

Year 4 Learning Letter - Spring 1

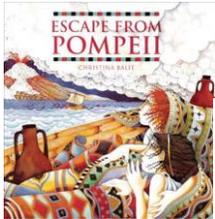
Welcome back. We hope you all had a great Christmas and a wonderful New Year. We have lots of new content to learn this term and are all really excited to get started again. Coming up, the children will have a multiplications test so it is important that they continue to work hard to ensure that they know all of their times tables up to 12×12 . We will continue to have weekly spelling and multiplication tests, so please continue to support your child with their learning of their new spelling words each week.



Our Year 4 Twitter is @Year4Monksdown

Important information for you
PE - PE this term will be on a Tuesday for Class 4.2 and a Wednesday for Class 4.1 and Class 4.3. Please ensure that your child's PE kit is in school. We will ensure that they are sent home at the end of the half term. Reading books - New books will be given out you're your child finishes their book. Please also allow your children to read books from home as well as ones from school. We would really appreciate it if your child could have their reading record and their reading book with them each day.

English



We will be using the book 'Escape from Pompeii' by Christina Balit to develop writing skills this half term.

This half term we will write the story from the point of view of one of the children. To do this we will plan our writing by discussing the structure, vocabulary and grammar of similar writing; discuss and record ideas; propose changes to grammar and vocabulary to improve consistency; proof-read for spelling and punctuation errors; and read aloud our own writing using appropriate intonation and controlling the tone and volume so the meaning is clear.

Science

Sound

We will learn to:

- identify how sounds are made, associating some of them with something vibrating.
- recognise that vibrations from sounds travel through a medium to the ear.
- find patterns between the pitch of a sound and features of the object that produced it.
- find patterns between the volume of a sound and the strength of the vibrations that produced it.
- recognise that sounds get fainter as the distance from the sound source increases.

Maths

This half term, children will be focusing on:

Multiplication & Division

- 11 and 12 times table
- Multiplying three numbers
- Factor pairs
- Efficient multiplications
- Written methods of multiplication
- Multiplying 2-digits by 1-digit
- Multiplying 3-digits by 1-digit
- Divide 2-digits by 1-digit
- Divide 3-digit by 1-digit
- Correspondence problems

Area

- What is area?
- Counting squares
- Making shapes
- Comparing area

Fractions

- What are fractions?
- Recap previous learning

Wider Curriculum in Year 4

History - Ancient Greece - Children will locate Greece on a World map and identify why they were good sailors. They will highlight how we know about the Ancient Greeks and discuss what life was like back then. The children will learn about how the Greeks used to govern their cities and will also learn about some of the wars that they had. They will go on to learn about how Ancient Greece has influenced the rest of the World.

DT - Textiles - The children will design, make and evaluate a pair of Greek sandals. They will start to understand seam allowance; join fabrics using running stitch, over sewing, blanket stitch; use prototypes to develop and share ideas; prototype a product using J cloths; use their prototype to make a pattern; and explore strengthening and stiffening of fabrics.

Computing - Coding with Scratch - The children will create a game containing repeat loops.

RE - Why are festivals important to religious communities? - Children will Consider how celebration reminds believers of key beliefs and gives time to focus on beliefs and commitments and celebrating as a believing community.

PSHE - Dreams and goals - children will talk about their hopes and dreams. They will discuss how it feels when dreams don't come true and how to cope with / overcome feelings of disappointment. The children talk about making new plans and setting new goals even if they have been disappointed.

PE - Gymnastics - Children will learn to develop their skills with control and precision. This will then culminate in a sequence created by the children. They will extend their range of actions and work on more difficult combinations.

Home Learning Challenges

<u>This is work that should be done each week</u>			STAR CHALLENGES
<p><u>Essential work</u> Read for 20 minutes each day or night at home</p>	<p>Create a Greek meal with a family member.</p>	<p>Create an Ancient Greek outfit.</p>	<p>Find out about Heracles' 12 labours and present your findings in any way that you wish.</p>
<p><u>Essential work</u> Practise your times tables Why not use TT Rockstars?</p>	<p>Create an A to Z for a topic of your choice.</p>	<p>Create a game on Scratch (this is a free app and it has its own website). Follow YouTube tutorials to help you.</p>	<p>Write a fact file about some of the Greek Gods.</p>
<p><u>Essential work</u> Practise your spellings. They are given on Mondays and tested on Fridays.</p>	<p>Create your own gymnastics sequence.</p>	<p>Research different festivals around the world and compare the differences and similarities between them.</p>	<p>Make your own musical instrument, focusing on our learning in Science.</p>