

Dates for Your Diary

Date	Event
4.1.17	8.55am Return to School
11.1.17	9am Baby and toddler Yoga introduction meeting
11.1.17	Year 1 – Adopt a Chef
16.1.17	Crucial Crew – Year 6
18.1.17	Years 4, 5 + 6 Planting fruit trees – Edible Playground
24.1.17	2.30pm – School Nurse Head Lice Workshop for parents/carers
w/c 6.2.17	Internet Safety Week
7.2.17	9-10am School Nurse drop in session
8.2.17	Year 5 Narnia Experience at St Georges Hall
15+16.2.17	Reception Health checks with School Nurse
15.2.17	Morning Nursery trip to Liverpool Museum
16.2.17	Afternoon Nursery Trip to Liverpool Museum
17.2.17	2pm – School Closes for Half Term Break
27.2.17	8.55am – Return to School
28.2.17	4pm Cross Country Race – Sefton Park
2.3.17	World Book Day
7.3.17	Reception classes to visit Recycling Centre
8.3.17	Family Fun Event
9.3.17	Cross Country Race at Wavertree
10.3.17	10am – Full Governing Body Meeting
17.3.17	INSET DAY – School closed for pupils
23.3.17	Mother’s Day Sale
24.3.17	Comic Relief Day (own clothes)
27.3.17—4.4.17	Scholastic Book Sale
29.3.1	1.45-6.30pm Parents Afternoon for Years 1-6
31.3.17	Stay and Play Day for Reception classes
7.4.17	2pm Finish for Easter Holiday
24.4.17	8.55am – Return to school



English

This term we will be reading ‘The Number One Car Spotter’ & ‘Christopher’s Story’

Narratives – we will also be reading, writing and retelling our own ‘Stories from Other Cultures’ and ‘Issues and Dilemmas’. We will be using talk for writing to enhance children’s language and story writing skills.

Non-Fiction – we will be studying the language in explanation texts and persuasive writing through advertisements. Through talk for writing we will learn how to write these text types effectively.

Poetry – we will be exploring how to create images through poetry and using a range of poetic devices.

Spelling – we will be investigating a number common spelling patterns, from the Year 4 spelling list.

SPAG – we will developing our understanding of punctuation, adjectives, verbs, adverbs and conjunctions.

Handwriting – we will be using the school’s handwriting scheme to practise neat writing and joining our letters.

Modern Foreign Languages – We will recall body parts, say where they are hurting, name some sports, say which sport they like or not, recall pets, describe colour, size and personality of pets, describe eyes, hair, height and personality of others.

Mathematics

This term we will be covering the following numeracy skills; counting, partitioning and calculating, securing number facts and understanding shape, handling data and measures, calculating, measuring and understanding shape, and securing number facts, relationships and calculating.

Children are expected to know the times tables facts up to x12 by the end of Year 4. It is important that children practise all times tables.

Social, moral, spiritual and religious understanding

In PSHE, the children will be taught about rights, responsibilities and respect within our lives and the lives of others.

The children will be taught aspects of British Values, including: democracy, the rule of law, individual liberty, mutual respect and tolerance. All aspects of school life aim to deepen and develop understanding of these concepts.

In RE, the children will learn about prayer and special places in the six main faiths. We will also study and discuss the Easter story.

Expressive Arts

Music - Year 4 will learn to sing a song through the Charanga Music scheme by dancing in time, clapping rhythms, and singing back by rote. Children will also get the chance to play unpitched and pitched percussion in time to their singing.

Art - In Art, the children will have an opportunity to develop their understanding of colour and . Linked to the 'Romans' topic, children will be making mosaics. Children will explore patterns and symmetry before arranging tiles into a design of their choice to make personalised mosaics.



Humanities

In History this term, we will continue to study how and why the Romans invaded Britain and what Britain was like when they invaded.

We will also be learning about the history of Liverpool. The children will build upon their understanding of chronology and understand how Liverpool has changed over time. The children will deepen their understanding and analysis of different sources of historical information. They will also enjoy a trip to the Museum of Liverpool to deepen their learning.

In geography, the children will learn how people in the UK and the rest of the world earn a living in a variety of ways . We will explore various jobs in various sectors in the UK, before investigating industries around the world.

Science and Technology

In Science the children will focus on developing scientific skills needed to record and analyse data whilst studying our 'Chemical Change' chemistry unit. We will explore chemical changes happening constantly around us. For example, something as simple as making a piece of toast involves chemical change. Children will learn to look for clues that indicate a chemical change has happened. By watching exciting demonstrations and carrying out their own investigations, children will learn how chemicals can change in different ways and the different reasons for changes that occur. The children will conduct a number of experiments to discover how different chemicals and substances react with each other in spectacular and strange ways.

In DT we will be learning how to cook porridge and a range of other items related to our Romans topic.

In ICT the children will learn to expand their coding techniques under the guidance of MGL .

Physical development, health and well-being

The children will participate in weekly P.E. sessions.

PE kit is essential, it should be kept in school everyday and only taken home during the holidays to wash.

Swimming - In the first half term, the children will develop their swimming techniques and confidence in the water. All children should be able to swim 25 metres before they leave KS2.

Dance - In the second half term, the children will respond to music, exploring the expressive qualities of dance and perform their own dance routine. The children will be taught by a professional dance teacher.