

Monksdown Mail

Where Children Come First

Friday 15th November

vynere Chilaren Come

Children in Need

Staff and children were allowed to leave their uniforms behind and support Pudsey's Spotacular Campaign. Everyone made a great effort and we raised a total of £328.40.



























Our Stars!

Designated Safeguarding Leads:

Mrs Russell Mrs

Deputies-Mrs Price

and Mrs Stewart

N: Syzmon Chojnacki

R.1: Amelia McGuinness-White

R.2: Dominic Kedzia

R.3: Charlie Jo Kent

1.1: Freddie Green

1.2: Igor Rogulski

4.2.

1.3: Luca Jones

2.1: Mark Burgess

2.2: Daniel Murphy

2.3: Leah Lynch

3.1: Ela Ozturk

3.2: Jack Irvine

3.3: Lewis Robinson

4.1: Addisyn Webster

4.2: Luis O'Donnell

4.3: **Dylan Brearley**

5.1: Joshua Oxton

5.2: Tyler McKeown

5.3 Thomas Murphy

6.1: **Shay Ball**

6.2: James Daley

6.3: **Poppi Kay**

Next Week

Tuesday 21st November
Tea & Talk—The Mental
Health Team (CAMHs),
from Alder Hey, will be in
school at 8.30am to chat
and give advice about
referrals to their team for
any children suffering
from anxiety or if parents
have mental health
concerns.

2.3 Trip Maritime Museum

Wednesday 22nd
November
2.2 Trip Maritime
Museum



























Y3 and Y5 Out and About

Years 3 and 5 ventured out of school this week. A visit to the Everyman Cinema followed by a visit to the World Museum. The exploration of the space centre prepared the children for their next science topic. It was a fascinating, fun day.

























The Big Breakfast

Well Done to class 6.2 for having 100% attendance. Last week. A special breakfast to celebrate was enjoyed by all.



Please can you help support our Christmas Fayre?

Non-Uniform Days



We will be holding three Non-Uniform Days and ask your child to contribute different donations each week.

Friday 24th November – Toiletries – Any (unused) toiletries e.g. shower gel, bubble, bath, deodorant etc.

Friday 1st December – Something Chocolaty ...

Friday 8th December – Bring a bottle– sauce, soft drinks, alcohol (please bring all glass bottles straight to the school office)







Raffle Prizes

If you, or anybody you know, could donate any prizes for our raffle it would be greatly appreciated – please send in any information of what you can offer before next Friday so we can begin to advertise the wonderful prizes which will be on offer!

Stalls

If you, or somebody you know, would like a stall at the fair to sell any homemade produce, we will have a limited number of stalls available. The cost of a stall will be £20, please send information of your stall to your child's teacher by next Friday (17th November) and we will inform you as soon as we can if we can accommodate your stall.

We hope this will be a fantastic day, so as much support as possible would be greatly appreciated.

Fundraising

Thank you to Matalan store sand its customers who have donated £322.17 to our school fund through a fundraising event .

CATHOLIC HOLY COMMUNION

Children in year 4 who are baptised Catholics are invited to start preparing for Holy Communion at St Teresa's church, Sedgemoor Rd.

Parents can obtain the First Holy Communion Request Form from the church or parish office from Sunday 3rd December onwards.

St Teresa's will contact you with dates and all relevant information once you have returned the completed form. Please ensure that your email address is clearly written.

Forms must be handed in with the child's baptism certificate before Friday 15th December.

Christmas Fayre

At Monksdown Primary School



Saturday 9th December 2023 at 11am

Santa, Stalls, Snacks and lots more...



| Dates | for . | / 01118 | Diam. |
|-------|-------|----------------|--------|
| Dates | IUI \ | /Oui | Didi V |

Friday 24th November Year 6 Pop Up Club — Apple Stollen—Invitation Only—3pm—4:30pm

Thursday 30th November Year 1 Pop Up Club — Gingerbread Workshop—Invitation Only 3pm—4:30pm

Friday 1st December Year 3 Pop Up Club—Linzer Cookies—Invitation Only 3pm—4:30pm

Tuesday 5th December Nursery Stay & Play 10:15am—11:30am

Wednesday 6th December R1 Christmas Crafts and Carols 1:30pm Parents/Carers Invited

Thursday 7th December R2 Christ<mark>mas Crafts and Carols 10am—11:30am Pare</mark>nts/Carers Invited

R3 Christmas Crafts and Carols 1:30pm Parents/Carers Invited

Friday 8th December Reception and KS1 Panto 'Treasure Island'

Year 4 Pop Up Club—Christmas Shortbreads—Invitation Only 3pm—4:30pm

Saturday 9th December Christmas Fayre 11am

Tuesday 12th December Y3 and Y4 Christmas Carols — Parents/Carers Invited 2pm

Reception and KS1 Christmas Dinner — Wear your Christmas Jumper

Wednesday 13th December Year 2 Pop Up Club—Chocolate Bark and Christmas Wands Invitation Only

3pm-4:30pm

Y2 Christmas Play 10am Parents/Carers Invited
Y1 Christmas Concert 2pm Parents/Carers Invited

KS2 Christmas Dinner — Wear your Christmas Jumper

Thursday 14th December Y1 Christmas Concert 10am Parents/Carers Invited

Y2 Christmas Play 2pm Parents/Carers Invited

Friday 15th December Y5 and Y6 Christmas Carols — 2pm Parents/Carers Invited

Monday 18th December Y5 and Y6 Party Day—Christmas Party Lunch—Party Clothes

Tuesday 19th December Y3 and Y4 Party Day Christmas Party Lunch—Party Clothes

Wednesday 20th December Nursery, Reception, Y1 and Y2 Party Day—Christmas Party Lunch—Party

Clothes

Thursday 21st December Children break up at 2pm.

Attendance Tournament



Autumn Term 2 Week 2

| Monksdown Attendance Table | | | | | | | | | | | | |
|----------------------------|------|--------|--------|---------|----------------|-------|--|--|--|--|--|--|
| Class | NAC' | | Duarra | Delinte | Danier Dalinta | Tabal | | | | | | |
| Class | Wins | Losses | Draws | Points | Bonus Points | Total | | | | | | |
| 6.2 | 1 | 0 | 0 | 0 | 3 | 6 | | | | | | |
| 1.3 | 1 | 1 | 0 | 3 | 2 | 5 | | | | | | |
| 1.2 | 1 | 1 | 0 | 3 | 1 | 4 | | | | | | |
| 3.3 | 1 | 1 | 0 | 3 | 1 | 4 | | | | | | |
| 3.1 | 1 | 1 | 0 | 3 | 0 | 3 | | | | | | |
| 4.3 | 1 | 1 | 0 | 3 | 0 | 3 | | | | | | |
| 5.2 | 1 | 1 | 0 | 3 | 0 | 3 | | | | | | |
| 5.3 | 1 | 1 | 0 | 3 | 0 | 3 | | | | | | |
| 1.1 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| 2.3 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| 3.2 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| 4.1 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| 4.2 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| 5.1 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| 2.1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 2.2 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 6.1 | 0 | 1 | 0 | 3 | 0 | 0 | | | | | | |
| 6.3 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |

Well done to all winning classes and those who received bonus points.

The class with the most points will receive a day out to Croxteth Park.

| | Bonus |
|-------|----------|
| 96% + | 1 point |
| 98% + | 2 points |
| 100% | 3 points |



What Parents & Carers Need to Know about

SMART TVs

WHAT ARE THE RISKS? Smart TVs connect to the internet without the need for a set-tap box or streaming device. Letting users access a range of features through the TV set itself from on-demond content appelike BBC iPlayer to streaming services such as Netflix, as well connecting to smartphones and other wireless devices. Most new televisions are internet enabled —so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

AGE-INAPPROPRIATE CONTENT

From Netflix to Disneys to Prime Vicio, there is a plethona of streaming services available. While these services offer content catering for younger viewers, they also provide material of more mature audiences. If you don't have parental controls set up as year accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and vielence.

INCREASED SCREEN TIME

The array of content available through smart. The could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important estivities such as schoolwerk or energies, but experts have also warned that endless hours in frent of the bax can lead to health problems including obesity, paor sleeping patterns and decreession.

REMOTE-CONTROL RETAIL

Like many online devices, smart TVs hocilitate digital parchases buying a new app or the latest season of a fire-certific show, for example. If your child has access to a bank cond and lan't restricted by spending controls on the system, they could naw up a Szeotile bill thriugh a smart IV latify quickly especially if they re not quite old enough to hully appreciate the value.

UNCONVINCING SECURITY

As internet of Things (InT) devices, most TVs con he uniquely vulnerable to affect. Experts worn that internet-enabled TVs tend not to support high-level security software, so you wan't always be oble to dosenboad strong antisirus programmes the you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as

A SILENT SPY?

borne smart TVs already collect data on users' viewing hobbs and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'acressing' on owners. In models with a built-in microphone (for voice activation), their parties sould potentially issten in on semectar's home file.

CONTACT FROM

Many smart IVs can be used for web browsing, social media and live treaming — \$1 of which could often unknown users to contact your child (or vice verse). If your child engages with these functions of the IV. o stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details.

Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology - showing your child how to use the smart TV safely for when they're old enough is watch it independently. You could also take this apportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure

SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you litter but age-inappropriate shows, movies and games but can also restrict in-upp purchasing, so your child can't occidentally spend maney through the device. When you've election these sateguards, have on open conversation with your child about the reasons, helping them to understand the perfection falls.

CREATE CHILD PROFILES

Nuch like with smartphones and toblets, apps can be downloaded onto smart Tvr. from free content platforms such as BBC Player to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own - suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The salest option would be to place the smart TV in a shared lamify space - so that an adult is usually mently and able to supervise while your child's watching it - rather than in the relative

Meet Our Expert

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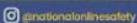


National Online Safety

#WakeUpWednesday













PARKING

Outside schools



Have you considered the benefits of:

WALKING OR CYCLING TO SCHOOL

This is an excellent way to build up regular exercise and provide health benefits. Children who walk or cycle to school arrive fresh and alert. Walking or cycling with family and friends is a great boost to social and emotional growth.

Independent walking and cycling for older children boosts confidence and social skills. Walking is a great way to learn and practice road safety skills.

TRAVELLING TO SCHOOL BY PUBLIC TRANSPORT

Using public transport is an energetic way to get to and from school. It also reduces pollution and congestion by having fewer cars around the school.

CAR SHARING AND PARK & STRIDE

If driving is unavoidable then consider sharing the journey with a friend. Car share reduces congestion, cuts costs and stress and reduces wear on your car. Parking a short distance from school and walking the last 5 or 10 minutes of the way, benefits the environment around the school.



Inconsiderate and dangerous parking around our schools has become a major problem, placing our children and others at risk.

PLEASE:

- Keep your speed down
- Turn your engine off
- Make sure your child gets out of the car onto the pavement – never onto the road
- Check for pedestrians and cyclists before either you or your child - opens the door
- Leave enough room on the footway for pedestrians, wheelchairs and pushchairs to pass
- Always stop for a school crossing patrol when directed to do so

PLEASE DON'T:

- Y Park on yellow lines, zig zags, or school entrances
- Y Park at a School Crossing Patrol location
- Park on the footway, central reservation, or across dropped kerbs
- Y Park across and block driveways
- Y Park opposite, or within 10 metres of a junction
- X Stop in the middle of the road to drop your child off
- ✗ Block the road as emergency vehicles and other traffic may need access







BRAKE ROAD SAFETY WEEK Let's Talk About Speed

Dear Parents/Guardians

Sunday 19th November is a day of Remembrance for all who have tragically lost their lives or been severely injured in road collisions - there is a memorial in St Johns Gardens behind St Georges Hall. Sadly, too many people are continuing to be affected directly or indirectly by deaths or serious injuries on are roads. This year the road safety charity "Brake" is focussing National Road Safety Week (19th November - 25th November) on speed and the consequences of driving too fast for the prevailing conditions. It is a fact that the speed of a vehicle involved in a collision can have a direct corelation on the severity of injuries.

As a driver of any vehicle, you have a responsibility to drive within the set speed limits and to take into consideration the prevailing road and weather conditions.

There are several factors that will affect the stopping distance of a vehicle

- The speed you are travelling will affect how long it takes to bring your car to a halt the faster you drive, the greater the stopping distance.
- The weather and road surface conditions will affect how quickly the vehicle can stop if it is wet or icy as it will take longer.
- The type of vehicle, size, age, condition of tyres and how well maintained it is may also impact the stopping distance.
- Any distraction to the driver may affect the length of time it takes to react and apply the brakes.

Children find it difficult to judge the speed of vehicles so please be aware especially when driving near schools or residential areas of the city. Allow pedestrians time to cross at junctions and crossings but most important **THINK** about the speed you are travelling and have this conversation with other drivers.

The Highway is for all Road Users consider your speed.....

Incentives

Early Years - 🍣



The Early Years class with the best attendance each week will be treated to a visit from Monty and his chocolate companions.

Individual Rewards - 100% attendance each term - a token to spend in the prize shop plus a certificate 97%+ attendance each term - a certificate

Improved attendance against the previous term – a token to spend in the prize shop

Class Rewards -



Key Stage One and Two winners of the half termly attendance tournament enjoy a day out at the park 100% attendance for the whole week - a special celebration breakfast in class

Meet the Team

Our Children's Champions are dedicated to promoting attendance throughout the school and ensuring that every child's voice is heard. They play a fantastic role in boosting attendance.



Our staff members are also here to lend a helping hand. Every adult at Monksdown has your child's best interests at heart. We are committed to working together with you to ensure your child attends school regularly. If you have any questions or concerns related to attendance, please don't hesitate to reach out to a member of our team. We are always here to assist and support you in any way we can.





We understand the importance of your child's attendance at school, and we believe it plays a crucial role in their arowth and development.

There is a clear connection between regular attendance and academic progress, and we're committed to supporting your child's educational journey. We are here to collaborate with you to ensure your child can come to school regularly, enjoy learning, and spend quality time with their peers. Together, we can make a positive impact on their education.

Did you know?

| | Sett year o | OD of success. not off to a priors. | Less charges | the to make | SERBOUS CONCERN and fast on your child. | | | | | |
|-----------------------------|-----------------------|--|--------------------|--------------------|--|------------------------------|--|--|--|--|
| | 100% | 95% | 90% | 85% | 80% | 75% | | | | |
| SAS DAYS IN EACH YEAR | child's education | soucation | EBUCATION | DELCATION | ISCOURS OF EDUCATION | 141 DAPI OF EDISCATION | | | | |
| | EACH YEAR SHO days | 880.04PS | E7FBWYS | Constant | assesse | 47 days ebsence | | | | |
| | 190 SCHOOL | absence | 19 days absence | 29 days absence | 36 days | | | | | |
| | | 10-days | | | other appointments. | | | | | |
| | 275 NON | SCHOOL DAYS | = | holidays, sh | spand on famil opping, house | rold Jobs and | | | | |

Good Attendance -

100% = 0 weeks learning missed 95% = 1 week 4 days learning missed

Poor Attendance -

90% = 3 weeks 4 days of learning missed
At this level of absence your child will be
classed as a persistent absentee.
At this level of absence, the Education
Welfare Officer (EWO) would be involved.

85% = 5 weeks 3 days of learning missed

If your child is absent from school for I week they would miss about 5 hours of Maths and 5 hours of English!

Our Approach to Attendance and Supportive Measures

According to legal requirements, schools must keep records of absences and the reasons for them. To ensure everything is in order, please reach out to us as soon as possible on the first day of your child's absence and provide a reason. The most convenient way to do this is through our StudyBugs App.

Alternatively, you are welcome to send us an email or give our school office a call.

Contact us at:

Email: manksdown-ao@manksdown.schuk
Phone: OSI 226 1606 (Option I)

Remember, if no reason is given, it will result in an unauthorised absence mark for your child. We're here

 We believe in the importance of regular attendance and typically do not authorise absences without a valid reason

to assist you every step of the way!

- If we haven't received communication from you regarding your child's absence, you can expect a friendly phone call or text message from our team.
- Our attendance monitoring is diligent and if we notice any concerns with your child's attendance, we will reach out to you through a letter.
- In the event that attendance challenges persist, we'll kindly request a meeting with you to discuss how we can work together to support your child's attendance at school.
- If, despite our collective efforts, there is no
 improvement in attendance, we may need to involve the
 Education Welfare Officer (EWO) and this could
 potentially lead to legal action as a last resort. We aim to
 work collaboratively to prevent reaching this stage.

Punctuality

Please make sure your child arrives at school on time each day. Doors open at 8.50am ready for lessons to begin at 8.55 am.

Do you know how much learning children miss out on?

| Minutes late per day | Equal days worth of |
|----------------------|---------------------|
| 5 Minutes | 3.4 Days |
| 10 Minutes | 6.9 Days |
| 15 Minutes | 10.3 Days |
| 20 Minutes | 13.8 Days |
| 30 Minutes | 20.7 Days |

How can you help?

- Please make sure your child arrives on time, ready for a great day at school.
- It's a great idea to prepare packed lunches, school bags, and breakfast items the night before to start the day smoothly.
- Consider setting an alarm at a reasonable time to ensure you have enough time to get everyone up and ready in a relaxed and stress-free manner. Your child's mornings will thank you!



Monksdown Primary School

Where children come first

Chair of Governors: Mr M. Reynolds Headteacher: Mrs J Price

Website: www.monksdownprimary.co.uk Fax: 0151 256 6281 Email: Monksdown-ao@monksdown.liverpool.sch.uk Telephone: 0151 226 1606 Address: Monksdown Road, Norris Green, Liverpool, L11 1HH Twitter: @monksdownschool

Important Information about School Attendance

Thursday 7th September 2023

Dear Families of Monksdown,

Monksdown Primary School is determined to do everything they can to ensure your child has the very best start in life. An essential part of this is that every child is punctual and attends school. As a parent or carer, you have an important part to play. Your child has the right to a good education and you have a legal responsibility to ensure that they go to school on time, all of the time.

Pupils should only be absent from school if:

- They are too ill to attend
- They have a medical appointment that can't be arranged out of school hours
- There are exceptional circumstances
- Advanced permission has been granted from school

Leave of Absence during term time:

Parents/Carers do not have a right by law to take their child on holiday during school term-time.

Only in exceptional circumstances may school grant leave of absence for a holiday. A written application to the Head Teacher or myself, Chair of Governors, must be made in order for the school to consider this. If a parent/carer takes a child on holiday without prior permission from the school, the Local Authority may issue a **Penalty Notice of £120 per parent per child**, reduced to **£60 per parent per child** if paid within 21. days. Even if a leave of absence is permitted it still counts as an absence and is recorded as Unauthorised. Permission simply means a fixed penalty will not be issued.

If you are experiencing issues with your child's attendance the school's attendance team are there to support. Please contact the school should you require their help.

Kind Regards

Martin Reynolds

Chair of Governors









Resilient













Calendar 2023/2024

| | | | Sc | hoo | I Op | en | | | School Closed | | | | | | | Ba | nk H | lolid | ay - | sch | ool o | closed | | | | | | | | | | | |
|----|------|-----|-----|-----|------|----|----|---|---------------|----|----|-----|------|-----|---------------|----|------|-------|------|------|-------|--------|---------------|----|---|-----|----|----|------|------|-----|----|----|
| | S | ept | eml | ber | 202 | 23 | 10 | | October 2023 | | | | | | November 2023 | | | | | | | | December 2023 | | | | | | | | | | |
| Wk | Мо | Tu | We | Th | Fr | Sa | Su | | Wk | Mo | Tu | We | Th | Fr | Sa | Su | Wk | Mo | Tu | We | Th | Fr | Sa | Su | | Wk | Мо | Tu | We | Th | Fr | Sa | Su |
| 35 | | | | | 1 | 2 | 3 | 1 | 39 | | | | | | | 1 | 44 | | | 1 | 2 | 3 | 4 | 5 | 4 | 48 | | | | | 1 | 2 | 3 |
| 36 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 40 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 45 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 49 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 37 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | 41 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 46 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 50 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 30 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 42 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 47 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | \$1 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 39 | 25 | 26 | 27 | 28 | 29 | 30 | | | 43 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 48 | 27 | 28 | 29 | 30 | | | | | 52 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | | | | 44 | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | |
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| 2 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 1 | 0 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 15 | 8 | 0 | 10 | 11 | 12 | 13 | 14 |
| 3 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 7 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | 18 | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 4 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 12 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 17 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 5 | 29 | 30 | 31 | | | | | | 9 | 26 | 27 | 28 | 29 | | | | 13 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 18 | 29 | 30 | | | | | |
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| 18 | | | 1 | 2 | 3 | 4 | 5 | 1 | 22 | | | | | | 1 | 2 | 27 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 31 | | | | 1 | 2 | 3 | 4 |
| 19 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | ı | 23 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 28 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 32 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | ı | 24 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 29 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 35 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 21 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 30 | 22 | 23 | | 25 | 26 | 27 | 28 | | 34 | 19 | 20 | 21 | 22 | 23. | 24 | 25 |
| 22 | 27 | 28 | 29 | 30 | 31 | | | | 26 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | | | | | | 35 | 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |