

Mapping Skills Progression Map

<u>Year</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>Using Maps</u>	<p>Use a simple picture map to move around the school</p> <p>Use relative vocabulary such as bigger, smaller, like dislike</p> <p>Use directional language such as near and far, up and down, left and right, forwards and backwards</p>	<p>Follow a route on a map</p> <p>Use simple compass directions (North, South, East, West)</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>	<p>Follow a route on a map with some accuracy</p> <p>Locate places using a range of maps including OS and digital</p> <p>Begin to match boundaries (e.g. find same boundary of a country on different scale maps)</p> <p>Use 4 figure compasses</p> <p>Begin to use 4 figure grid references to</p>	<p>Follow a route on a large-scale map</p> <p>Locate places on a range of maps (variety of scales)</p> <p>Identify features on an aerial photograph, digital or computer map</p> <p>Begin to use 8 figure compasses</p> <p>Use 4 figure grid references to identify</p>	<p>Compare maps with aerial photographs</p> <p>Select a map for a specific purpose</p> <p>Begin to use atlases to find our other information (e.g. temperature)</p> <p>Fins and recognise places on maps of different scales</p> <p>Use 8 figure compasses</p>	<p>Follow a short route on an OS map</p> <p>Describe the features shown on an OS map</p> <p>Use atlases to find out data about other places</p> <p>Use 8 figure compass and 6 figure grid references accurately</p> <p>Use lines of longitude and latitude on maps</p>

			identify features on a map	features on a map	Begin to use 6 figure grid references	
<u>Map Knowledge</u>	<p>Use world maps to identify the UK in its position in the world</p> <p>Use maps to locate Liverpool and Norris Green within the UK</p>	<p>Use maps to locate the four countries and capital cities of the UK and its surrounding seas</p> <p>Locate and name on a world map and globe the seven continents and five oceans</p> <p>Locate on a globe and world map the hot and cold areas of the world, including the</p>	<p>Locate the UK on a variety of different scale maps</p> <p>Name and locate the regions within the UK</p> <p>Locate Europe on a large-scale map or globe</p>	<p>Locate Europe on a large-scale map or globe</p> <p>Name and locate countries in Europe (including Russia) and their capital cities</p>	<p>Name and locate the counties and cities of the UK.</p> <p>Locate the world's countries, focus on North and South America</p> <p>Identify the position and significance of lines of longitude and latitude</p>	<p>Locate the world's countries on a variety of maps, including the areas studied throughout the Key Stages</p>

		Equator and the North and South Poles				
<u>Making Maps</u>	<p>Draw basic maps, including appropriate symbols and pictures to represent places or features</p> <p>Use photographs and maps to identify features</p>	<p>Draw of make a map of real or imaginary places (e.g. add detail to a sketch map from aerial photograph)</p> <p>Use and construct basic symbols on a key</p>	<p>Try to make a map of a short route of experiences, with features in current order</p> <p>Create a simple scale drawing</p> <p>Use standard symbols and understand the importance of a key</p>	<p>Recognise and use OS map symbols, including completion of a key and understanding why it is important</p> <p>Draw a sketch map from a high viewpoint</p>	<p>Draw a variety of thematic maps basted on their own data</p> <p>Draw a sketch map using symbols and a key</p> <p>Use and recognise OS map symbols regularly</p>	<p>Draw plans of increasing complexity</p> <p>Begin to use and recognise atlas symbols</p>