

Year 1 Curriculum Overview 2018-19

The following curriculum overview may be subject to change. At Monksdown Primary School we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our website and Twitter feeds which are regularly updated throughout the year.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	This term we will be reading wishing tales, including 'The Three Wishes.' Non- Class Reads – Avacado Baby, Beegu Classic Poem - Wind Fiction – We will be studying the language in information texts and learning how to write a biography effectively.		Class Reads: Amazing Grace, Knuffle Bunny, Lost & Found, Elmer. We will study openings in a 'Tale of Quest' and build ups in a 'Tale of Fear'		Class Reads: The Elephant and the Bad Baby, The Tiger Who Came to Tea, Where the Wild Things Are, Peace At Last. Fiction - We will study dialogue in a monster story. Non-Fiction – We will study recounts, leaflets and information texts.	
Computing	The children be developing their information technology skills using software to create a simple document (create a card). They will also be using Ipads to record short videos based on the theme 'We are TV Chefs'. This will include discussion about use of similar technologies outside of school.		The children will learn how to use photographs and captions to enhance understanding of their topic work. The children will use photography and use software to create a simple document.		The children will learn how to use computer software to create pictures and paintings.	The children will learn that an algorithm is a set of instructions. They will use beebots to plan and predict their behaviour in relation to their algorithms.
Science	In Science we will be learning about different materials and their properties. They will be taking part in different investigations which help them to question the world around them. Whilst learning about recycling, children will make their own paper and plastic.		This term, we will be studying plants and trees. We will learn about all the things that plants need to grow and be able to identify a variety of common plants. We will also explore their habitats, including how light and temperature affects plant growth. Children will learn to identify common plants and explore their habitats.		We will be using toys to begin to learn some basic Physics including forces, friction, electricity and magnetism. Children will use toys to explore basic Physics. They will start by identifying pushes and pulls, before learning about fiction, gravity, flight, electricity and magnetism.	
History	As Historians, the children will be investigating Toys. We will developing an awareness of the past, exploring how toys have changed and developed. We will use a wide vocabulary of everyday historical terms..		This term, the children will be comparing the authors Beatrix Potter and Eric Carle, exploring the differences between languages and illustrations then and now.		As Historians we will be learning about the Great Fire of London. This will involve examining historical artefacts and accounts from the past.	
Geography	Using maps, globes and aerial photographs the children will name, locate and identify characteristics of the four countries and capital cities of the UK and its place in the world, including seasonal the weather patterns. The children will learn about their local area and walk to Croxteth Park.		As geographers, the children will understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European city.		As geographers, the children will use simple compass directions (North, South, East, West) as well as locational/directional language (near, far, right, left) to describe the location of features and routes on a map, using this knowledge to understand the geography of the school grounds.	
When completing work on the UK, the children will use short burst writing vocabulary such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, port, harbour and shop.						
Languages	The focus of our French lessons will be on practical communication, responding to spoken and written language. The children will be encouraged to speak with increasing confidence and fluency, as well as lengthening the amount of writing produced over the key stage.					
	The children will begin to learn French and will be learning to greet each other, introduce themselves and count to 10.		We will recognise numbers, recognise and name some toys, Recognise and name 2D shapes, name some farm animals, join in with story "The Four Friends", name some Easter symbols and objects associated with Easter.		We will name our family members and modes of transport. We will also use French vocabulary for addition within 10.	
PE	Gymnastics – Improve the quality of their actions, body shapes and balance, Select appropriate actions and consolidate simple ideas, Know the importance of strength, Evaluate their work and quality of their performance, Recognise how their work can be improved		Invasion Games – Use a range of skills to help them keep possession and control of the ball, Perform the basic skills needed for the games with control and consistency, Use a range of skills to keep possession and make progress towards a goal, on their own and with others, Choose good places to stand when receiving, and give reasons for their choice.	Dance - Improvise freely, on their own or with a partner, Translate ideas into a dance, Create and link phrases using a simple dance structure, Perform dances with an awareness of rhythm on their own or in a group	Striking & Fielding Games - Travel whilst bouncing a ball showing control, Use a range of skills to help them keep possession and control of the ball, Perform the basic skills needed for the games with control and consistency, In pairs, make up a game and play a simple rallying game, Use a range of skills to keep possession. Choose good places to stand when receiving, and give reasons for their choice, Choose and use batting or throwing skills to make the game hard for their opponents	Athletics - Develop skills from the 3 main aspects of athletics – running, jumping and throwing, Link running and jumping movements, Can move safely and appropriately around, between and over apparatus, Have worked with a variety of equipment including: balls, hoops, beanbags, quoits
Music	Hey You! The children will perform 'Hey You' with fluency and expression, listen and comment on other songs, play unpitched instruments with dynamics.	School Nativity The children will learn to sing and perform in our school nativity.	Rhythm in the way The children walk The children will perform 'Rhythm in the way The children walk' with fluency and expression, listen and comment on other songs, play unpitched instruments with dynamics.	Banana Song The children will perform the 'Banana Song' with fluency and expression, listen and comment on other songs, play unpitched instruments with dynamics.	Round & Round The children will perform 'Rhythm in the way The children walk' with fluency and expression, listen and comment on other songs, play glockenspiels and unpitched instruments with dynamics.	Reflect, Rewind, Replay Revisiting songs from the year

Art	As Artists, the children will develop their skills by experimenting with a range of different mediums involved in painting, drawing and sculpture. They will study the artist Jackson Pollock, describing differences and similarities in his work and making links to their own art work.		As Artists, the children will further develop their skills, concentrating on collage, printing and observational/remembered drawing. They will continue to experiment with a range of different mediums with various qualities including textiles, playing with techniques in use of colour, pattern, texture, line, shape, form and space.		As Artists, the children will further develop their skills, concentrating on modelling and paper sculpture to represent imaginary objects. They will work with a range of different mediums, further practising techniques in use of colour, pattern, texture, line, shape, form and space.	
DT	Food Technology		Structures Lego or K'nex Using recycled materials		Textiles Sock Puppets	
Cooking and Nutrition: Using Edible Gardens as a stimulus our children are taught the importance of a healthy and varied diet. They will prepare and cook a variety of dishes using a range of cooking techniques. As chefs the children will be taught where food comes from and will be taught about seasonality. Food Technology is also taught throughout the year linked to other areas of the curriculum e.g. Year 5 pupils make an Anglo Saxon feast, pancakes are made on Shrove Tuesday, Christmas cookery, Chinese New Year etc						
RE	Belonging – Symbols and rules of belonging. Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. Observe and recount different ways of expressing identity and belonging. Find out about and respond with ideas to examples of co-operation between people who are different. Ceromonies- A visit to a local Christian church. Recall and name different beliefs and practices, rituals and ways of life.		Prayer- What is it ? How and why do people pray? Observe and recount different ways of praying. Notice and respond sensitively. Recall and name different beliefs and practices, rituals and ways of life. Easter- Understand the events of Palm Sunday and the relevance to Christians . Understand the significance of giving Easter Eggs.		The Natural World .- Explore Creation Stories from world wide religions. Ask and respond to questions about what individuals and communities do to celebrate the fruitfulness of the earth and the differences they make. Christmas- Gifts and Giving across world religions. Realise why people give gifts for different festivals and celebrations.	
SMSC/PSHE	In SMSC the children will explore ‘changes’. The children will be taught aspects of British Values, including: democracy, the rule of law, individual liberty, mutual respect and tolerance. All aspects of school life aim to deepen and develop understanding of these concepts and compliment PSHE. As a school we feel that we should not only to cover the National Curriculum but also develop skills and values that are particular to our children. Our school values encourage the pupils to be: Responsible, Resilient, Respectful and Resourceful; these ideals are central to our school ethos.					
Resilience & Respect: I will not join in on bullying			Resilience & Respect: The bullied child needs my support		Resilience & Respect: I will not be bullied!	
How do we decide how to behave? Class rules; respecting others’ needs; behaviour; listening; feelings and bodies can be hurt		What can we do with money? Where money comes from; spending; saving; keeping money safe	How do we keep safe? Keeping safe in familiar and unfamiliar situations; household products (including medicines) can be harmful; secrets and surprises; appropriate/inappropriate touch; who helps keep us safe; asking for help		How do we feel? Different kinds of feelings; strategies to manage feelings; change and loss	What makes us special? Respecting similarities and differences between people; special people; that everyone is unique; but that everyone has similarities