

# Dates for Your Diary

Date	Event
4.1.17	8.55am Return to School
11.1.17	9am Baby and toddler Yoga introduction meeting
11.1.17	Year 1 – Adopt a Chef
16.1.17	Crucial Crew – Year 6
18.1.17	Years 4, 5 + 6 Planting fruit trees – Edible Playground
24.1.17	2.30pm – School Nurse Head Lice Workshop for parents/carers
w/c 6.2.17	Internet Safety Week
7.2.17	9-10am School Nurse drop in session
8.2.17	Year 5 Narnia Experience at St Georges Hall
15+16.2.17	Reception Health checks with School Nurse
15.2.17	Morning Nursery trip to Liverpool Museum
16.2.17	Afternoon Nursery Trip to Liverpool Museum
17.2.17	2pm – School Closes for Half Term Break
27.2.17	8.55am – Return to School
28.2.17	4pm Cross Country Race – Sefton Park
2.3.17	World Book Day
7.3.17	Reception classes to visit Recycling Centre
8.3.17	Family Fun Event
9.3.17	Cross Country Race at Wavertree
10.3.17	10am – Full Governing Body Meeting
17.3.17	INSET DAY – School <b>closed</b> for pupils
23.3.17	Mother’s Day Sale
24.3.17	Comic Relief Day (own clothes)
27.3.17—4.4.17	Scholastic Book Sale
29.3.1	1.45-6.30pm Parents Afternoon for Years 1-6
31.3.17	Stay and Play Day for Reception classes
7.4.17	2pm Finish for Easter Holiday
24.4.17	8.55am – Return to school



## English

This term we will be reading Goodnight Mr Tom.

**Narratives** - we will also be reading, writing and retelling our own stories from other cultures and adventure stories. We will be using expressive language to describe settings and characters.

**Non-Fiction** – we will be studying the language in instruction texts and recounts, learning how to write them effectively.

**Poetry** – we will be exploring classic poetry, particularly ‘The Highwayman’ by Alfred Noyes.

**Phonics/Spelling** – we will be investigating a number of common letter patterns and learning to spell words from the Year 5 spelling list.

**SPAG** – we will developing our understanding of punctuation, adjectives, verbs, adverbs and conjunctions.

**Handwriting** – we will be using the school’s handwriting scheme to practise neat writing and joining our letters.

**Modern Foreign Languages– French:** Recognising and naming school subjects, expressing opinions about school subjects, recalling time, understanding and describing details about daily routine.

## Mathematics

We will be covering a range of Numeracy skills. We will be securing our knowledge of all four operations, particularly written addition/subtraction and mental multiplication strategies. We will classify 3D as well as 2D shapes according to their properties, working on equivalent and improper fractions and converting measurements. The children will be refining their problem solving skills, tackling mathematical problems in various contexts.

### How you can help your child

As you know, by Year 5 the children need to know all their times tables. We will be focusing on revision of the 6, 7, 8 and 9 times tables. Lots and lots of times table practice at home will really benefit your child. Try downloading some times table apps. Also there are plenty of fun times table songs on YouTube.

### **Social, moral, spiritual and religious understanding**

In PSHE, the children will learn about friendship and how to deal with conflict in a mature way.

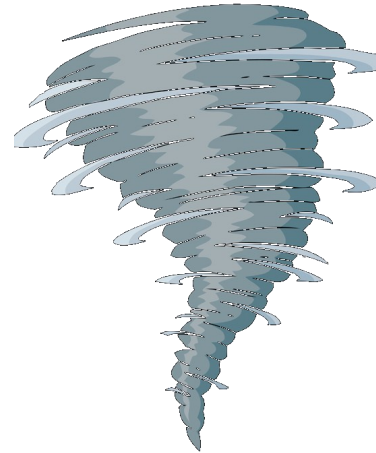
The children will be taught aspects of British Values, including democracy, the rule of law, individual liberty, mutual respect and tolerance. All aspects of school life aim to deepen and develop understanding of these concepts.

In RE, the children will study the Lord's Prayer and what it really means. They will also learn about sacred texts and the Easter Story.

### **Expressive Arts**

**Music** - Children will work as a class and in groups to create musical calls and responses. Children will learn how to notate rhythms and work as a group to perform African responses. Children will also learn musical techniques found in Samba music.

**Art** - In Art, the children will have an opportunity to further develop their observational skills and drawing techniques. They will experiment with a range of different and exciting mediums.



### **Humanities**

In Geography, the children will develop their knowledge and understanding of the natural world, focusing on the impact of extreme conditions and phenomena such as volcanic eruption, tsunami, earthquakes, floods and drought... Extreme Earth!

### **Science and Technology**

In Science the children will focus on developing scientific skills needed to record and analyse data whilst studying our 'Chemical Change' chemistry unit. We will explore chemical changes happening constantly around us. For example, something as simple as making a piece of toast involves chemical change. Children will learn to look for clues that illustrate changes. By watching exciting demonstrations and carrying out their own investigations, children will learn how chemicals can change in different ways and the different reasons for changes that occur. The children will conduct a number of experiments to discover how different chemicals and substances react with each other in spectacular and strange ways.

In DT we will be designing and making volcanoes and natural disaster-proof houses.

In Computing, the children will learn how to Children will use 3D design software to create their own virtual art gallery. Children will learn the importance of spatial awareness, smart/appropriate design and will also programme a virtual tour of their gallery.

### **Physical development, health and well-being**

The children will participate in weekly P.E. sessions every Wednesday. However, PE Kits should be in school at all times.

PE kit is essential, it should be kept in school everyday and only taken home during the holidays to wash.

**Dance** - The children will respond to music, exploring the expressive qualities of dance and perform their own dance routine.

**Swimming** - The children will develop their swimming techniques and confidence in the water. All children should be able to swim 25 metres before they leave KS2. Swimming will take place after half term and will be on Wednesdays.