

Nursery learning letter

Welcome back to Nursery, we hope you had a lovely half term break.

We have lots of exciting activities planned for you child this half term and I'm sure your child has lots of ideas to. In Nursery we adapt our planning to follow the children's interests so please let a member of staff know if your child has a particular interest.

Thank you for your continued support. The Nursery Team

Personal, Social and Emotional Development

The children have settled well into Nursery and it is lovely to watch some friendships blossom. This half term we will be working on sharing resources with our new friends and learning how to regulate our emotions. We will learn names of different emotions so we can express how we are feeling. Each week we have PSED lessons with our friend Jigsaw Jenny, this half term the topic will be Celebrating Differences.

Important information for you

- Snack money will be £1 per week or £7 for the half term.
- Wellies if you haven't already done so, please provide your child with a pair of wellies to be kept in Nursery.
- Tapestry please activate your account if you need support with this please see a member of staff.
- If you are providing a water bottle for your child, please ensure that it is filled with water or sugar free juice only.
- Please provide your child with a spare set of clothes each day. Children have access to water and messy play activities every day so it is essential that every child brings a spare set of clothes to Nursery.
- Please ensure all your child's clothes are labelled with their name.

Communication and Language

During this half term there will be a big focus on developing the children's communication and language skills. Children will be introduced to new vocabulary through stories, songs and poems. Children have been assessed in Speech and Language and will be having interventions based on their language development.

Physical Development

This half term we will focus on developing children's gross motor skills such as running, jumping and skipping. The children will spend time each day in our outdoor classroom developing these skills. The children will be introduced to playdough gym and funky fingers activities to help develop the muscles in their fingers to begin writing activities.

Literacy

During this half term we will be reading the stories; Room on the Broom and Owl Babies.

We will also look at texts around Winter and Christmas!

Children will be beginning phonics lesson in which children will learn about different sounds.

Children will be given a "Bedtime Story Bag" in which each week they will receive a new book from Nursery to read at bedtime.

This is to encourage good reading habits at an early age.

Mathematics

We love Numbers in Nursery and this half term we will be learning lots of different number rhymes such as Five Currant Buns and Five Speckled Frogs. We will be focusing on numbers to five and learning to count objects using 1-1 correspondence. We will learn about simple shapes such as circle, square, triangle and rectangle and go shape hunts to find them in our indoor and outdoor environments.

Understanding the World

The children have shown a real interest in learning about their local environment and also the wider world. This half term we will be looking at different celebrations such as Diwali, Bonfire Night and Christmas. We will talk about special times that we celebrate with our families. We will discuss the different seasons as Autumn starts to turn to Winter.

Expressive Arts and Design

This half term children will have the opportunity to learn a range of different Nursery Rhymes and perform them to their friends. We will also be learning lots of new Christmas songs in preparation for our Nativity. The children have access daily to our creative area in which they practise skills such as painting, gluing and sticking. This half term we will be exploring paint and using different sized brushes and other equipment. We will explore colour mixing.

How to support your child at home:

- Please help your child to learn to put their coat and shoes on independently.
- Read a bedtime story to your child every night and ask them questions about the story.
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
 - Talk to your child about changes they can see such as seasonal change and celebrations.
 - Encourage your child to mark make on large and small scale.

