



Monksdown Mail

Where Children Come First

Friday 17th November



Our school's
Designated
Safeguarding
Leads :

Mrs Price, Mrs Stewart

Dear Families of Monksdown,

Here we are at the end of another fabulous week with lots of learning, trips, sports and enrichment activities enjoyed by the children.

Play Leaders



Monday saw our newly appointed Year 6 Play Leaders completing Stage One of their training. The session focused on ways to engage the children in play and gain an understanding as to why some children might not want to play at certain times and how they might need support, encouragement or a friendly face to chat to.

Subject Leaders

All subjects of the Primary Curriculum Subjects have a member of staff who leads the school in delivering the very best lessons and experiences possible. Here at Monksdown we also have children who are particularly passionate about a particular subject to support and shape the



direction for this area across school. On Wednesday this week the team of leaders enjoyed a morning of training, collaboration and planning in order to create their curriculum intent. I must say I was blown away by their excitement, enthusiasm and energy.

Our Stars!

- ★ **NAM:** Carter Connell
- ★ **NPM:** Daisy Chen
- ★ **R.1:** Olivia Bonner
- ★ **R.2:** Benjamin Green
- ★ **R.3:** Mathilda Wozniak
- ★ **1.1:** Alisa Zhu
- ★ **1.2:** Luca Eaton
- ★ **1.3:** Alfie McLoughlin
- ★ **2.1:** Kelly Chen
- ★ **2.2:** Eli Grimes
- ★ **2.3:** Faith Daniels
- ★ **3.1:** Jacob Loughlin
- ★ **3.2:** Jakub Ulita
- ★ **3.3:** TJ Berry
- ★ **4.1:** Sophia Li
- ★ **4.2:** Jack Allen
- ★ **4.3:** Ahmed Aadum
- ★ **5.1:** Jimmy Lin
- ★ **5.2:** Ali Rouse
- ★ **5.3:** Sara Plavnicka
- ★ **6.1:** Roxy Kemp
- ★ **6.2:** Sebastian Epure
- ★ **6.3:** Anais Gannon

- ★ **NAM:** Sonny McStein
- ★ **NPM:** Muhammad Begum
- ★ **R.1:** Eric Zhen
- ★ **R.2:** Arlo Webster
- ★ **R.3:** Iris Dwyer
- ★ **1.1:** Daniel Morris
- ★ **1.2:** Stefan Wierszyllowski
- ★ **1.3:** Callie Foot-Cummings
- ★ **2.1:** Paige Browne
- ★ **2.2:** Franky Briscoe
- ★ **2.3:** Daisy Alker
- ★ **3.1:** Jack Chen
- ★ **3.2:** Angel McCaig
- ★ **3.3:** Febe Wong
- ★ **4.1:** Ellie-May Kanu
- ★ **4.2:** Bernardo Rocon
- ★ **4.3:** Xavier Ryan-Keouski
- ★ **5.1:** Rachel Pang
- ★ **5.2:** Mia Smith
- ★ **5.3:** Courtney McArdle
- ★ **6.1:** Aswinn Ravichandarra
- ★ **6.2:** Jack Axworthy
- ★ **6.3:** Lucy-Anna Roberts

Odd Socks Day

This week also marked Anti Bullying Week. Messages were reinforced with the theme of REACH OUT threaded through the work. Thank you for supporting our ODD SOCKS DAY to celebrate our differences and uniqueness. This is the day we can drag out all those socks that mysteriously go missing down the black hole of our washing machines!



Pudsey Day

The week culminated in a SPOTacular day raising money and awareness of the Children in Need Charity. Thank you so much for your kind donations. We raised a total of **£304.50**.

This is very much appreciated during the current climate.



..... And after all that, may I wish you all a wonderful weekend.

Kind Regards

Mrs Price

Dates for your diary

Christmas Activities and Events	
Tuesday 6 th December 2.00 pm	Christmas Performance Years 1 and 2 (Parents/ Carers invited two tickets per child)
Wednesday 7 th December 2.00 pm	Christmas Performance Years 1 and 2 (Parents/ Carers invited two tickets per child)
Wednesday 7 th December	Reception Trip to Windmill Farm
Thursday 8 th December	Christmas Jumper Day and Christmas Lunch Years 3-6
Friday 9 th December	Christmas Jumper Day and Christmas Lunch Reception, Years 1 and 2
Friday 9 th December	Christmas Jumper Day Nursery
Tuesday 13 th December 1:00pm	R1 Christmas Singing and Cookery with Mrs Wright Parents/Carers Invited
Wednesday 14 th December 1:00pm	R2 Christmas Singing and Cookery with Mrs Wright Parent/Carers Invited
Wednesday 14 th December 2.00 pm	Year 6 Carols around the Christmas Tree (Parents and Carers invited two tickets per child)
Thursday 15 th December 1:00pm	R3 Christmas Singing and Cookery with Mrs Wright Parent/Carers Invited
Thursday 15 th December 2.00 pm	Year 5 Carols around the Christmas Tree (Parents and Carers invited two tickets per child)
Thursday 15 th December 10.30 am and 2.00 pm	Nursery Performances (Parents and Carers invited two tickets per child)
Friday 16 th December	Christmas Party Day Reception, Year 1 and 2 – Party Clothes/ Non Uniform Day
Friday 16 th December 2.00 pm	Year 4 Carols around the Christmas Tree (Parents and Carers invited two tickets per child)
Friday 16 th December	Christmas Party Day Nursery - Party Clothes/ Non Uniform Day
Monday 19 th December 2.00 pm	Year 3 Carols around the Christmas Tree (Parents and Carers invited two tickets per child)
Tuesday 20 th December	Christmas Party Day Years 3-6 Party Clothes/ Non Uniform Day
Wednesday 21 st December 2.00 pm	School closes for Christmas holiday

Coffee Morning—Monday 21st November

Please come into school and meet our new SENDCo Mrs White and Mrs Perkins to have a chat and a cuppa at 9:00am.



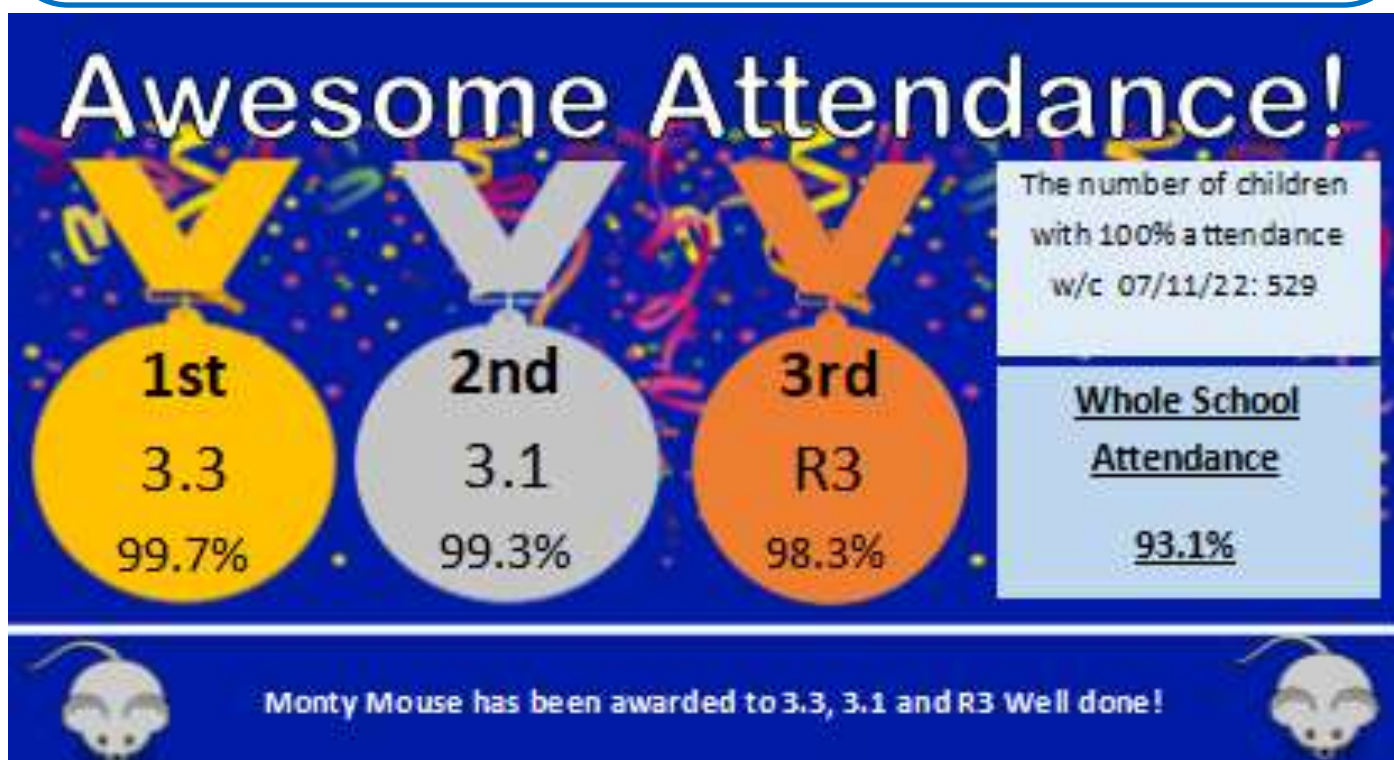
Following this parents and carers whose children have or are awaiting an Autism Diagnosis and wish to talk in a supportive group setting are invited to meet with The ASD Training Team from Liverpool City Council. This will give parents/carers the opportunity to ask questions or discuss any concerns they may have about their child.

Meet the SEND Team - 9:00am

ASD Coffee Morning - 9.30am



**We have lots of surplus food to give each Tuesday Morning on the KS2 playground.
Please bring a carrier bag to take home some goods.**



What Parents & Carers Need to Know about CALL OF DUTY: MODERN WARFARE II

The Call of Duty (CoD) series is a worldwide gaming phenomenon, with millions of copies sold every year. While 2021's release, Vanguard, wasn't quite as well received, this latest entry – Modern Warfare II – has so far proved a massive commercial success. A sequel to the recent Modern Warfare reboot (and not to be confused with the original Modern Warfare 2, from back in 2006), the game is an online shooter which features – unsurprisingly – extreme violence, rendered in realistic graphics. Amid the explosions and political nature of the plot, there's much for parents to be aware of.

AGE RATING
PEGI 18

WHAT ARE THE RISKS?

VIRTUAL VIOLENCE

Like most of its predecessors in the franchise, Modern Warfare II carries an 18 age rating from PEGI (the Pan-European Gaming Information system, which assesses games' content for suitability). This means players will encounter – according to PEGI's wording – depictions of "gross violence, apparently motiveless killing, or violence towards defenceless characters".

OFFENSIVE CHAT & MESSAGING

Most CoD players are likely to spend the majority of their time on Modern Warfare II in online multiplayer mode. This entails competing against – or cooperating with – strangers on the online battlefield. The fast-paced, cut-throat world of CoD means that communication through the game's voice chat and direct messages often turns heated and aggressive, which may upset younger players.

IN-GAME PURCHASES

Modern Warfare II follows the 'battle pass' model of games like Fortnite. For a fee – usually around £10 – each 'season' (every three months or so), players will be invited to complete extra challenges to earn new weapons and equipment. Different tiers of battle pass (costing more money) enable them to achieve this more quickly, while items can also be purchased from the in-game store.

POLITICAL SENSITIVITY

Previous CoD games have been accused of attempting to "rewrite history": failing to correctly attribute alleged war crimes to the US military, for example. The semi-fictional version of history presented on screen can cause players to misunderstand past conflicts and the real reasons they took place. This could lead to young people developing a distorted, inaccurate view of world politics.

AN ADDICTIVE EXPERIENCE

Multitasking made in Call of Duty titles revolves around levelling up your character to unlock new weapons, abilities and equipment. The process is designed so that it doesn't take too long to see an improvement, and the feeling of making meaningful progress can keep players hooked for hours. It's easy for gamers of any age to lose track of time, but younger ones are especially susceptible.

Advice for Parents & Carers

RESPECT THE AGE RATING

Based on accurately recreating combat situations, Call of Duty games are unflinching in their portrayal of war. Limbs are shot off and explosions send gore flying, while the previous Modern Warfare featured a lengthy interrogation and torture sequence. With Modern Warfare II offering the same style of brutal realism, it's worth reiterating that the PEGI 18 age rating is there for a reason.

CLOSE OFF COMMUNICATION

Unless they're playing with their real-life friends, it may be worth closing communication channels if your child plays Modern Warfare II. There's less of a team focus than in many other online combat games and therefore no real need to interact with strangers. Call of Duty fans can be intensely competitive, so even a single action by your child could provoke a barrage of abuse from strangers.

SET SPENDING LIMITS

If your child is likely to be tempted by buying that 'must-have' weapon or item, consider removing your bank details from the console or computer to prevent indiscriminate spending – and an unwelcome bill. Pre-paid cards could be an option for in-game purchases, allowing you to control how much your child can spend in advance – and helping them learn the basics of budgeting.

TRY OTHER MODES

If it seems that your child only ever plays Modern Warfare II in multiplayer, you could try out the Spec Ops mode with them – formulating strategies while enjoying each other's company. You could also play multiplayer together, taking it in turns to ensure regular breaks. Another alternative is the game's campaign mode, featuring bespoke missions and scenarios which follow an overarching plot.

Meet Our Expert

Lloyd Coleman is Games Editor of technology and entertainment website Dailymail and has been working in the gaming media for three years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety. Writing mainly about tech and fitness, his articles have also been published on influential sites including iD and TechRadar, among others.



National
Online
Safety

#WakeUpWednesday

<https://www.nationalonlinesafety.com>



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Monty the Mouse



Incentives

Meet Monty— He is awarded to the highest attending three classes every week. Children with the highest attendance will look after Monty for a week. Monty will bring with him some chocolate friends.

Children with 97% attendance will receive a certificate each term.

Children with 100% attendance will have the chance of winning some family experience vouchers for the cinema, theatre or Chester Zoo.

Classes with 100% attendance for the whole week will be rewarded with golden time, fun and games with the mentor or a special breakfast.

Children with improved attendance will enjoy a special breakfast.
PLUS, LOTS OF OTHER AWARDS AND REWARDS.

Contact Details

We do understand and appreciate that children pick up illnesses and it is not always easy to decide whether to send them into school or not. If your child is too ill to attend school then please contact us before the start of the day by sending a message using [Study Bugs App](#), sending an email or telephoning the school office on **0151 226 1606**.

Attendance Team

Our Attendance Team are here to help. We are a group of professionals who want to do our best to support you to get your child into school as often as possible. We are here to help and answer any attendance related queries that you may have. If you need help getting your child to school, please contact a member of the Team who will be more than happy to help.



As you know, attendance at school is vital for all children.

There is a distinct link between those children who attend, and those who make the most progress.

Attendance YOUR ATTENTION PLEASE

We want to work together to ensure your child is able to attend school as often as possible. We rely on you to get your child to school every day to enjoy learning and be with their friends. We want to work in partnership with you to make a difference.

Did you know?

SCHOOL DAYS IN EACH YEAR	100% MORE SCHOOL DAYS		10% MORE DAYS TO SPEND ON FAMILY TIME, SPORTS, HOLIDAYS, SHOPPING, RECREATIONAL JOBS AND OTHER APPROPRIATE ACTIVITIES			
	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
100% (365 days)	100% (365 days)	100% (365 days)	100% (365 days)	100% (365 days)	100% (365 days)	100% (365 days)
95% (346 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
90% (327 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
85% (308 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
80% (289 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
75% (270 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
70% (251 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
65% (232 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
60% (213 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
55% (194 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
50% (175 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
45% (156 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
40% (137 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
35% (118 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
30% (100 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
25% (81 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
20% (63 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
15% (45 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
10% (27 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
5% (9 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)
0% (0 days)	100% (365 days)	95% (346 days)	90% (327 days)	85% (308 days)	80% (289 days)	75% (270 days)

Good Attendance

- 100% = 0 weeks learning missed
- 95% = 1 week 4 days learning missed

Poor Attendance

- 90% = 3 weeks 4 days of learning missed
- At this level of absence your child will be classed as a persistent absentee.

At this level of absence the Education Welfare Officer (EWO) would be involved.

- 85% = 5 weeks 3 days of learning missed

If your child is absent from school for 1 week they would miss about 5 hours of Maths and 5 hours of English!

What should I do if my child is absent?

By law, schools must record absences and the reason given. You must contact us as soon as possible, on the first day of absence, with a reason for absence. The easiest way to do this is via the [Study Bugs App](#). If no reason is recorded your child will receive an unauthorised mark.

Attendance Procedures

- We do not authorise absences without a good reason.
- If we have not heard from you then expect a telephone call or text message from us.
- We monitor attendance carefully and we will write to you if your child's attendance becomes a concern.
- If attendance problems continue we will ask you to meet with us to discuss the way forward and see how school can support you and your child.
- If all measures fail to lead to an improvement in attendance, we will refer your child to the EWO and this may ultimately lead to legal action being instigated.

Punctuality

Please make sure your child arrives at school on time each day. Doors open at 8.50am ready for lessons to begin at 8.55 am.



Do you know how much learning children miss out on?

Minutes late per day	Equal days worth of
5 Minutes	3.4 Days
10 Minutes	6.9 Days
15 Minutes	10.3 Days
20 Minutes	13.8 Days
30 Minutes	20.7 Days

How can you help?

- Ensure your child arrives on time.
- Prepare packed lunches, school bag and breakfast items the night before.
- Make sure you set an alarm at a reasonable time to ensure you have enough time for getting everyone up and ready.

Monksdown Primary School : School Uniform Donation



**WE ARE LOOKING FOR
UNIFORM DONATIONS!**



**PLEASE BRING IN ANY ITEMS OF
YOUR PRELOVED UNIFORMS TO THE
HIVE**

Clothes 4 the Community

**FREE, good quality second hand clothes
for babies and kids age 0-11 years**



All welcome!

Fridays 9-10, term time only

Bethel Church, Green Lane, L13 7EA.

