

## RE Curriculum Overview 2017-18

The following curriculum overview may be subject to change. At Monksdown Primary School The children are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our website and Twitter feeds which are regularly updated throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<b>Belonging</b> – Symbols and rules of belonging. Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. Observe and recount different ways of expressing identity and belonging. Find out about and respond with ideas to examples of co-operation between people who are different. <b>Ceremonies- A visit to a local Christian church.</b> Recall and name different beliefs and practices, rituals and ways of life.		<b>Prayer-</b> What is it ? How and why do people pray? Observe and recount different ways of praying. Notice and respond sensitively. Recall and name different beliefs and practices, rituals and ways of life. <b>Easter-</b> Understand the events of Palm Sunday and the relevance to Christians. Understand the significance of giving Easter Eggs.		<b>The Natural World.</b> - Explore Creation Stories from worldwide religions. Ask and respond to questions about what individuals and communities do to celebrate the fruitfulness of the earth and the differences they make. <b>Christmas- Gifts and Giving across world religions.</b> Realise why people give gifts for different festivals and celebrations.	
<b>Year 2</b>	<b>What do people believe about God?</b> - Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom, recognising the traditions from which they come. Explore questions about belonging, meaning and truth in order to express their own ideas and opinions in response using words, music, art or poetry. <b>Christmas- Good News the Shepherds Story.</b> Retell the Christmas story from a different viewpoint. Know the key events.		<b>Special Books and stories-</b> Retell and suggest meanings to some religious and moral stories, exploring and discussing religious and non- religious stories from world- wide views asking questions such as Who, where, how and why? <b>Easter – The Garden.</b> Understand the events leading up to the Crucifixion. Retell key facts and understand their significance to Christians.		<b>Celebrations</b> –Re-enact, recall and name stories and celebrations from different faiths. Understand what the festivals mean. <b>Leaders and Teachers-</b> Study the teachings of Religious leaders and teachers in the main faiths. Understand the challenges and commitment they have made to a community or faith.	
<b>Year 3</b>	<b>Faith stories-</b> Explore and interpret stories from some of the main faiths and make connections to their own lives. <b>Christmas- Jesus Light of the World</b> Understand the significance of the Christmas story to Christians. Explore the connections between Christmas and other religious beliefs where light is significant.		<b>Symbols-</b> Children will learn about a range of symbols in different religions and the importance of them. They will discuss the importance of symbols in relation to belonging to a particular group. We will also look at places of worship. <b>Easter- The Cross .</b> Explore the meaning and significance of the cross to Christians. Retell and recount the key events of the Crucifixion and Resurrection.		<b>Inspirational Figures-</b> Study key inspirational figures and understand the differences they have made to society.	
<b>Year 4</b>	<b>Wisdom from Sacred Texts-</b> Respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities <b>Christmas – Advent</b> Retell and understand the main events of the Christmas story from different viewpoints.		<b>Prayer and special places -</b> Explore the different ways in which religious people pray and worship deities. <b>Easter – Prayers and the Cross.</b> Explore what artefacts are special to Christians and the significance of communion <b>and the symbol of the cross.</b>		<b>The Journey of Life and Death</b> – Develop understanding of beliefs of life after death in two religions and humanism. Articulate reasons for own beliefs.	
<b>Year 5</b>	<b>Authority Figures</b> -Explore the lives of Key leaders from different faiths. Understand and describe the challenges of commitment to a community of faith or belief. Relate to own experiences and suggest ways why belonging to a community may be valuable both in the diverse communities and own lives. <b>Sacred Texts, Creeds, Statements of Belief-</b> Discuss and debate why people have beliefs about the divine. <b>Christmas- Traditions. The Gospel Accounts-</b> Compare the Gospel accounts. Explore how they are remembered and celebrated in a range of Christmas festivities.		<b>Places of Worship- Christianity, Islam, Judaism-</b> Consider how the architecture of different places of worship express a community’s way of life, values and beliefs. <b>Signs and Symbols.</b> – Explore and describe a range of beliefs, symbols and actions in order to understand different ways of life and ways of expressing meaning. <b>Easter- Lent Festivals and Celebrations, Special food-</b> Observe and consider different dimensions of religion and show understanding of key events .		<b>Inspirational Figures-</b> Study key inspirational figures and understand the differences they have made to society <b>Rights and responsibilities-</b> Observe and Understand varied examples of religious and worldwide views. Explain, with reasons their meanings and significance to individuals and communities. Consider and apply ideas about ways in which diverse communities can live together for the well-being of all. Respond thoughtfully to ideas about community, values and respect. Express ideas about right and wrong. <b>Charity and Fair Trade -</b> Apply own ideas about justice and fairness to the work of developing charities. Understand why gifts are given during different festivals and celebrations and their significance.  <b>Daily Life-</b> Discuss and present thoughtfully personal views on challenging questions about belonging, meaning, purpose and truth. Apply ideas in different forms including reasoning, music, art and poetry. Discuss and explore how religious stories and teachings can be applied in everyday situations.	
<b>Year 6</b>	<b>Scared texts</b> – Describe and understand links between stories across the main religions. Respond thoughtfully to a range of sources of wisdom, beliefs and teachings that arise. <b>Christmas- Journeys Epiphany-</b> .Compare the Christmas story as written in the four Gospels , paying particular attention to The Shepherds and the Kings, exploring how they are celebrated in a range of Christmas festivities.		<b>Places of Worship- Christianity, Buddhism Hinduism, Sikhism-</b> Consider how the architecture of different places of worship express a community’s way of life, values and beliefs. <b>Signs and Symbols- Christianity, Buddhism Hinduism, Sikhism-</b> Explore and describe a range of beliefs, symbols and actions in order to understand different ways of life and ways of expressing meaning. <b>Easter- Pentecost-</b> Observe and consider different dimensions of religion and show understanding of key events .		<b>Belonging</b> –Describe similarities and differences in the ways different traditions express what ‘belonging’ means to them. <b>Meditation-</b> Explore different ways of meditating and the impact of everyday life. Write prayers or meditation suited to particular occasions, traditions and events. <b>Journeys-</b> Describe and make connections between different features of the religious and worldviews they study. Discover more about pilgrimages and reflect their significance. <b>Ethical Issues</b> -Discuss and apply own and ideas of others about ethical questions including ideas about what is right and writing and what is just and fair.	