



# Year 4 Learning Letter

Welcome back to our final half term of Year 4. We have had a fantastic year so far and look forward to ending the year in great style with our parents showcase, sports day, and other exciting events.

The children have worked really hard to improve their times tables and we hope that you will share in our congratulations to them for completing their multiplications check.

The hard work isn't finished yet though. We have lots of fun learning to complete and transition days to familiarise the children with their new teacher and classroom.

Our Year 4 Twitter is @Year4Monksdown



## Important information for you

As we are now in the final half term of this academic year, please ensure your child has a water bottle in school with them and on hotter days, please ensure that your child comes to school with sun cream already applied.

PE days for each class are

4.1	4.2	4.3
Friday	Friday	Friday

- Please read the homework grid on the other side for Y4 Homework

## English



This half term we will be studying the book 'Blue John' by Berlie Doherty. At the end of the unit, we will be Writing a letter in role as an expert containing an explanation about cave formation. We will: plan our writing by discussing the structure, vocab and grammar of similar writing; discuss and record ideas; compose and rehearse sentences orally; in non-narrative material, use simple organisational devices; assess the effectiveness of own and others' writing; and proof-read for spelling and punctuation errors.

## Maths:

This half term, children will be focusing on:

Money

- Pounds and pence
- Ordering money
- Estimating money

Time

- Hours, minutes and seconds
- Years, months, weeks and days
- Analogue to digital

Properties of shape

- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Lines of symmetry

## Wider Curriculum in Year 4

**Science - Electricity** - The children will learn about simple circuits, circuit symbols and create their own circuits using different components

**DT - Electrical systems** - The children will make a battery-operated lantern.

**RE - Why do some people think that life is like a journey and what significant experiences mark this?** - The children will learn in depth from different religious and spiritual ways of life relating to milestones on the journey of life.

**PSHE - Relationships and sex education** - The children will learn about changes that occur as we get older.

**Music - Reflect, rewind and replay** - The children will consolidate that learning that has occurred throughout this year.

**Computing - Spreadsheets** - The children will use a spreadsheet program to create art using cells.

**PE - Cricket/Swimming** - Classes 4.2 and 4.3 will continue with swimming from 23.06.23. We will practise batting, bowling and fielding in cricket

## Home Learning Challenges

<u>This is work that should be done each week</u>			<b>STAR CHALLENGES</b>
<b><u>Essential work</u></b> Read for 20 minutes each day or night at home	Create your own artwork using Microsoft Excel or Google Sheets	Write a letter to your new teacher telling them about yourself, your likes and dislikes, and your hopes for the next academic year.	Create a model of a cave using anything that you have available to you. E.g. lego, papier mâché etc.
<b><u>Essential work</u></b> Practise your times tables Why not use TT Rockstars?	Create a new event for the Olympics. Write an explanation text about how the event is completed and what participants need to do in order to win.	Write and perform your own song based on the music that we have listened to in Music this year.	Create a model rainforest based on our learning from last half term.
<b><u>Essential work</u></b> Practise your spellings. They are given on Mondays and tested on Fridays.	Write a story about being down in a cave. Be imaginative and think about what the main character may experience.	Create your own game on Scratch using what you learn during last half term's Computing topic.	Design and make your own boardgame based on a topic of your choosing.