

Dates for Your Diary

Date	Event
4.1.17	8.55am Return to School
11.1.17	9am Baby and toddler Yoga introduction meeting
11.1.17	Year 1 – Adopt a Chef
16.1.17	Crucial Crew – Year 6
18.1.17	Years 4, 5 + 6 Planting fruit trees – Edible Playground
24.1.17	2.30pm – School Nurse Head Lice Workshop for parents/carers
w/c 6.2.17	Internet Safety Week
7.2.17	9-10am School Nurse drop in session
8.2.17	Year 5 Narnia Experience at St Georges Hall
15+16.2.17	Reception Health checks with School Nurse
15.2.17	Morning Nursery trip to Liverpool Museum
16.2.17	Afternoon Nursery Trip to Liverpool Museum
17.2.17	2pm – School Closes for Half Term Break
27.2.17	8.55am – Return to School
28.2.17	4pm Cross Country Race – Sefton Park
2.3.17	World Book Day
7.3.17	Reception classes to visit Recycling Centre
8.3.17	Family Fun Event
9.3.17	Cross Country Race at Wavertree
10.3.17	10am – Full Governing Body Meeting
17.3.17	INSET DAY – School closed for pupils
23.3.17	Mother’s Day Sale
24.3.17	Comic Relief Day (own clothes)
27.3.17—4.4.17	Scholastic Book Sale
29.3.1	1.45-6.30pm Parents Afternoon for Years 1-6
31.3.17	Stay and Play Day for Reception classes
7.4.17	2pm Finish for Easter Holiday
24.4.17	8.55am – Return to school



English

This term we will be reading stories by Roald Dahl.

Narratives –we will also be reading, writing and retelling our own traditional tales. We will be using expressive language to describe settings and characters.

Non-Fiction – we will be studying the language in explanation texts and learning how to write explanations effectively. We will look at a range of instructions and create our own based on first hand experience.

Poetry – we will be exploring poetry related to Mother’s Day.

Phonics/Spelling – we will be investigating a number of common letter patterns, suffixes and learning to spell words from the Year 1 and 2 spelling list.

SPAG – we will developing our understanding of punctuation, adjectives, verbs, adverbs and conjunctions.

Handwriting – we will be using the school’s handwriting scheme to practise neat writing and joining our letters.

Modern Foreign Languages– We will recognise different habitats and name animals that live in them, name some transports, recognise and name some clothes, Recall

Mathematics

The focus is to secure understanding of place value in 2 digit numbers: counting to 100+ and back; reading and writing numbers to 100+ in figures and words; comparing and ordering numbers using $< > =$; estimating. We will practise quick recall of number facts including doubles of numbers to 20 and related halves; number pairs to 10, 20, 100. We will use place value and number facts to calculate and solve problems: adding and subtracting a 2-digit number and ones, a 2-digit number and 10’s, two 2-digit numbers. We will be learning our 2, 5, 3 and 10 times tables and solving problems involving money and measurements. We will also collect, record and interpret data using a variety of graphs.

Social, moral, spiritual and religious understanding

In PSHE, the children will explore 'what makes a good friend'. The children will be taught aspects of British Values, including :democracy, the rule of law, individual liberty, mutual respect and tolerance. All aspects of school life aim to deepen and develop understanding of these concepts.

In RE, the children will learn a range of Bible stories. They will learn about the miracles Jesus performed during his life. This will lead onto the Easter story.

Expressive Arts

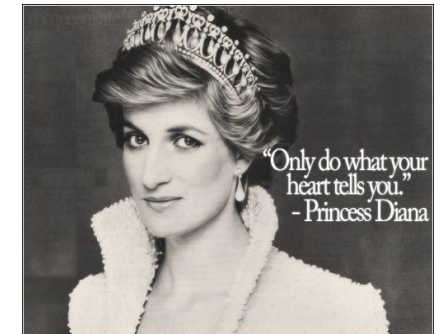
Music - Children will learn to play the recorder, including controlling breath and playing in time to a group. Year 2 will also listen, dance and sing to music as well as play unpitched percussion to the pulse of a number of songs.

Art - In Art, the children will have an opportunity to explore the techniques of famous artist Antony Gormley. They will experiment with a range of different and exciting mediums.



Humanities

In History this term, we will be learning about inspirational women including Princess Diana, Florence Nightingale and The Queen. The children will build upon their understanding of chronology and deepen their understanding using different sources of historical information.



Science and Technology

In Science the children will learn about Our Living Earth. The children will identify and classify a range of animals including humans in different ways. They will identify the basic needs of animals and the importance of keeping our body healthy, including hygiene.

In DT we will be designing and making bird feeders related to our science topic. We will also be making fruit cocktails and kebabs in food technology.

In ICT the children will learn how to program a simple computer game. The children will practise the skills needed to convert simple algorithms to programs and debug errors.

Physical development, health and well-being

The children will participate in weekly P.E. sessions. PE kit is essential, it should be kept in school everyday and only taken home during the holidays to wash.

Gymnastics – The children investigate movement, stillness, and how to find and use space safely. They explore basic gymnastic actions on the floor, such as dish shapes and pencil and egg rolls before progressing to using apparatus to demonstrate these skills.

Games – The children will engage in a curriculum designed to develop their skills and knowledge within ball games.

Dance - The children will respond to music, exploring the expressive qualities of dance and perform their own dance routine based on a story.