

# Dates for Your Diary

Date	Event
4.1.17	8.55am Return to School
11.1.17	9am Baby and toddler Yoga introduction meeting
11.1.17	Year 1 – Adopt a Chef
16.1.17	Crucial Crew – Year 6
18.1.17	Years 4, 5 + 6 Planting fruit trees – Edible Playground
24.1.17	2.30pm – School Nurse Head Lice Workshop for parents/carers
w/c 6.2.17	Internet Safety Week
7.2.17	9-10am School Nurse drop in session
8.2.17	Year 5 Narnia Experience at St Georges Hall
15+16.2.17	Reception Health checks with School Nurse
15.2.17	Morning Nursery trip to Liverpool Museum
16.2.17	Afternoon Nursery Trip to Liverpool Museum
17.2.17	2pm – School Closes for Half Term Break
27.2.17	8.55am – Return to School
28.2.17	4pm Cross Country Race – Sefton Park
2.3.17	World Book Day
7.3.17	Reception classes to visit Recycling Centre
8.3.17	Family Fun Event
9.3.17	Cross Country Race at Wavertree
10.3.17	10am – Full Governing Body Meeting
17.3.17	INSET DAY – School <b>closed</b> for pupils
23.3.17	Mother’s Day Sale
24.3.17	Comic Relief Day (own clothes)
27.3.17—4.4.17	Scholastic Book Sale
29.3.1	1.45-6.30pm Parents Afternoon for Years 1-6
31.3.17	Stay and Play Day for Reception classes
7.4.17	2pm Finish for Easter Holiday
24.4.17	8.55am – Return to school



## Monksdown Primary School Curriculum Overview

### Year 3 Spring Term 2017

#### English

This term we will be reading Stone Age Boy.

**Narratives** –we will also be reading, writing and retelling our own mystery stories. We will be using expressive language to describe settings.

**Non-Fiction** – we will be studying the language in instructional writing and learning how to write effectively.

**Poetry** – we will be exploring shape poems.

**Phonics/Spelling** – we will be investigating a number of common letter patterns and learning to spell words from the Year 3 spelling list.

**SPAG** – we will developing our understanding of punctuation, adjectives, verbs, adverbs and conjunctions.

**Handwriting** – we will be using the school’s handwriting scheme to practise neat writing and joining our letters.

**Modern Foreign Languages**– We will recognise, name and ask for classroom objects, say how many brothers and sisters they have, recall months and seasons, recognise and name some weather phrases.

#### Mathematics

This term we will be covering numeracy skills in four areas: Number, measurement, geometry and statistics. Children will develop mental and written calculations for addition, subtraction, multiplication and division and will also learn about fractions. We will be developing our understanding of place value of three digit numbers and the children will learn about how to use a calendar and how to tell the time on both analogue and digital clocks. We will be learning all about length and capacity and solving problems that involve money. In geometry, children will develop their understanding of 2d and 3d shape, symmetry and angles. In statistics, children will interpret and present data using bar charts, pictograms and tables. The children will also be developing further their skills in problem solving. The children will have prior knowledge of the 2, 5 and 10 multiplication tables. By the end of Year 3, they must know the 3, 4 and 8 multiplication tables.

### **Social, moral, spiritual and religious understanding**

In PSHE, the children will learn about healthy relationships and keeping themselves safe.

The children will be taught aspects of British Values, including :democracy, the rule of law, individual liberty, mutual respect and tolerance. All aspects of school life aim to deepen and develop understanding of these concepts.

In RE, children will learn about religious symbols, places of worship and the Easter story. They will explore the need for tolerance and understanding of other people's beliefs.

### **Expressive Arts**

**Music** - Children will learn to compose music using Super Duper Music Looper to different musical structures and sounds. Children will also learn to play the recorder, including controlling breath and playing in time to a group.

**Art** - The children will have an opportunity to further develop their creativity. They will use a range of different and exciting mediums. During the Stone Age topic the focus will be on Neolithic Art as they create jewellery and cave painting.

### **Humanities**

In History this term, we will be learning about the Stone Age to Iron Age period. The children will build upon their understanding of chronology, understand what life was like at that time. The children will deepen their understanding and analysis of different sources of historical information. They will also enjoy a trip to the museum to consolidate the learning of this topic.

In geography, the children will develop their knowledge of capital cities within Europe and the differences between countries and continents. .



### **Science and Technology**

In Science the children will focus on developing scientific skills needed to record and analyse data whilst studying our 'Chemical Change' chemistry unit. We will explore chemical changes happening constantly around us. For example, something as simple as making a piece of toast involves chemical change. Children will learn to look for clues that illustrate changes. By watching exciting demonstrations and carrying out their own investigations, children will learn how chemicals can change in different ways and the different reasons for changes that occur. The children will conduct a number of experiments to discover how different chemicals and substances react with each other in spectacular and strange ways.

In DT we will be designing and making jewellery using clay.

In ICT the children will learn how to become safe digital communicators whilst emailing, messaging and creating a profile.

### **Physical development, health and well-being**

The children will participate in weekly P.E. sessions.

PE kit is essential, it should be kept in school everyday and only taken home during the holidays to wash.

**Games** – The children will be taught by a qualified coach from LSSP and engage in a curriculum designed to develop their skills and knowledge within games.

**Dance** - The children will respond to music, exploring the expressive qualities of dance and perform their own dance routine.