

Whole School Overview

Year 1

Music

- Singing songs
- Speaking chants and rhymes
- Playing untuned instruments
- Listening to live and recorded music
- Making and combining sounds musically

DT

- Puppets
- Moving Card
- Cooking and nutrition

Science

Units taught on a two yearly rolling programme in both KS1 classes:

- First year
 - Changing Materials
 - Our Living Earth
 - Habitats and Seasonal Change
- Second year
 - Mixtures and Potions
 - Plants and Trees

Computing

- Keyboard and mouse skills
- We are collectors – downloading pictures
- Word processing – we are celebrating
- Algorithms
- We are storytellers – audio books and e-books

PE

- Games – variety of activities using small equipment in the hall.
- Dance
- Gymnastics – building skills using mats and Small apparatus for movement, balancing and sequencing.

Geography

- Contrasting locality of a country
- Seasonal patterns
- Liverpool – Our School
- Map work

RE

- The natural world
- Christmas
- Prayer
- Easter
- Belonging
- Jesus the story teller and teacher

MFL

- Numbers to 20 (recognition)
- Greeting + personal information
- Animals – Polar Bear Story
- More body parts
- Shapes: adjectives and size
- Toys and transports
- Adverbs of movements
- Family members
- Seaside

History

- Changes in living memory - toys
- Comparative study
- Great fire of London

Pupil Well Being

- New beginnings
- Getting on and falling out
- Going for goals
- Good to be me
- Relationships and changes
- Road safety

Art

- To use a range of materials creatively to design and make (products)
- To use drawing, painting, and sculpture, to develop and share ideas, experiences and imagination
- To develop artistic skills using colour, pattern, texture, line, shape, form, space
- To learn about the work of artists – describing the differences and similarities between different disciplines and making links to their

Whole School Overview

Year 2

Music

- Singing songs using voices expressively
- Playing tuned and untuned instruments
- Listening and understanding live and recorded music
- Make and combine sounds musically

DT

- Make a puppet
- Cooking and nutrition
- Toymaker – wooden toys

Science

Units taught on a two yearly rolling programme in both KS1 classes:

- First year
 - Changing Materials
 - Our Living Earth
 - Habitats and Seasonal Change
- Second year
 - Mixtures and Potions
 - Plants and Trees

Computing

- Programming on screen – we are astronauts
- Exploring how computer games work – we are games testers
- Taking better photos – we are photographers
- Researching a topic – we are researchers
- E-mails (open, read, reply) – we are detectives
- Collecting and organise data – we are zoologists

PE

- Games – variety of activities using small equipment in the hall (ball skills, skipping, throwing, catching etc.).
- Dance using BBC school radio programmes 'Lets move'
- Gymnastics – building skills (balancing, sequencing etc.) using mats and large apparatus

Geography

- Physical and human features.
- Vocab Identify the UK and its countries
- Compass directions
- Ariel photograph
- Map direction
- Other countries and names of continents and oceans - PlanBee

RE

- Christmas
- Easter
- Celebrations

MFL

- Numbers to 39
- Greetings and personal information
- Revisit shapes/colours/body parts
- Animals and habitats
- Transport
- Food and Drink – The Very Hungry Caterpillar story
- Clothes
- Prepositions
- Seaside

History

- Remembrance day
- Guy Fawkes

Comparing historical figures

- Explorers – Neil Armstrong & Christopher Columbus
- Inspirational women - Princess Diana & Florence Nightingale

Pupil Well Being

- New beginnings
- Getting on, falling out and bullying
- Safety in the home (Safety Week)
- Caring for our environment c/c with Science – plants/animals
- Relationships and changes

Art

- To use a range of materials creatively to design and make (products)
- To use drawing, painting, and sculpture, to develop and share ideas, experiences and imagination
- To develop artistic skills using colour, pattern, texture, line, shape, form, space
- To learn about the work of artists – describing the differences and similarities between different disciplines

Whole School Overview

Year 3

Music

- Performing songs with control and with awareness of an audience following Charanga SoW
- Recognise and use repeated patterns
- Compose and perform simple melodies and accompaniments Using tunes and untuned musical instruments
- Recall, plan and explore sounds

DT

- 3D story setting
- Puppet making
- Clay Jewellery (Stone Age)
- Cooking and nutrition

Science - Units taught on a four yearly rolling programme to all KS2 classes:

- **First year:** - Physics unit - Forces, Machines, Magnetism and Space
- Chemistry unit - Particle Theory
- Biology unit - Plants and Photosynthesis
- **Second year:** - Physics unit - Energy and Sound
- Chemistry unit - Chemical Change
- Biology unit - Human Health and Fitness
- **Third year:** - Physics unit - Electricity
- Chemistry unit - Geology, Mixtures and Separation
- Biology unit - Environment, Ecology and Evolution
- **Fourth year:** - Physics unit - Light
- Chemistry unit - Acids and Alkalis
- Biology unit - Senses

Computing

- Programming an animation
- Finding and correcting bugs in programs
- Communicating on the internet
- Exploring computer networks
- Collecting and analysing data
- Videoing performance

PE

- Dance – LCP
- Invasion Games – LCP Unit 10 (team games)
- Striking , fielding – LCP Cricket Unit 12
- Net wall – LCP Unit 13
- Gymnastics - LCP Unit 14
- Athletics – Unit 18

Geography

- Our European neighbours
- Where our food comes from

RE

- Faith stories
- Christmas
- Symbols
- Easter
- Inspirational figures

MFL

- To recognise and use greetings
- Engage in a conversation by asking and answering questions, express opinions and respond to those of others
- To understand and use numbers to 39
- To recognise some familiar words in the written form

History

- Changes in Britain from the stone age to the iron age
- Ancient Greece – a study of Greek life and achievements and their influence on the Western world

Pupil Well Being

- Health & Wellbeing, Staying healthy, Balanced lifestyle, Choices around behaviour
- Relationships, Their actions and the effects, Physical contact
- Keeping secrets, Resolving conflicts
- Living in the wider world – Responsible Citizen, Consequences of negative behaviour, Responsibilities, Differences

Art

- Develop and improve their techniques and control of drawing, painting and sculpture
- Create sketch books to record observations and use them to review and revisit ideas
- To improve their artistic and design techniques and control
- To learn about great artists, architects and designers in history

Whole School Overview

Year 4

Music

- Time and Tune – The Romans.
- Performing songs with control and with awareness of an audience
- Recognise and use repeated patterns
- Compose and perform simple melodies and accompaniments
- Recall, plan and explore sounds using symbols and ICT using Super Duper Music Looper

DT

- Pop up books
- Cooking and nutrition
- Roman Shields

Science - Units taught on a four yearly rolling programme to all KS2 classes:

- **First year:** - Physics unit - Forces, Machines, Magnetism and Space
- Chemistry unit - Particle Theory
- Biology unit - Plants and Photosynthesis
- **Second year** - Physics unit - Energy and Sound
- Chemistry unit - Chemical Change
- Biology unit - Human Health and Fitness
- **Third year** - Physics unit - Electricity
- Chemistry unit - Geology, Mixtures and Separation
- Biology unit - Environment, Ecology and Evolution
- **Fourth year** - Physics unit - Light
- Chemistry unit - Acids and Alkalis
- Biology unit - Senses

Computing

- Recording data – collecting data, making graphs
- Communication and the web – instant messaging and safety
- Digital publishing – Spellcheck and making newspapers
- Coding and gaming – Scratch programming

PE

- Dance
- Invasion games
- Striking and fielding – Kwik Cricket
- Net wall
- Gymnastics
- Athletics
- Swimming

Geography

- Countries of the world
- Earning a living
- In the desert

RE

- Wisdom from sacred texts
- Christmas
- Prayer and special places
- Easter
- Journey of life

MFL

- Numbers to 100 (recognition)
- Greetings and personal information
- Alphabet
- New body parts
- Illness
- Weather around the world
- Sports
- School subjects
- Family and description

History

- The Roman Empire and its impact on Britain
- The history of Liverpool, focussing on the growth of Liverpool as a port and city, including links to the Slave Trade.

Pupil Well Being

- Feeling and relationships
- Teasing and bullying
- Bereavement
- Relationship web
- Rules – health and safety in school
- Right and wrong – children's rights
- Personal Safety, stranger danger
- Setting personal goals and targets

Art

- Develop and improve their techniques and control of drawing, painting and sculpture
- Use sketch books to record observations and use them to review and revisit ideas
- To improve their artistic and design techniques and control
- To learn about great artists, architects and designers in history

Whole School Overview

Year 5

Music

- Listen carefully, developing and demonstrating musical understanding and increasing aural memory
- Playing and performing in solo and ensemble contexts using their voices with increasing accuracy, fluency, control and expression
- Improvising and composing and performing music for a range of purposes using tuned and untuned instruments
- Use and understand some notations

DT

- Sewing (joining)
- Making bag/purse
- Cooking and nutrition
- Book Art
- Weaving

Science - Units taught on a four yearly rolling programme to all KS2 classes:

- **First year:** - Physics unit - Forces, Machines, Magnetism and Space
- Chemistry unit - Particle Theory
- Biology unit - Plants and Photosynthesis
- **Second year:** - Physics unit - Energy and Sound
- Chemistry unit - Chemical Change
- Biology unit - Human Health and Fitness
- **Third year:** - Physics unit - Electricity
- Chemistry unit - Geology, Mixtures and Separation
- Biology unit - Environment, Ecology and Evolution
- **Fourth year:** - Physics unit - Light
- Chemistry unit - Acids and Alkalis
- Biology unit - Senses

Computing

- We are artists
- We are web developers
- We are game developers
- We are cryptographers
- We are bloggers
- We are architects

PE

- Swimming
- Dance – LCP The River
- Invasion Games
- Striking and Fielding – Cricket
- Net wall
- Gymnastics
- Athletics
- Orienteering
- Dodgeball

Geography

- Extreme Earth
- Rivers, mountains, volcanoes, earthquakes, water cycle

RE

- Authority figures
- Sacred texts
- Christmas
- Places of worship
- Signs and symbols
- Easter
- Rights and responsibilities
- Daily life

MFL

- Numbers to 100 (manipulate)
- Asking and answering questions
- Time (all points)
- Daily routine
- Uniform and clothes
- Description of self and family
- Illness and body parts
- Food – buying a snack
- Places in town

History

- Britain's settlements by Anglo-Saxons and Scots
- The Shang Dynasty of Ancient China
- An aspect or theme or theme related to British history

Pupil Well Being

- New beginnings
- Getting on and falling out
- Going for goals
- Good to be me
- Relationships
- Changes

Art

- Develop and improve their techniques and control of drawing, painting and sculpture
- Create sketch books to record observations and use them to review and revisit ideas
- To improve their artistic and design techniques and control
- To learn about great artists, architects and designers in history

Whole School Overview

Year 6

Music

- Listen with attention to details and recall sounds with increasing aural memory
- Using tuned and untuned musical instruments, including ukulele.
- Develop understanding of the history of music
- Use ICT to support musical development and explore digital sounds.

DT

- Card Making
- Book art
- Cooking and nutrition

Science - Units taught on a four yearly rolling programme to all KS2 classes:

- **First year:** - Physics unit - Forces, Machines, Magnetism and Space
- Chemistry unit - Particle Theory
- Biology unit - Plants and Photosynthesis
- **Second year:** - Physics unit - Energy and Sound
- Chemistry unit - Chemical Change
- Biology unit - Human Health and Fitness
- **Third year:** - Physics unit - Electricity
- Chemistry unit - Geology, Mixtures and Separation
- Biology unit - Environment, Ecology and Evolution
- **Fourth year:** - Physics unit - Light
- Chemistry unit - Acids and Alkalis
- Biology unit - Senses

Computing

- Robotics – motion and control
- Exploring data – using excel formula
- Digital communication – advanced searches
- Publishing media
- Real world tech – controlling devices
- Creating an app
- Researching App market
- Project management skills

PE

- Swimming
- Athletes – LCP File
- Invasion Games – Netball
- Net wall – Tennis LCP File
- Striking and Fielding – Rounders
- Dance LCP – At the Olympics
- Gymnastics – LCP File Year 6
- Outdoor Adventure – Coniston, orienteering

Geography

- South America
- Study of a country

RE

- Authority figures
- Sacred texts
- Christmas
- Places of worship
- Signs and symbols
- Easter
- Belonging
- Meditation
- Journeys

MFL

- Numbers to 1,000,00
- Reading and writing questions
- House and furniture
- Le Chateau Hante – Story
- Sports and hobbies
- Shopping for clothes
- Euro Ordering food
- Key sound spelling links

History

- Mayan civilisation c. AD900
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edwards the Confessor

Pupil Well Being

- New beginnings
- Getting on an falling out
- Going for goals
- Good to be me
- Racism
- Relationships
- Changes
- Health, sex education and drugs

Art

- Develop and improve their techniques and control of drawing, painting and sculpture
- Create sketch books to record observations and use them to review and revisit ideas
- To improve their artistic and design techniques and control
- To learn about great artists, architects and designers in history

Whole School Overview

EYFS

Music

- Join in favourite songs and rhymes
- Exploring sounds
- Exploring instruments
- Begin to move rhythmically

DT

- To make collages, pictures using various textures
- To use construction materials – kits, various papers, cards, rolls, boxes etc
- Junk modelling
- Tacking blocks, making enclosures/spaces joining together
- To use one handed tools to effect changes to materials
- Cooking and nutrition

Science

- Understanding the world
- The world
- Play with small world models e.g farm, garage, town, station.
- Familiar and natural world.
- Why things happen and how things work.
- Similarities, differences, patterns and change

Computing

- Recording and listening using computers
- Taking pictures
- Making music
- Controlling devices
- Using technology
- Following instructions

PE

- Physical development – moving and handling.
- Kicking and catching balls/control.
- Walking up and down stairs/steps and climbing equipment.
- Jumping and landing.
- Experimenting with different ways of moving.
- Using one-handed equipment.

Geography

- Local environment
- People and communities
- Family customs and routines
- Different occupations

RE

- Identity
- Celebration
- Christmas
- Myself and my city
- Easter
- Our world

MFL

History

- Ourselves – how I've grown
- Changes of time
- Similarities and differences (throughout year)

Pupil Well Being

- Personal safety
- Playing co-operatively
- Sensitivity to others needs and feelings
- Confidence building
- Becoming independent
- Aware of behaviour and consequences
- Understanding of rules and changes

Art

- Explore and use lines to enclose a space and shapes to represent objects
- Use one handed tools to effect changes to materials
- Use paint and mix colours
- Safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and functions