

Dates for Your Diary

Date	Event
4.1.17	8.55am Return to School
11.1.17	9am Baby and toddler Yoga introduction meeting
11.1.17	Year 1 – Adopt a Chef
16.1.17	Crucial Crew – Year 6
18.1.17	Years 4, 5 + 6 Planting fruit trees – Edible Playground
24.1.17	2.30pm – School Nurse Head Lice Workshop for parents/carers
w/c 6.2.17	Internet Safety Week
7.2.17	9-10am School Nurse drop in session
8.2.17	Year 5 Narnia Experience at St Georges Hall
15+16.2.17	Reception Health checks with School Nurse
15.2.17	Morning Nursery trip to Liverpool Museum
16.2.17	Afternoon Nursery Trip to Liverpool Museum
17.2.17	2pm – School Closes for Half Term Break
27.2.17	8.55am – Return to School
28.2.17	4pm Cross Country Race – Sefton Park
2.3.17	World Book Day
7.3.17	Reception classes to visit Recycling Centre
8.3.17	Family Fun Event
9.3.17	Cross Country Race at Wavertree
10.3.17	10am – Full Governing Body Meeting
17.3.17	INSET DAY – School closed for pupils
23.3.17	Mother’s Day Sale
24.3.17	Comic Relief Day (own clothes)
27.3.17—4.4.17	Scholastic Book Sale
29.3.1	1.45-6.30pm Parents Afternoon for Years 1-6
31.3.17	Stay and Play Day for Reception classes
7.4.17	2pm Finish for Easter Holiday
24.4.17	8.55am – Return to school



English

This term we will be reading ‘Stonebird’ by Mike Revell and ‘Clockwork or all wound up’ by Phillip Pullman.

Narratives –we will also be reading, writing and retelling our own wish stories. We will be using expressive language to describe settings.

Non-Fiction – we will be studying the language in explanation texts and learning how to write effectively.

Poetry – we will be exploring recipe/list poetry.

Spelling – as well as learning spellings from the Year 6 spelling list, we will be revising and revisiting all previous KS2 letter patterns and spelling rules.

SPAG – we will developing our understanding of punctuation, adjectives, verbs, adverbs and conjunctions.

Handwriting – we will be using the school’s handwriting scheme to practise neat writing and joining our letters.

Modern Foreign Languages– we will be recalling topics previously covered (colours, body parts, animals, clothes, family, school subjects, days, months).

Mathematics

Handling data: We will be learning to read and interpret data from a range of sources, this will include being able to find the mean, mode, median and range of a set of data.

Number: Understanding methodologies for long multiplication and long division. The children will also use this understanding to solve practical ‘real life’ questions. Understanding fractional notation, including fractions of amounts and quantities, we will also use all four operations with regards to fractions. Percentages, decimals and equivalent fractions will also be taught. All children should know times tables up to 12 x 12.

Shape properties: identifying 2D and 3D through key properties; metric measures and conversions.

Social, moral, spiritual and religious understanding

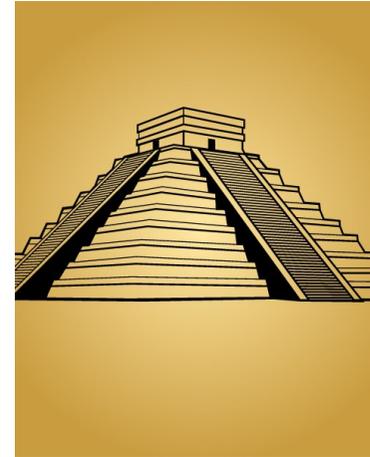
In PSHE, the children will learn The children will be taught aspects of British Values, including :democracy, the rule of law, individual liberty, mutual respect and tolerance. All aspects of school life aim to deepen and develop understanding of these concepts.

In RE, the children will learn about places of worship. They will have the opportunity to visit different places of worship to compare similarities and differences.

Expressive Arts

Music - Year 6 will learn the Fresh Prince of Bel Air rap and perform a well known Disney classic.

Art - In Art, the children will have an opportunity to further develop their sketching skills with regards to illustrations by Tim Burton and Quentin Blake. They will experiment with a range of different and exciting mediums linked to our RE topic.



Humanities

In History this term, we will be learning about The Mayan Civilisation. The children will build upon their understanding of chronology, understand where this period fits within the historical timeline. The children will deepen their understanding and analysis of different sources of historical information.

Some of the key aspects of our learning will focus on religion, number systems, food and culture and the ancient Mayan cities.

Science and Technology

In Science the children will focus on developing scientific skills needed to record and analyse data whilst studying different aspects of chemistry, biology and physics. We will explore chemical changes happening constantly around us. For example, something as simple as making a piece of toast involves chemical change. Children will learn to look for clues that illustrate changes. In biology we will be learning about different aspects of plant life, from germination to seed dispersal. We will explore electricity and light in physics.

In DT we will be looking at religious symbols and their design. We will also design some symbols of our own.

Physical development, health and well-being

The children will participate in weekly P.E. sessions.

PE kit is essential, it should be kept in school everyday and only taken home during the holidays to wash.

Gymnastics – The children investigate movement, stillness, and how to find and use space safely. They explore basic gymnastic actions on the floor, such as dish shapes and pencil and egg rolls before progressing to using apparatus to demonstrate these skills.

Games – The children will be taught by a qualified coach from LSSP and engage in a curriculum designed to develop their skills and knowledge within games.