



WRITING TASKS:

Description– Choose one of the boy's photos and write a description – remember cohesion and figurative language!

Glossary – Create a glossary of sea themed vocabulary e.g. flotsam, ashore, barnacle. Use an online dictionary to help [Click here](#).

Narrative – Write a version of the story from the boy's point of view.

MATHS TASKS:

All Kinds of Word Problems

The Four Operations
10 Questions, Answers and a Challenge

[Click Here](#)

Independent Recap

Measures

[Click Here](#)

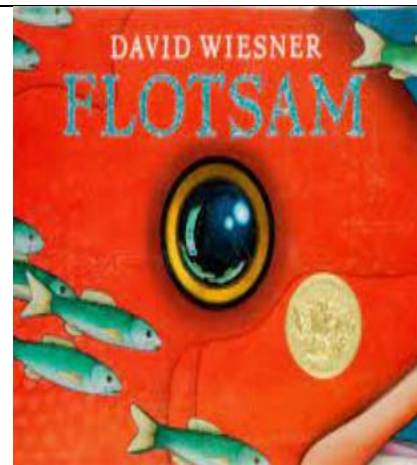
READING TASKS

This link ([click here](#)) will take you to some texts and the relevant questions. One day this week, enjoy some time to read for pleasure.

[Click here](#) for a text about Charles Darwin

Summarise 'Flotsam' in your own words. Think of 5 questions you would like to ask the boy in the book

OUR FOCUS:



Our work will be inspired by the book 'Flotsam' by the author David Wiesner. It is a wordless picture book.

[Click here](#) to take a look.

EXTRAS

[Read Theory](#)



[IT Rockstars](#)



WIDER CURRICULUM TASKS:

Science	Many creatures adapt to their habitats. Chose one of the animals in the illustrations and research how it has adapted to survive in its habitat. Click here to find out more about adaptation.
Geography	The boy enjoyed a trip to the beach. Which beaches are not far from us in Liverpool? Think about New Brighton – how is the land used around the beach? Why is it used in this way? Can you create a land use map?
PSHE	The boy was lucky to find photos of some amazing sea life, but we know that our oceans are under threat. Create a poster warning people of the dangers of plastic pollution in our oceans. Click here for some more information
PE	Remember to keep moving. Here are some activities you can do from home: Click here for a fun Joe Wicks workout routine. Keep moving! Have a go at the underwater themed yoga session here
Art	Junk modelling uses unwanted materials to create a piece of art. Find plastics and other waste materials at home to create an ocean scene