

Geography Intent

Implementation and Impact

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Intent

We intend to:

- Stimulate interest in a new study by inviting in visitors / organising a 'hook in /hook out' in particular where geography is thematically taught alongside history.
- Deliver sequenced lessons to ensure that pupils can build on previous knowledge and understanding as they tackle more complex and demanding enquiries.
- Build upon provision for geography established in the Early Years Foundation Stage and in particular that which addresses the knowledge and skills expectations of the People, Culture and Communities.
- Offer progressively more challenging enquiry from Years 1 through to 6 both in terms of the complexity of the subject knowledge we want our pupils to acquire.

Implementation

The national curriculum for Geography will be delivered through the Lancashire creative curriculum.

- Educational visits, including residential visits, will develop map work skills, location comparative studies and links to an Eco curriculum.
- Children will have the opportunity to work in a variety of ways - individually, in groups and as a whole class.
- Children will experience field work as a means of gathering information and exploring their surroundings.
- Clear objectives and outcomes will be shared with children.

Impact

- Outcomes in curriculum and literacy books, evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge.
- Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas, with these being identified, shared and verified by teachers as necessary.
- As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.