

## History Curriculum Overview 2017-18

The following curriculum overview may be subject to change. At Monksdown Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our website and Twitter feeds which are regularly updated throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	As Historians, the children will be investigating Toys. We will developing an awareness of the past, exploring how toys have changed and developed. We will use a wide vocabulary of everyday historical terms..		This term, the children will be comparing the authors Beatrix Potter and Eric Carle, exploring the differences between languages and illustrations then and now.		As Historians we will be learning about the Great Fire of London. This will involve examining historical artefacts and accounts from the past.	
<b>Year 2</b>	The children will be learning about significant historical events including Remembrance day and the actions of Guy Fawkes. They will also be learning about our city.		This term, we will be learning about inspirational women including Princess Diana, Florence Nightingale and The Queen. The children will build upon their understanding of chronology and deepen their understanding using different sources of historical information.		As Historians the children will be learning about significant individuals, such as Neil Armstrong and Christopher Columbus. Children will build upon their understanding of chronology and deepen their understanding using different sources of historical information.	
<b>Year 3</b>	As Historians the children will be studying Ancient Greece. We will learn about many of the different Greek Gods and the beliefs Greeks had around these. We will research Greece to find out how the influence Ancient Greece has had on Modern Greece.		As Historians the children will be learning about the Stone Age to Iron Age period. The children will build upon their understanding of chronology, understand what life was like at that time. The children will deepen their understanding and analysis of different sources of historical information.		As Historians the children will be learning about the history of the Mersey ferry service and linking this to the English unit on information texts. The children will explore the historical features associated with the Mersey ferries and the surrounding areas.	
<b>Year 4</b>	As Historians, the children will be studying Liverpool and our city's links to the Trans-Atlantic Slave Trade. The children will build upon their understanding of chronology and understand how Liverpool has changed over time.		As Historians the children will study the Roman Empire and its impact on Britain then and now. We will also be learning about the history of Liverpool, considering historical concepts such as continuity and change, cause and consequence.		Topic linked Historical artifacts and images will be used as a stimulus for Short Burst Writes within English lessons across the term.	
<b>Year 5</b>	As Historians, the children will investigate the world of the Anglo-Saxons and Vikings focusing on their impact on Britain in the past and present. The children will have the opportunity to experience a day with 'Vikings'.		Topic linked Historical artifacts and images will be used as a stimulus for Short Burst Writes within English lessons across the term.		As Historians, the children will be studying a contrasting non-European civilisation. They will learn about the Early Islamic Civilisation, comparing this to what was happening in Europe at that time. Children will find out about the remnants of this society which we still enjoy today. The children will learn how a range of sources provides evidence of the past.	
<b>Year 6</b>	As Historians the children will be learning about Ancient Egypt. Some of the key aspects of our learning will focus on religion and culture. The children will understand the methods of historical enquiry the use of evidence and pose their own historically valid questions. This topic will include a visit to the museum.		Topic linked Historical artifacts and images will be used as a stimulus for Short Burst Writes within English lessons across the term.		As Historians the children will study an aspect of British history beyond 1066. This will be an independent study on a topic of their own choice relating to National of local history, e.g. transport, travel, crime & punishment, housing and employment.	