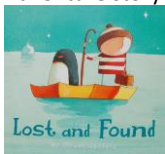
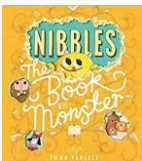






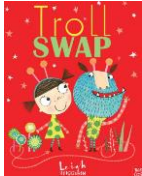
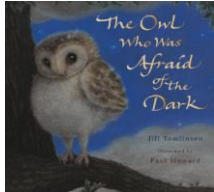


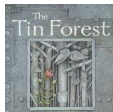

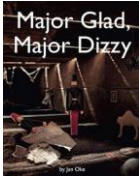


# Monksdown Bespoke Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	<b>I am Respectful</b>					
	<b>I am Resilient</b>		<b>I am Resourceful</b>		<b>I am Responsible</b>	
Y1 English	Lost and Found Adventure story 	Nibbles the Book Monster- Diary 	The Lion Inside – Journey Story 	The Curious Case of the Missing Mammoth – adventure story 	Toys in Space – Fantasy Story 	Goldilocks and just the one Bear – innovated story (character or setting) 
Stay safe. Stay healthy. Year 1	Class Charter Who keeps me safe. SMART – E Safety World Mental Health Day	Anti-Bullying week Fire Safety	NSPCC - PANTS Internet Safety day. Children’s Mental Health Week	Road Safety Mental Health Awareness week	Healthy relationships. Stranger Danger	Sun safety Keeping safe outdoors. World Wellbeing week: Sports week.
Wider Curriculum	<b>Geography: Fieldwork in the school grounds</b>  <b>Science: Common Animals and the Senses</b>  <b>Drawing -</b> Introducing various art pencils and shading. Drawing in the style of Aardman animations.	<b>History Family Album</b>  DT: Mechanisms (pop up cards)	<b>Geography: small area of the U.K (where I live and play)</b>  DT: Stability and Strength	<b>History: Significant People within a decade -the Beatles</b>  <b>Science – Materials</b>  <b>Painting -</b> Portraits. Pop artist Andy Warhol. Children to create pop art of The Beatles by mixing colours	<b>Geography: Seasonal and Daily Weather</b>  <b>Science: Plants</b>  <b>Sculpture -</b> Andy Goldsworthy study. Using natural Materials, children to make their own natural Landscape/ sculpture.	<b>History – changes over time (Houses)</b>  DT: Preparing and combining foods
RE	Believing (KS1 1-1) Who is a Christian and what do they believe?	Believing (KS1 1-2) Who is Jewish and what do they believe? (Part 1)	Believing (KS1 1-2) Who is Jewish and what do they believe? (Part 2)	Expressing (KS1 1-6) How and why do we celebrate special and sacred times? Easter	Living (KS1 1-7) What does it mean to belong to a faith community?	Living (KS1 1-8) How should we care for others and the world, and why does it matter?
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Music	Hey you!	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect, Rewind and Replay
Computing	Basic Computer Skills	Producing digital Media	Unplugged algorithms	Presenting information	Programming with robots	Data handling: Pictograms
All year	Science: Seasonal changes					




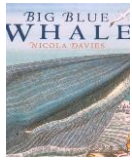
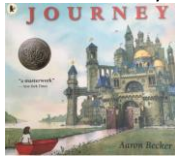



# Monksdown Bespoke Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	<b>I am Respectful</b>					
	<b>I am Resilient</b>		<b>I am Resourceful</b>		<b>I am Responsible</b>	
Y2 English	Troll Swap Story writing 	The Owl who was Afraid of the Dark – Report 	The Dragon Machine Adventure Story 	The Last Wolf -Letter writing/Diary 	A range of text types: Non-chronological report Setting description Character description Instructions  	Major Dizzy, Major Glad – instructions 
Stay safe. Stay healthy. Year 2	Class Charter Who keeps me safe. SMART – E Safety World Mental Health Day	Anti-Bullying week Fire Safety	NSPCC Internet Safety day. Children’s Mental Health Week	Road Safety Mental Health Awareness week		Sun safety World Wellbeing week: Sports week.
Wider Curriculum	<b>Geography: UK countries and cities</b>  <b>Science: Animals including humans</b>  DT – food (Eatwell)	<b>History: Events beyond living memory Titanic</b>  <b>Science – living things and their habitats</b>  <b>Drawing – Owl study. Explore shading and hatching to create texture with a variety of dry media.</b>	<b>Geography: continents of the world</b>  <b>Science- Materials</b>  DT – wheels and axels	<b>History: Significant people (explorers)</b>  <b>Printing – Develop sketches of plants into printmaking, taking influence from the craftsman William Morris.</b>	<b>Geography: area in a contrasting non-European country (Africa)</b>  <b>Science: Plants</b>  <b>Textiles - Children to create an abstract weave based on the natural world. Mixed Media artist study – Caroline Saxby</b>	<b>History of childhood compare and contrast (1800)</b> <b>Toys</b> <b>Lifestyles</b> <b>Transport</b> <b>Children’s rights</b> <b>Holidays</b>  DT – Textiles (puppets)
RE	Believing (KS1 1-2) Who is a Muslim and what do they believe (Part 1)	Expressing (KS1 1-6) How and why do we celebrate special and sacred times? <u>Christmas</u>	Believing (KS1 1-2) Who is a Muslim and what do they believe (Part 2)	Expressing (KS1 1-6) How and why do we celebrate special and sacred times? <u>Easter</u>	Believing (KS1 1-4) What can we learn from sacred books?	Expressing (KS1 1-5) What makes some places sacred?
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Music	Hands, Feet Heart	Ho Ho Ho	I wanna Play in a band	Zoo time	Friendship song	Reflect, Rewind and Replay
Computing	What is a computer	Unplugged Algorithms	Scratch Jr	Storing and presenting Data	Modifying text and images	Presenting data

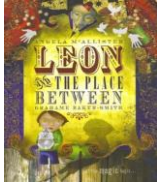
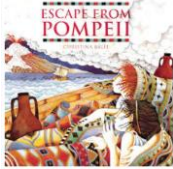




# Monksdown Bespoke Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	<b>I am Respectful</b>					
	<b>I am Resilient</b>		<b>I am Resourceful</b>		<b>I am Responsible</b>	
Y3 English	Seal Surfer Recount Letter 	Winter's Child -Fantasy Story 	Stone Age Boy Story retelling 	Big Blue Whale -Informative Article 	Journey Adventure Story 	Zeraffa Giraffa Persuasive Writing 
Stay safe. Stay healthy. Year 3	Class Charter Who keeps me safe. SMART – E Safety World Mental Health Day	Anti-Bullying week Fire Safety	NSPCC Internet Safety day. Children's Mental Health Week	Mental Health Awareness week		World Wellbeing week: Sports week.
Wider Curriculum	<b>History: Ancient Britain (Stone Age to Iron Age)</b>  <b>Science: Rocks and Soils</b>  <b>Drawing - Iron and Stone age drawings. Introducing tertiary colours. Making brown without using black or white.</b>	<b>Geography: The region where I live (OS mapwork, fieldwork in local area)</b>  <b>Science: Light</b>  DT: Shell (hollow) / frame structure: make a shadow box	<b>History: Ancient Egyptians</b>  <b>Science: Animals inc Humans</b>  <b>Painting – Is graffiti art? Paul Curtis artist study. Children to work together on a large scale to create their own expression of self.</b>	<b>Geography: Aspects of Rivers</b>  <b>Science: Forces and Magnets</b>  DT- mechanical systems (linkages and levers)	<b>History – Ancient Civilisations</b>  <b>Science: Plants</b>  <b>Sculpture – Lundin Kudo study. Create clay sculptures of fruit &amp; veg, adding textures of skins by printing on textured fabric</b>	<b>Geography Countries in Europe linked to food in those countries</b>  DT: Food – simple dish
RE	Living (Lower KS2 : L2-3) What does it mean to be a Christian in Britain today? (Part 1)	Living (Lower KS2; L2-8) What does it mean to be a Hindu in Britain today? (Part 1) Expressing (Lower KS2; L2-5) Why is Diwali significant to Hindus?	Believing (Lower KS2 : L2-2) Why is the Bible so important for Christians today?	Expressing (Lower KS2 : L2-5) What do Christians celebrate at Easter?	Believing (Lower KS2 : L2-1) What do different people believe about God?	Expressing (Lower KS2; L2-4) Why do people pray?
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Music	Let your spirit fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
Computing	Composing emails	Programming a game	Creating a programmable world	Alerting Digital Media	How things work including networks	Publishing content online

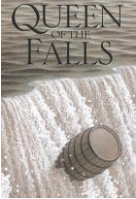
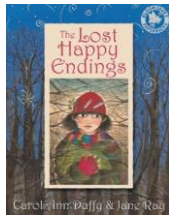

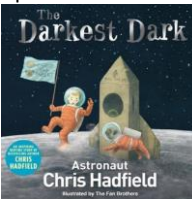
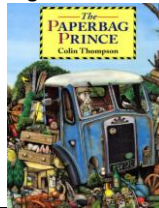
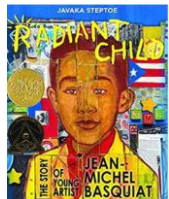


# Monksdown Bespoke Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	<b>I am Respectful</b>					
	<b>I am Resilient</b>		<b>I am Resourceful</b>		<b>I am Responsible</b>	
Y4 English	Gorilla – Narrative 	Leon and The Place Between 	Escape from Pompeii - Historical Narrative 	When the Giant Stirred - Retelling from a different viewpoint 	Where the Forest Meets the Sea & Rainforest in 30 Seconds - Zoo Information Board 	Blue John – Letter Writing 
Stay safe. Stay healthy. Year 4	Class Charter Who keeps me safe. SMART – E Safety World Mental Health Day	Anti-Bullying week Fire Safety	NSPCC Internet Safety day. Children’s Mental Health Week	Smoking and Alcohol misuse. Mental Health Awareness week		World Wellbeing week: Sports week.
Wider Curriculum	<b>Electricity (simple circuits, switches and conductors/insulators)</b>  <b>Geography: A region in the UK (Lake District)</b>  DT – Electrical systems	<b>History: Ancient Greece</b>  <b>Drawing – Greek study - Introducing shade to make a three-dimensional sketch of a Greek bust.</b>	<b>Science: Sound</b>  <b>History: Roman Invasion</b>  DT Textiles (seams, stiffening and strengthening materials and fastenings)	<b>Science: States of matter</b>  <b>Geography: Key aspects of volcanoes and earthquakes</b>  <b>Painting – Children to explore impressionist techniques such as stippling, focusing on the works of Claud Monet. Children to explore tone, tint and shade.</b>	<b>Science Living things in their environment</b>  <b>History: Roman Britain</b>  <b>Sculpture - Rainforest study – Children to create wire flower sculptures. Children to add to their sculpture using Papier Mache</b>	<b>Geography: Contrasting region in a European Country</b>  <b>Science: Animals including humans (teeth and digestion)</b>  DT food (simple savoury and cooking techniques)
RE	Living (Lower KS2; L2-8) What does it mean to be a Hindu in Britain today? (Part 2)	Living (Lower KS2 : L2-3) What does it mean to be a Christian in Britain today? (Part 2)	Expressing (Lower KS2 : L2-5) Why are festivals important to religious communities?	Believing (Lower KS2; L2-3) Why is Jesus inspiring to some people?	Living (Lower KS2 : L2-9) What can we learn from religions about deciding what is right and wrong?	Expressing (Lower KS2; L2-6) Why do some people think that life is like a journey and what significant experiences mark this?
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Music	Mamma Mia	Glockenspiel Stage 2	Stop	Lean on me	Blackbird	Reflect, Rewind ad Replay
Computing	Branching Databases	Repetition and forever loops	Creating a video	Networks and online services	Coding with Scratch	Spreadsheets



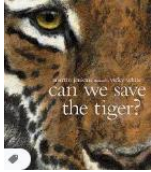
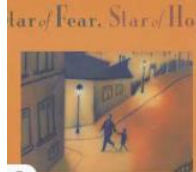

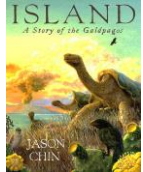

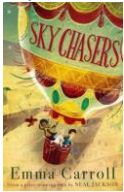
# Monksdown Bespoke Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	<b>I am Respectful</b>					
	<b>I am Resilient</b>		<b>I am Resourceful</b>		<b>I am Responsible</b>	
Y5 English	Queen of the falls – recount 	Lost Happy Endings – traditional tale 	Arthur and the Golden Rope – Myth 	The Darkest Dark – Biographies 	The Paperbag Prince- Narrative Prequel of the Paper Bag Prince 	Information text 
Stay safe. Stay healthy. Year 5	Class Charter Who keeps me safe. SMART – E Safety Bike ability World Mental Health Day	Anti-Bullying week Fire Safety	NSPCC Internet Safety day. Children’s Mental Health Week	Mental Health Awareness week	Taking personal responsibility: Drugs and unhealthy behaviour County Lines Online gaming and gambling	World Wellbeing week: Sports week.
Wider Curriculum	<b>Science: Materials</b> DT – 3D textiles (gussets, seam allowance, combining fabric) Belt	<b>Geography: UK cities, counties and features</b>  <b>Drawing</b> - Children to explore the work of Ben Johnson and look at the architecture of the Liverpool skyline. Children to learn how to draw using perspective.	<b>History: Early Islamic Civilisations (cAD900)</b>  DT – mechanical systems (cams, pulleys and gears)  <b>Science: Forces</b>	<b>Geography: Mountains*</b>  <b>Science: Earth and Space</b>  <b>Printing</b> – Children to create a multi-layered print based on a space scene. Artist – James Green  Science week	<b>Science: Animals Including Humans</b>  <b>History – Tudors</b>  DT- seasonal food	<b>Geography: Contrasting region (Amazon Basin, Rainforest Biome)</b>  <b>Science: Living things and their habitats</b>  <b>3D sculpture</b> – Children to develop skills in using clay to create skulls painted in the style of Jean Basquait
RE	Believing (Upper KS2;U2-1) Why do some people believe God exists?	Living (Upper KS2; U2-6) What does it mean to be a Muslim in Britain today? (Part 1)	Living (Upper KS2; U2-7) What matters most to Christians and to Humanists?	Believing What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	Expressing ((Upper KS2; U2-4) If God is everywhere, why go to a place of worship?	
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Music	Livin’ on a prayer	Classroom Jazz 1	Make you feel my Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
Computing	Create/search database	If and Else Statements	Creating music using code	Difference WWW/Internet	3D modelling	Stop motion animation





# Monksdown Bespoke Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values	<b>I am Respectful</b>					
	<b>I am Resilient</b>		<b>I am Resourceful</b>		<b>I am Responsible</b>	
Y6 English	Can we save the tiger – Report hybrid 	Star of Fear, Star of Hope - Flashback 	The Selfish Giant - Classic Narrative 	Island Journalistic Recount 	Manfish – Multi Modal Biography 	Sky Chasers – Autobiography 
Stay safe. Stay healthy. Year 1	Class Charter Who keeps me safe. SMART – E Safety World Mental Health Day	Anti-Bullying week Fire Safety	NSPCC Internet Safety day. Children’s Mental Health Week	Mental Health Awareness week	Taking personal responsibility: Exploitation including: County Lines Grooming Substance abuse Gang culture	World Wellbeing week: Sports week. Transition
Wider Curriculum	<b>Geography: Human Geography, land use, economic activity, OS mapwork (Llandudno)</b>  <b>Science Living things and their environment Classification Keys</b>  DT- food and nutrition	<b>WW2 (a theme in British History beyond 1066)</b>  <b>Science: Electricity</b>  <b>Drawing – WW2 Landscapes based on the artist L S Lowry (perspective)</b>	<b>History: Local History – the Mersey and Slave Trade links</b>  <b>Painting - JMW Turner and Mark Rothko artist study. Children to choose and mix colours that evoke a specific mood and atmosphere.</b>	<b>Science Evolution</b>  <b>Textiles – Henri Rousseau study. Children to create a Batik piece taking inspiration from the painting Tropical Storm.</b>	<b>Geography: North America country and key features (Canada)</b>  <b>Science: Light</b>  DT structure, mechanisms and electrical Systems (diorama)	<b>History- Local History Hillsborough</b>  <b>Science: Animals Including Humans (circulatory)</b>
RE	Living (Upper KS2; U2-6) What does it mean to be a Muslim in Britain today? (Part 2)	Living (Upper KS2; U2-8) What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?	Expressing (Upper KS2; L2-5) Is it better to express your religion in arts and architecture or in charity and generosity?		Believing (Upper KS2; U2-3) What do religions say to us when life gets hard?	
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Music	Happy	Classroom Jazz 2	A New Year Carol	You’ve got a friend	Music and me	Reflect, Rewind. And Replay
Computing	Creating Formula in Excel	Using Variables	Program for an audience	Plan and compose Music	How Data is stored	HTML