

Tracking Year 4

| | POS Objectives | Year 4 |
|-----------|---|---|
| 1 | Listen attentively to spoken language and show understanding by joining in and responding. | 1.2 Listen and show understanding of short phrases through physical response. |
| 2 | Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the word. | 2.2 Listen and identify words in songs and rhymes and demonstrate understanding. |
| 3 | Engage in conversation; ask and answer questions; respond to those of others; seek clarification and help. | 3.2 Ask and answer several simple and familiar questions with a rehearsed response. |
| 4 | Speak in sentences using familiar vocabulary, phrases and basic language structures. | 4.2 Use familiar vocabulary to say simple sentences using a language scaffold. |
| 5 | Present ideas and information orally to a range of audiences. | 5.2 Make simple rehearsed statements about themselves, objects and people. |
| 6 | Appreciate stories, songs, poems and rhymes in the target language. | 6.2 Say a simple rhyme from memory; join in with words of a song or storytelling. |
| 7 | Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. | 7.2 Read and recognize some letter strings in familiar words and pronounce when modelled; observing silent letter rules (applicable in French). |
| 8 | Read carefully and show understanding of words, phrases and simple writing. | 8.2 Read and show understanding of simple familiar phrases and short sentences. |
| 9 | Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary. | 9.2 Use context to predict the meaning of a new word; use a bi-lingual dictionary to find the meaning of individual words in the target language and English. |
| 10 | Describe people, places, things and actions orally and in writing. | 10.2 Write and say a simple phrase to describe people, places, things and actions using a language scaffold. |
| 11 | Write words from memory and adapt these to create new sentences to express ideas clearly. | 11.2 Write simple familiar short phrases from memory with understandable accuracy. |
| 12 | Understand basic grammar appropriate to the language being studied. | 12.2 Name the gender of nouns; name the words for the indefinite article for both genders and use correctly; say how to make the plural form of nouns; name 1 st and 2 nd person pronouns; use the correct form of regular and high frequency verbs in the present tense with 1 st and 2 nd person pronouns; state the position of most adjectives and demonstrate use; make a positive sentence negative; construct a simple sentence with a noun, verb and adjective. State the differences and similarities with English. |
| | | |