



Year 1

Date: 28.6.21

Our whole school theme for this week is: Resilience

DAILY ENGLISH ACTIVITIES

English:

Monday: Think of all of the Traditional tales you know. Which is your favourite? Can you write your favourite traditional tale? Remember to start with "Once upon a time..." and end with "They lived happily ever after."

Phonics - i-e [video](#)

Tuesday: Read/listen to the rest of the story [video](#). Compare the original story of Goldilocks and the Three Bears to our new story Goldilocks and the One Bear. [Worksheet](#)

Phonics - o [video](#)

Wednesday: Think about your favourite traditional tale. Can you change the setting? Think about how the setting would change the events in the story. Can you draw the new setting of your story? [Worksheet](#)

Phonics - o-e [video](#)

Thursday: Over the next two days, you will write your new story with your character in a new different setting. Think about how the story would change. Who they would meet that is different? Use the story of Goldilocks and the One Bear as support. [video](#).

Phonics - Review the week [video](#)

Friday: Can you complete your story.

Phonics - [Phonics Games](#)

EVERYDAY: **Reading** - Read a book using [Bug Club](#)

DAILY MATHS ACTIVITIES

Maths:

Watch the videos then complete the activities below.

All the activities this week are based around multiplication and division

Monday: [Making doubles video](#) [Worksheet](#)

Tuesday: [Grouping video & activity](#)

Wednesday: [Grouping video](#) [Worksheet](#)

Thursday: [Sharing video & activity](#)

Friday: [Sharing video](#) [Worksheet](#)

EVERYDAY

Practise counting from 1-100 and in 2s, 5s and 10s.

LOOKING AFTER YOURSELF

[Something to watch at home](#)

[BBC Let's get active](#)

WIDER CURRICULUM

Monday - PSHE - Look at family photos of you when you were little. Can you try and sequence them from when you were younger to when you were older. How have you changed? Discuss with your grown ups.

Tuesday - PSHE - Look at the photos of you as a baby. Can you think of and draw what you can do now that you couldn't do then?

Wednesday - PSHE - How have you changed single being a baby? How do animals change? [Worksheet](#).

Thursday - ICT - Download the free app A.L.E.X. Can you programme the robot around the course?

Friday - RE - Judaism - Shabbat - Watch the [video](#). Think about what you do on a Saturday. Draw it and write a sentence. Discuss with your grown-up whether you would be able to do those activities if you were Jewish.