

Welcome

Welcome to our first Reading for Pleasure Newsletter where we will be sharing news about what is going on throughout school to support our children in learning from and enjoying books.

We have had a great half term promoting a love of books, developing reading initiatives and exploring language.

Love of Reading

Reading is celebrated at Monksdown Primary and there are many opportunities for the children to develop and enhance their love of reading across the school year. We celebrate our fantastic readers each month with the 'Reader of the Month' where each winner receives a golden coin to use at our book vending machines.



New Book Release Alert



The Christmas Pig by J.K. Rowling

**Realise date:
12th October 21**

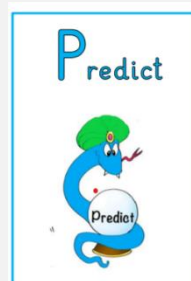
A heart warming, page-turning adventure about one child's love for his most treasured thing, and how far he will go to find it. A tale for the whole family to fall in love with.

Reading skill of the month

Predict what you think will happen based on the information that you have been given.

Example questions

- . Look at the book cover/blurb – what do you think this book will be about?
- . What do you think will happen next?
- . What makes you think this?
- . How does the choice of character or setting affect what will happen next?



Reading Areas

A classroom reading area is a comfortable space for children to curl up with a good book. Reading is a wonderful hobby for many reasons: it improves literacy, sparks creativity and helps children grow into more empathetic people. Providing a space where they can enjoy the magic of a good book is an easy way to encourage them to build these skills and fall in love with reading.

At Monksdown each class has a dedicated Reading Area.

Class 2.3's Reading Area



When do we Read?

In Reception and Year 1 daily phonics supports the development of early reading skills. Additionally, to this the children learn to read using a phonetically decodable reading scheme to ensure they can put their phonetical skills to use to read for understanding.

Every morning year groups 1 to 6 take part in 45minutes shared reading session, this give the children an opportunity to read, explore, discuss and dig deeper into a specifically chosen, high quality, challenging text. These shared reading sessions have allowed the children to explore and predict using evidence and discussion to answer questions. Children have shown a love for predicting and developed an ability to break down texts and use their inference skills.

Every class has a focused text which they use to teach the writing curriculum through. The text allows the children to see examples in context and learn from published authors. The children have explored some amazing books this half term and are able to discuss and questions themes and plots. These sessions last 45 minutes and take place every day, it is rewarding going into the classes and listening to them speak about the text they have read.

In addition to the discrete daily reading, a diverse range of reading opportunities are embedded across the curriculum. Quality texts are used as a lead into many cross curricular subjects, encourage the children to understand the importance of reading.

First Chapter Friday

Every Friday, each class takes part in First Chapter Friday. Staff chose an engaging book from their class bookshelf and read the first chapter to the class. We then ensure it is available for them to access online or to borrow from the School Library.

It has been an amazing success with each class being introduced to at least eight new books this half term. On of the best parts of the session is when the children beg you to make an exception just this once and read chapter two! Maybe you could suggest a book to your teacher that must be read.



Reading Challenge Task

Each edition will include a challenge where children can earn House Points, books and certificates.

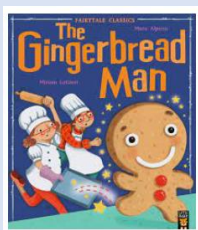
This month it is all about the - SHELFIE!

This is where your child takes a selfie in front of photo of their bookshelf at home. They may include any (children's) books they wish: it could be a shelf of books they have read, books they haven't started yet but want to read, a mixture – anything!

We would love to have as many pupils as possible take part in our Shelfie celebration. Simply upload your photograph onto our school Twitter page @MonksdownReads using the hashtag #welovetoread



Nursery



Reception



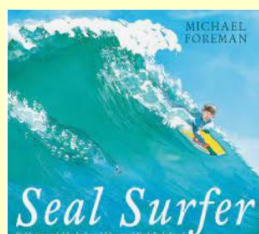
Year 1



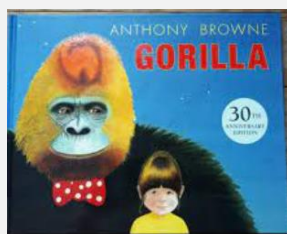
Year 2



Year 3



Year 4



Year 5



Year 6

