



# Monksdown Mail

Where Children Come First



Our school's  
Designated  
Safeguarding  
Leads : Ms Grice,  
Mrs Price, Mrs Stewart

Friday 3rd March 2023

## World Book Day 2023

What a huge amount of fun we had celebrating World Book Day this year! At Monksdown we really enjoy books, and this was a brilliant way to celebrate our love of reading. A visit from T Rex started the day with a sense of wonder and excitement and the book themed activities flowed throughout the school. Congratulations to Ollie and Rhys who really showed their knowledge of books in the Year 6 quiz. A big shout out to our youngest children in Nursery and Reception classes who loved sharing their favourite stories with their friends and teachers. The Year 2 Catwalk was one not to be missed and the costumes blew me away. It was lovely to see such imagination as the children came to school dressed as a word. I have to say we have some very creative children and parents! Thank you for all the effort made. We celebrated together as a whole school and really enjoyed seeing everyone's outfits! Children were sent home with a £1 book token which can be spent in any book store. They left with lots of book recommendations! Here are a few snaps from the day for you to enjoy. There are lots more on our class Twitter pages too.



# Dates for your diary

## **Wednesday 8th March**

2:15pm Year 2 Showcase

## **Thursday 9th March 3.30 pm**

Cross Country Race Wavertree

## **Monday 13th March**

Class 4.3 Apple Store Movie Making Workshop

## **Tuesday 14th March**

Class 4.1 Apple Store Movie Making Workshop

## **Friday 17th March**

LSFA Girls Match Day

## **Monday 20th March**

Class 4.2 Apple Store Movie Making Workshop

## **Wednesday 22nd March**

2:15pm Year 3 Showcase

## **Monday 27th March**

3.15-6.00pm Parent, Carer Teacher Meetings

## **Tuesday 28th March**

3.15-6.00pm Parent , Carer Teacher Meetings

## **Friday 31st March**

2.00pm School finishes for the Easter Holiday

## **Wednesday 26th April**

2:15pm Year 1 Showcase

## **Wednesday 14th June**

2:15pm Year 4 Showcase

## **Wednesday 28th June**

2:15pm Year 5 Showcase



## Parent/Carer Evenings

You will have received a letter regarding our forthcoming meet your child's teacher and support staff evenings which will take place at the end of this month. Please return your slips as soon as possible in order for staff to accommodate your requested time slots.

These occasions are always valuable and we look forward to welcoming you into school.

## Parking

Parking around school during morning drop off and collection after school is becoming hazardous. There are cars bumped up on the kerbs either side of the road which means it is difficult for children to walk past and particularly arduous for those families with prams.

We urge you to leave your homes a little earlier than usual and park in the side streets away from school.

I met with some parents to discuss this matter and they have asked me to share this notice with you.

**As parents of Monksdown we ask that you please take a little more care and attention when parking, picking up or dropping off your children outside school. We don't want to see any of our children hurt due to the carelessness of others.**

Thank you




**LOCATION**  
HERON ECCLES

**PRICES**  
7th & 10th APRIL  
£35 both days  
£20 individual day  
  
1st, 8th & 29th MAY  
£50 all three days  
£20 individual day

**TIMES**  
09:30am -  
15:00pm

**BANK HOLIDAY  
FOOTBALL CAMPS**

**THE FOOTY  
HUB**

**BRING**  
Football Boots & Shin Pads &  
Lunch & Drinks  
Medals for all participants on  
the last day  
Chance for trophies to be won

For more details email; [footyhubs@gmail.com](mailto:footyhubs@gmail.com)  
Follow us on Facebook; [@thefootyhub2022](https://www.facebook.com/thefootyhub2022)  
Follow us on Instagram; [@thefootyhub1](https://www.instagram.com/thefootyhub1)  
Contact Neil; 07578898035



## Progress and Reading Award Prizes

Two children in each class were awarded with a gold coin to spend in our book vending machines. These children have been recognised for their hard work and effort in the month of February. Well done!

	READING AWARD	PROGRESS AWARD
N. AM	Nevaeh Blackburn	Buddy McGimpsey
R.1	Addison Owen	Peggy Costain
R.2	Leo Walker	Keylani Hernandez Siles
R.3	Ruby Wheatley	Sienna Devers
1.1	Dareen Albukhari	Ethan Boileau
1.2	Nathan Murney	Antoni Zborowski
1.3	Autumn Colligan	Marcel Gorczynski
2.1	Reece Devine	Mera Benesa
2.2	Louie Nevin	Freddie Aspinall
2.3	Nikodem Drazek	Spencer Rowlands
3.1	Michael McNally	Robyn Nethercote
3.2	Ruby Wheeler	Isabella Jones
3.3	Logan Ruddock	Riley Lowndes-Nurse
4.1	Ellie-May Kanu	Alex Luga
4.2	Ava Williamson	Daniel Rixon
4.3	Arwa Tariq	Bradley Brearley
5.1	Daniel Walker	Hayley Whitwell
5.2	Libby Walker	Wiktoria Haska
5.3	Mariam Diab	Rose Ward
6.1	Jason He	Thomas McGowan
6.2	Jack Axworthy	Sebastian Epure
6.3	Elise Vasak	Karolina Sproge

## Awesome Attendance!



Monty Mouse has been awarded to 6.2, 2.1 and 3.1 Well done!



## Scoop Your Poop

As you are aware dogs are not allowed on the school premises. Should you leave your dog outside school with another adult please ensure any droppings are picked up and disposed of appropriately.



# What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

## WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

### ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

### REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

### IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

### LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

### STIFLING CREATIVITY

One of the potential risks of children and young people continuously using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

## Advice for Parents & Carers

### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

## Meet Our Expert

Dary Henderson is the Director of IT at a large secondary school in the UK, having previously taught in schools and colleges in Ontario and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



**NOS** National Online Safety  
#WakeUpWednesday

Sources: <https://openai.com/blog/dall-e-2/> / <https://generativelanguage.com/> / <https://www.makerey.com/featured-insights/ai-innovation-explains/what-is-generative-ai/>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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## Early Help Parent Forum -

Your chance to help shape Early Help in Liverpool

**Clubmoor Childrens Centre**

**Thursday 9<sup>th</sup> March 1.00 – 2.30pm**

*(Including refreshments and Love to Shop voucher)*

We are currently updating our early help parent information leaflets and other resources to promote the Early Help offer in Liverpool. We would love these changes to reflect the thoughts and feedback from families who have already received support through an EHAT.

This relaxed and informal session is open to everyone who has experienced early help recently or who currently has an open EHAT. It is an opportunity to share what has worked well and what you feel could help improve our services in the future.

Please speak confirm your place with your Family Support Worker, Lead Professional or contact [Nicky.Walsh@Liverpool.gov.uk](mailto:Nicky.Walsh@Liverpool.gov.uk) for more information.

# Monty the Mouse



## Incentives

Meet Monty— He is awarded to the highest attending three classes every week. attendance. Children with the highest attendance will look after Monty for a week. Monty will bring with him some chocolate friends.

Children with 97% attendance will receive a certificate each term.

Children with 100% attendance will have the chance of winning some family experience vouchers for the cinema, theatre or Chester Zoo.

Classes with 100% attendance for the whole week will be rewarded with golden time, fun and games with the mentor or a special breakfast.

Children with improved attendance will enjoy a special breakfast.  
**PLUS, LOTS OF OTHER AWARDS AND REWARDS.**

## Contact Details

We do understand and appreciate that children pick up illnesses and it is not always easy to decide whether to send them into school or not. If your child is too ill to attend school then please contact us before the start of the day by sending a message using Study Bugs App, sending an email or telephoning the school office on **0151 226 1606**.

## Attendance Team

**Our Attendance Team are here to help. We are a group of professionals who want to do our best to support you to get your child into school as often as possible. We are here to help and answer any attendance related queries that you may have. If you need help getting your child to school, please contact a member of the Team who will be more than happy to help.**



As you know, attendance at school is vital for all children.

There is a distinct link between those children who attend, and those who make the most progress.

## Attendance YOUR ATTENTION PLEASE

We want to work together to ensure your child is able to attend school as often as possible. We rely on you to get your child to school every day to enjoy learning and be with their friends. We want to work in partnership with you to make a difference.

## Did you know?

365 DAYS IN EACH YEAR	175 NON SCHOOL DAYS		175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments.			
	10 days absence	19 days absence	29 days absence	38 days absence	47 days absence	
190 SCHOOL DAYS IN EACH YEAR	180 DAYS OF EDUCATION	170 DAYS OF EDUCATION	161 DAYS OF EDUCATION	152 DAYS OF EDUCATION	143 DAYS OF EDUCATION	
190 days for your child's education	180 DAYS OF EDUCATION	170 DAYS OF EDUCATION	161 DAYS OF EDUCATION	152 DAYS OF EDUCATION	143 DAYS OF EDUCATION	
	100%	95%	90%	85%	80%	75%
	GOOD Best chance of success. Gets your child off to a flying start.	WORRYING Less chance of success. Makes it harder to make progress.				SERIOUS CONCERN Not fair on your child.

### Good Attendance

- 100% = 0 weeks learning missed
- 95% = 1 week 4 days learning missed

### Poor Attendance

- 90% = 3 weeks 4 days of learning missed  
At this level of absence your child will be classed as a persistent absentee.

At this level of absence the Education Welfare Officer (EWO) would be involved.

- 85% = 5 weeks 3 days of learning missed

If your child is absent from school for 1 week they would miss about 5 hours of Maths and 5 hours of English!

## What should I do if my child is absent?

By law, schools must record absences and the reason given. You must contact us as soon as possible, on the first day of absence, with a reason for absence. The easiest way to do this is via the Study Bugs App. If no reason is recorded your child will receive an unauthorised mark.

## Attendance Procedures

- We do not authorise absences without a good reason.
- If we have not heard from you then expect a telephone call or text message from us.
- We monitor attendance carefully and we will write to you if your child's attendance becomes a concern.
- If attendance problems continue we will ask you to meet with us to discuss the way forward and see how school can support you and your child.
- If all measures fail to lead to an improvement in attendance, we will refer your child to the EWO and this may ultimately lead to legal action being instigated.

## Punctuality

Please make sure your child arrives at school on time each day. Doors open at 8.50am ready for lessons to begin at 8.55 am.



## Do you know how much learning children miss out on?

Minutes late per day	Equal days worth of
5 Minutes	3.4 Days
10 Minutes	6.9 Days
15 Minutes	10.3 Days
20 Minutes	13.8 Days
30 Minutes	20.7 Days

## How can you help?

- Ensure your child arrives on time.
- Prepare packed lunches, schools bag and breakfast items the night before.
- Make sure you set an alarm at a reasonable time to ensure you have enough time for getting everyone up and ready.