

Monksdown Primary School Sports Premium 2021-2022









Monksdown Primary School Sports Premium Funding 2021-2022

Where Children Come First

Key achievements to date until July 2022:

- 9 sport Extracurricular clubs offered in Autumn 2021
- 7 sport Extracurricular clubs offered in Spring 2022 9 Extracurricular clubs offered in Summer 2022
- Spare PE Kits provided for all classes.
- Whole school Sports Day in July inc Nursery.
- The implementation of the Lancashire PE Passport app in school.
- Whole school staff meeting delivered on PE and the implementation of the app and new curriculum.
- Curriculum review has seen a creation of work and assessment that fit the whole school vision with dance units to supplement classroom learning.
- Teams and individuals took part in the following competitions during September 2021- July2022:

Liverpool Cross Country League

LSFA Football League

LSSP Quicksticks Competition

Year 5 Football

Year 4 Girls Football

Year 6 Girls Football

Year 6 Crazy Golf

Year 6 Ultimate Frisbee

Year 6 Kinball

Year 6 Tri-golf

Year 6 SEND Goalball

LFC Foundation Tennis sessions x 6

Walking club to Moel Famou

Year 5/6 Swimming Gala

(After school clubs - Gymnastics Year 1, Year 5 boys football club, Year 5/6 Girl's

Football Club, Year 6 boys Football club plus 2 x Multi-Sports clubs for Year 3 and 4, Cricket

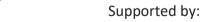
Year5, Walking club, Athletics Year 4,5,6)

Areas for further improvement and baseline evidence of need:

- In response to the coronavirus pandemic and in line with government advice about healthy lifestyles, our aim is to increase the amount of physical activity our children are participating in through, high-quality PE lessons.
- Increase the amount of children taking part in extracurricular activities and competitive sport through sporting teams.
- Clear curriculum, showing progression in skills throughout year groups
- The school encourages children to be more active during all PE lessons
- Teacher's confidence is raised in their understanding of the PE curriculum and in their skills to teach the subject effectively through developing PE CPD opportunities for staff and TA's in Staff Meeting time.
- Evidencing class work and monitoring teaching and learning through assessment, monitoring and visual displays in the hall as well as fully utilising all of the features on the Lancashire PE Passport App to ensure consistency and quality provided in the lessons.
- Continue to involve parents to support our active, healthy lifestyle in school through social media and newsletters.
- Further develop the swimming curriculum to ensure an increase in end of KS2 expectations.
- As a school, continue to utilise a top-up swimming lesson approach for children who have missed out during the pandemic.















Meeting national curriculum requirements for swimming and water safety.	
Percentage of Year 6 cohort 2021 who can swim competently, confidently and proficiently over a distance of at least 25 metres?	67.2%
Percentage of Year 6 cohort 2021 who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
Percentage of your Year 6 cohort 2021 who can perform safe self-rescue in different water-based situations?	N/A due to COVID restrictions at Local Sports Centre when attending lessons in Year 5 (Autumn 2020)
School did use the Primary PE and Sport Premium to provide additional planned provision for Top Up lessons.	34 x £5 = £170













Action Plan and Budget Tracking

Academic Year: 2021/2022	Total fund allocated: £20,655	Date Updated:	9.9.22
Key indicator 1: The engagement of least 30 minutes of physical activity a		Chief Medical Of	ficer guidelines recommend that primary school pupils undertake at
Intent	Implementation		Impact
 Increase the % of pupils who meet the KS2 swimming expectations at the end of schoo term 2021/22. 	 Top-up swimming provision procured for these pupils in Y6. Class teachers will plan for one hour of physical activity each 		 67.2% of children left Year 6 can swim at least 25m. 37% of Year 6 children left being able to use a range of strokes effectively. Increased number of pupils displaying competence and confidence in the water with those children selected to attend a swimming gala and finished 3rd in the competition.
 Increase the amount of time our pupils spend physically active and engaged in high-quality provision during the school day. 	week including: PE lessons Swimming lessons (Year 5) Daily Mile • Sports Captains to organise and deliver activities at lunchtime along with dinner staff.	Lancashire PE Passport £2052 (3-year subscription expiring end of 2024)	 Pupils engaged in high-quality PE lessons that provide challenge. Progression in skills across evident and demonstrated across year groups. Children take part in Daily Mile with mapped out route. Next Steps Physical route marked out on yard to follow.
To support children's physical and mental well-being, improved levels of concentration as well as physical fitness. Secretarion for Physical Sport S	 Houses established with the 	PE Resources £386.68	 Pupils are assessed accurately in PE at the end of each unit and those achieving Greater Depth are chosen to compete in competitive sport/competitions and challenged further using the STEP approach.





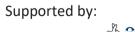




	staff with training and supportin completing an assessment for each topic.	wow	 Targeted pupils actively engaged in clubs and games at play and lunch times through the use of play zones led by sports captains and staff.
	Continue to monitor usage of Walk to School initiative and	Membership –	PE lessons evidence improved fitness levels, skills and vocabulary.
	celebrate with badges for children.	No Cost - Charity	 WOW tracker to show increase in number of pupils walking, scooting and cycling to school regularly.
	•	Walk to School Week Resources -	Noticeable changes in children, happier and healthier and wanting
 Provide opportunities for less active pupils to take part in 	Ensure there is sufficient	£242	to participate
regular physical activity	amount of different playtime equipment across all key stagesto keep children occupied		 Playground equipment is clearly labelled, organised and accessible to all pupils.
		£1000 equipment	 Engagement at play and lunch time not only benefitted pupils physically but also socially and emotionally with less children alone
	Playtime rotas drawn up in order to vary activities		playing and unstructured.
	throughout the week in particular zones.	£13,051.32	 This impacts on positive behaviour for learning and the number of lunchtime reflections decreases. Children are occupied and engaged in their games.
 Enhance the quality of lunchtime 		conreibution for	engageu in their games.
provision to encourage engagement and physical activity.	MUGA caging to enhance the quality of sport provision and safety of other children on yard who are not participating.	the Muga	 Pupils experiences at lunchtime are positive and impacts on their whole school experience and learning within the classroom as it decreases the need for behaviour intervention from the teacher at the start of the lesson.
 Increase our offer of extracurricular clubs after 	• Number of often colored dube to		
school.	Number of after-school clubs to increase throughout the year.	£475 per maintenance x 2	
	Maintenance of the Astro turf for lessons and clubs.		













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact
 Organise Inter- Year sports competitions that link to skills taught in PE lessons Take part in LSSP competitions offered throughout the year. Pupils, staff and parents are aware of sporting activities and achievements across the school 	PE Leads, sports Mentors and Learning Mentors to organise competitions and	 Pupils enjoy the competitions and display qualities of good sportsmanship and our school values: Resilience, Responsibility, Respectfulness, Resourcefulness. More children attending after-school sporting clubs.











•	Dedicate an area in school for sports display boards in each key stage hall	 Sport Captains to help lead plan displays for PE. Sport captains to be trained up to deliver games at playtimes. 	Display boards showcase pupil's talents and abilities in Sport Boards are regularly updated, informative and evidence what is awarded in celebration assemblies so that sporting achievements are celebrated.
•	Display photographs and evidence on school website and Twitter page	PE lead to keep boards updated with information, photographs, results of	Pupils take part in any sports outside of school are recognised for any achievements with all information is shared and updated regularly.
•	Upcoming sports events to be discussed in school assemblies to generate excitement around	competitions, upcoming events, key words, key skills, achievements etc.	Newsletters containing sporting information and reminders.
	future sporting competitions	PE lead to promote PE on Twitter and school website	Children aware of the expectation to bring kit in for PE days and
•	Children to take part in PE even if they do not own a kit.	Spare PE kits purchased (12 per year group) for children to access PE lessons and afterschool clubs. PE Kits - £591	they know they will be taking part despite not having a kit with school spares. This cuts down on children who are not taking part – 100% take part unless exempt through medical note from parent.
		I	

- Use sport as a vehicle to
 support pupil's emotional health and well-being and to engage pupils who are disaffected or have barriers to learning
- Target individuals for intervention and support at playtime and lunchtimes through playing structured games in playground zones under supervision of an adult.
- Organise games and activities that cultivate pupils' needs and interests at play and lunch.

- No Cost
- Intervention has direct and positive impact on targeted pupils.
- Raised attainment for targeted pupils.
- Improved attendance for targeted pupils.
- Behaviour logs evidence fewer behaviour related incidents at playtime and lunchtime.
- Child/Children not involved in as many playground incidents as play is structured.













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
 Increase the confidence, knowledge and skills of all staff in teaching PE and Sport. Provide CPD for all staff in the 	Passport for staff to access lesson plans, ideas, curriculum map and active maths/literacy ideas. Passport (£2052 Already accounted for	 Lessons are consistently good with some outstanding practice
delivery of a particular unit to develop a better understanding of	 Subject drop-in session throughout the year. Videos/plans on PE Passport 	 Staff drop-in session (1/3/22) along with audit of skills and further opportunities for CPD analysed.
the PE Curriculum.	app to help improve confidence with a step by step approach to the lesson.	 Children actively engaged with an adult playing structured games/sport at playtime and lunchtime.
 Monitor impact of curriculum map and Lancashire PE Passport. 	 skills-based rather than sports-based, using the STEP principle. Printed resources to help 	 Lesson observations and informal drop-in is evidence high-quality delivery of PE lessons and teaching is consistently good across the school with some being outstanding.
 PE lead to attend training and courses where and when necessary. 	support staff in delivery of games/activities on yard at playtime/lunchtime. • PE lead to monitor lessons, talk	
	to pupils and provide feedback to staff.	
	 Carry out timely observations of PE lessons to ensure broad curriculum and activities on offer to the children. To further show progression of skills, quality of teaching and provision of pupils. 	
	Continue to monitor the evidence uploaded on the PE App to show consistency in the lessons across the school.	









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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
 Provide swimming top up for pupils who did not achieve 25m during lessons in Year 5 Use of minibus to travel to external events 	 Pupils in year six targeted to attend one week of swimming lessons during summer term. Cost of fuel for mini-bus 	34 pupil's x £5 = £170 £500	 67% of pupils able to swim 25 m at the end of Year Six. At least 1 sports club provision 4 nights a week including a dedicated girls football training. Inclusive sports offered termly to increase access to clubs for the targete children. Range of after-school clubs offered in KS1 and KS2 such as gymnastics, multi-skills, football, tennis, badminton, athletics & cricket.
Track and monitor participation in sports clubs and events and review actions for the upcoming term.	 Ensure all children are physically active and motivated to do so. Use excel database to record and analyse student participation. LFC Foundation delivered 6 x weeks of Tennis sessions for 90 	No Cost	More children active this year in comparison to the previous two academic years.
 Source outside coaching when opportunity presents itself to deliver specialist sessions. 	Yr5 children. Talented children identified by coaches to attend local tennis club.	No cost	Children engaged in sessions with pupil voice highlighting the need for a tennis club in Summer term due to the success of the sessions.



















Intent	Implementation		Impact
 Participate in Inter-sports competitions Participate in any LSSP virtual competitions Increase participation in competitive sport. 	 PE leads to organise tournaments and competitions throughout the year liaising with sports mentor, learning mentor and staff Access any LSSP competitions Regular quality training for team sports across year groups. 	Subscription (£80) Socks - £29.90	 Quality of performance improves and pupils are successful with a 3 place finish in the Liverpool School Cross Country Championships. A Year 6 child was selected to represent Liverpool Harriers. Two children in Year 3 selected to train at Liverpool and Everton Academy. A girl in Year 5 finishing 3rd in the World Free Style Dance championships.
 Dedicated sports kit and jackets to encourage participation and increase profile of sport within school. Expand range of activities available as extra-curricular clubs to encourage pupils to more involved and signpost families to opportunities outside of school to engage in further activities. 	Training jackets, shin pads and socks purchase.		 Children in Yr1-6 to have the opportunity to take part in intra-school competition and KS2 children having the opportunity to take part in inter-school competition. Teams are established, train regularly and work together to improve skills and levels of competence. Competitions attended: LSSP Quicksticks Competition, Year 5 Football, Year 4 Girls Football, Year 6 Girls Football, Year 6 Crazy Golf, Year 6 Ultimate Frisbee, Year 6 Kimball, Ye 6 Tri-golf & Year 6 SEND Goalball Leagues Competed: LSFA Football league boys/girls & Liverpool School Cross Country













Signed off by	
Head Teacher:	J Price
Date:	July 2021
Subject Leader:	L. Corrigan
Date:	July 2021
Governor:	M. Reynolds
Date:	July 2021









