



**Monksdown
Primary School**
*Where Children
Come First*

Reception learning letter Autumn 2

Hello and welcome back. We hope you had a lovely half term. We've got lots of exciting opportunities planned for your child this half term and we are sure your child has lots planned too! With Christmas looming ahead of us we will be very busy in school as we are sure you will be at home too.

Reception Team

Important information for you

- Snack money continues to be £1 per week or £6 for the half term.
- Wellies - if you haven't already done so, please provide your child with a pair of wellies to be kept in school.
- Tapestry - if you haven't already done so, please activate your account if you need support with this please see your class teacher.
- Each week your child will bring home a phonics learning letter for you to use with your child. Each letter will display the four sounds we will be learning that week; the formation, words and short captions. Please do use the sheet with your child as the additional practice will hugely benefit your child when reading and writing.

Personal, Social and Emotional Development

This half term we will be learning about and celebrating our differences: talking about what we are good at, what makes us special, different families, our houses and homes, making friends and standing up for ourselves.

We will continue to support children to become more confident and independent in the setting. We will also continue to work on conflict resolution and forming

Communication and Language

This half term we will be continuing to support children's vocabulary and encouraging them to speak in sentences. We will be learning new vocabulary related to children's interests that we have planned for such as light and dark, space and Christmas. We will also be developing children's listening skills by playing listening games and going on listening walks.

Physical Development

We will continue to develop children's gross motor skills particularly using our outdoor setting. We will also continue to develop their fine motor skills using lots of funky fingers activities and helping them to start to form letters.

We will continue to reinforce good practices for children's hygiene as well as providing opportunities for personal care, such as putting on their own waterproof suits and wellies for working outside.

Literacy

We will be continuing Phase 2 phonics from the Little Wandle phonic scheme which includes learning graphemes (letters) and the phonemes (sounds) that they make. Children will continue learning to blend and segment CVC words (e.g. cat) and recognising tricky words. Following on from the children's interests we will be sharing lots of stories and rhymes, including Whatever Next and Peace at Last.

Please continue to share stories at home.

Mathematics

We will be deepening children's understanding of numbers to 5 by learning about: 1 more/ 1 less, composition of numbers, partitioning of numbers and number bonds to 5. We will learn to recognise 1p, 2p and 5p coins and look at the numbers on a clock and reinforcing day and night. This will be supported through child initiated learning times.

Understanding The World

This half term we will be encouraging children to talk about their own home and community life and to talk about other children's experiences. We will be exploring light and dark, encouraging investigations and questioning. We will support and extend the skills children develop as they become more familiar with technology such as objects that are sources of light and how they work.

Expressive Arts and Design

We will be exploring colour and how colours can be mixed with black and white create new shades. We will introduce new vocabulary such as shiny, glittery and dull. We will provide opportunities for children to practice making cards, wrapping presents and other sculptural skills. We will be encouraging children to use the plan-make-evaluate model. We will also have a nativity, building children's confidence and imagination. Children will be learning to keep to a beat during music sessions.

How to support your child at home:

- Please help your child to learn to put their coat and shoes on independently.
- Read a bedtime story to your child every night and ask them questions about the story.
 - When your child receives a phonic reading book, please read every day.
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
- Talk to your child about changes they can see such as seasonal change and celebrations.
 - Encourage your child to mark make on large and small scale.