class their name should be written on the board – this will act as their warning. If behaviour continues to be deemed inappropriate a tick should be put next to their name. At the end of the morning, any children with a tick next to their name should receive a red behaviour card.

Any children with a red behaviour card should go to year 6 at 1pm (dinner staff will blow whistle and ask anyone with a card to go up). Mr Allen will keep a record of each child who attends and will check that everybody who should have attended did in fact attend.

If a child receives 3 cards within a term they will be sent to Mrs Stewart, Mrs Stewart will issue them with a letter to go home informing parents of behaviour. If a child receives 5 cards within a term they will then be sent to Mrs Gough who will phone the child's parents and issue the child with a target card.

After dinner each day the board should be cleared and start again.

Children should not be sent to Mrs Gough before their 5th card unless they are becoming a danger to themselves or others. If a child is being disruptive in class and needs to be sent out they should be sent to year 6 with work.

Dinner staff will have a collection of cards and will be able to issue them to children at dinner for them to go to year 6.

KS1

Each class will have a traffic light system in class. All children will be put on Green after lunch each day. If they misbehave in a lesson they will move their name onto amber. If they continue to misbehave they will move down to red. Any children on red at dinner will be sent to Mrs Campbell to miss part of dinner. Mrs Campbell will keep track of each child who is sent.

If a child is sent on 3 occasions in one term they will be sent to Mrs Hodgson to discuss appropriate behaviour. If they are sent on 5 occasions they will be sent to Mrs Stewart and a letter will be sent home. If they are sent on 7 occasions they will be sent to Mrs Gough who will phone their parents and issue a target card.

Children should not be sent to Mrs Gough before their 7th card unless they are becoming a danger to themselves or others. If a child is being disruptive in class and needs to be sent out they should be sent to another class with work.