



**Monksdown  
Primary School**  
*Where Children  
Come First*

## Nursery learning letter

Welcome back to Nursery, we hope you had a lovely half term.

We have lots of exciting activities planned for you child this half term and I'm sure your child has lots of ideas to. We are looking forward to the weather getting warmer and learning about Spring. We will also celebrate pancake day, Mother's Day, World Book Day and Easter.

Thank you for your continued support.

The Nursery Team

### Important information for you

- Snack money will be £1 per week or £6 for the half term.
- Tapestry – please activate your account if you need support with this please see a member of staff.
- If you are providing a water bottle for your child, please ensure that it is filled with water only and not juice.
- Please provide your child with a spare set of clothes each day. Children have access to water and messy play activities every day so it is essential that every child brings a spare set of clothes to Nursery.
- Please ensure all your child's clothes are labelled with their name.

### Personal, Social and Emotional Development

The children have settled well into Nursery and it is lovely to watch some friendships blossom. This half term we will continue to work on sharing resources with our new friends and learning how to regulate our emotions. We will learn names of different emotions so we can express how we are feeling. Each week we have PSED lessons with our friend Jigsaw Jenny, this half term the topic will be Healthy Me.

### Communication and Language

During this half term there will be a big focus on developing the children's communication and language skills. Children will be introduced to new vocabulary through stories, songs and poems. Children have been assessed in Speech and Language and will be having interventions based on their language development.

### Physical Development

This half term we will focus on developing children's gross motor skills such as running, jumping and skipping. The children will spend time each day in our outdoor classroom developing these skills. The children will be introduced to playdough gym and funky fingers activities to help develop the muscles in their fingers to begin writing activities.

### Literacy

During this half term we will be reading the stories; Mr Wolf's Pancakes, Jack and the Beanstalk and The Tiger Who Came to Tea. Children will continue with our phonics lesson in which children will learn about different sounds. Children will be given a "Bedtime Story Bag" in which each week they will receive a new book from Nursery to read at bedtime. This is to encourage good reading habits at an early age.

### Mathematics

We love Numbers in Nursery and this half term we will be learning lots of different number rhymes such as Five Currant Buns and Five Speckled Frogs. We will be focusing on numbers to five and learning to count objects using 1-1 correspondence. We will learn about simple shapes such as circle, square, triangle and rectangle and go shape hunts to find them in our indoor and outdoor environments.

### Understanding the World

The children have shown a real interest in learning about their local environment and also the wider world. This half term we will be learning all about Easter and how Easter is celebrated. We will learn all about Spring and plant some flowers and bulbs in our outdoor classroom.

### Expressive Arts and Design

This half term children will have the opportunity to learn a range of different Nursery Rhymes and perform them to their friends. The children have access daily to our creative area in which they practise skills such as painting, gluing and sticking. This half term we will be focusing on using a range of drawing resources and giving meaning to the marks we make.

### How to support your child at home:

- Please help your child to learn to put their coat and shoes on independently.
- Read a bedtime story to your child every night and ask them questions about the story.
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
- Talk to your child about changes they can see such as seasonal change and celebrations.
  - Encourage your child to mark make on large and small scale.

