

Reception Learning Letter

Spring 1

Resilient

Hello and welcome back. We hope you had a lovely Christmas and New year. We've got lots of exciting opportunities planned for your child this half term and we are sure your child has lots planned too! We are looking forward to the exciting celebrations coming up this half term such as, Chinese New Year as well as special visits from some emergency response services.
Reception Team

Responsible

Important information for you

- Snack money continues to be £1 per week or £6 for the half term.
- Tapestry - if you haven't already done so, please activate your account and keep looking for your child's observations.
- Book Bags - The school have purchased new reading books which have cost a significant amount of money. Your child will receive one book per week. Books will be given out on a Thursday and should be returned by the following Monday. There will be a charge for books that are not returned to school.
- PE - Children will start PE lessons in the hall after Christmas. Children will need shorts and a t-shirt, though if your child is wearing the jogging suit as a school uniform with a T- shirt or polo shirt they can wear this.

Resourceful

Personal, Social and Emotional Development

Children have a Jigsaw lesson each week in which children develop their PSED skills. This half term, children will be learning about Dreams and Goals. In RE this half term the topic will be: Which places are special and why. The children will explore what is special about our world.
Children will take part in circle times talking about friendships, emotions, keeping safe and any other discussions that may be relevant.

Respectful

Communication and Language

This half term we will be continuing to support children's vocabulary. We will be learning new vocabulary related to children's interests. Our topic focuses this half term will be journeys, and emergency services. Children will be encouraged to use language to organise and sequence their thinking. Children will use role-play as a spring board for developing language and discussions using recently introduced vocabulary.

Physical Development

We will continue to develop children's gross motor skills by beginning our PE lessons in the hall. We will be using our P.E passport app to monitor children's skills and challenge learners. We will also continue to develop their fine motor skills using lots of funky fingers activities and the correct formation of letters.

We will continue to reinforce good practices for children's hygiene as well as providing opportunities for personal care, such as putting on their own waterproof suits, lunch time jackets and wellies for working outside.

Literacy

This term we will be introducing Phase 3 of the Little Wandle letters and sounds scheme. Children will be encouraged to blend and segment words when reading and writing and this will be reinforced within the learning environment. Our focus text this half term will be 'The Naughty Bus' by Jan Oke. This story focuses on journeys and emotions, we will be building and writing sentences around this text eventually building up to writing sentences independently. Children will be involved in handwriting activities to develop pencil control and correct formation of letters.

Mathematics

Children will continue learning the composition of numbers to 10 using skills of subitising and looking at numbers in a variety of everyday activities such as money and time. Children will order numbers in different ways using everyday materials, numicon, number cards etc. Children will find one more and one less of a given number using number lines and counting resources. We will be investigating combining two groups of objects and counting how many there are altogether and exploring ways of recording what we have found out. Children will begin exploring measuring everyday objects using standard and non-standard measurements using the indoor and outdoor environment.

This will be reinforced within children's play.

Understanding the World

Children will explore the celebration 'Chinese New Year'. Children will learn about why and how the new year is celebrated. During RE sessions we will at a range of cultures and how they celebrate different festivals recognising that people have different beliefs.

As part of our topic on journeys children will explore maps, following basic directions and using appropriate language related to a journey. As part of our topic children will explore our emergency services identifying what they do and how important they are, visitors will be invited to talk to the children from first hand experiences.

Expressive Arts and Design

Children will be exploring a range of tools and techniques this half term to create a desired effect. They will have opportunities to make lanterns, puppets, bridges and maps using a range of materials. We will explore a range of patterns looking at similarities and differences and how we can re-create them.

Children will have opportunities to role play in the environment according to their interests.

Children will continue following the Charanga music activities children will learn a variety of nursery rhymes and perform rhymes using instruments.