



French Policy

RATIONALE

Languages are an essential part of a broad, balanced curriculum. Not only do they provide an opportunity to communicate more effectively with others; they also help children to understand what it is to be a global citizen. This includes the importance of tolerance and understanding, which is crucial knowledge in today's world. It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The language curriculum also provides the foundation for learning further languages. It should enable pupils to study and work in other countries. In doing this, the language curriculum has a potentially positive impact on business and the economy.

STATEMENT OF INTENT

At Monksdown primary, our intent is to give our children linguistic and cultural experiences, allowing them to enjoy learning a language. With the success of this, we will then be able to see clear progression in the understanding of French throughout Key Stage 2.

Our aims are to:

- understand and respond to spoken and written language
- speak with increasing confidence and fluency
- find ways of communicating what we want to say, including through discussion and asking questions
- improve accuracy of pronunciation and intonation
- write at varying length for different purposes and audiences using a variety of grammatical features
- discover and develop an appreciation of a range of writing in French

High-quality language education fosters children's curiosity and deepens their understanding of the world whilst also equipping them with skills and confidence to interact within it. Our teaching will be an appropriate balance of spoken and written language and should lay foundations for further foreign language teaching at Key Stage 3.

IMPLEMENTATION

Each Key Stage 2 class will have a thirty-minute lesson each week Pupils will follow a progressive scheme of work that will recognise children's prior learning and build upon this. They will be taught purposeful skills, concepts and vocabulary.

Lessons will be fast-paced and will include speaking, listening and reading skills and in most lessons, will include a written activity. Consolidation is vital and lessons will be based on practising the same learning point in different skill areas.

Lessons will develop interpersonal skills as children will be required to work in pairs and small groups as well as individually.

Assessments will take place through songs and role play, and assessments by both the teacher and the children will be completed after each topic. Like in all other subjects, mini plenaries throughout the lesson will inform the teachers about what needs further practice which can be acted upon within the lesson or added into the following lesson.

Year 5 children make links with our partner school in France and exchange cards, writing and share video links to practise conversation.

We celebrate achievements of the children by awarding linguist of the month.

IMPACT

We measure the impact of our curriculum through the following methods:

- Observing children speaking and listening in another language.
- Marking of written work
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Moderation of pupil's work.
- Annual reporting of standards across the curriculum to parents.
- Learning walks.

Children are assessed termly and a final summative assessment made at the end of the academic year. Children will be assessed, in accordance with Age Related Expectations.

Children will be able to:

- speak with increasing confidence, fluency and spontaneity
- write at varying length for different purposes using a variety of grammatical structures
- develop an appreciation of French culture through celebrating it via whole school French Days
- reflect on their own learning at the end of each unit

Evidence of writing, singing and oracy will be stored within an online folder to ensure standards can be monitored and our Twitter page will share the success of our children. Knowledge is assessed through songs, recorded conversations, written activities and live feedback within the lessons.

Policy Review

This policy was last reviewed: Spring 2023

Date of next review: Spring 2025