Monksdown Mail Where Children Come First

Safeguarding is of the utmost importance to us. If you have any concerns that a child is being harmed or is at risk of harm, or if you receive a disclosure, you must inform a staff member immediately

Designated Safeguarding Leads :



Mrs Russell and Mrs Stewart Deputy-Mrs Price

Friday 17th May 2024

Dear Families of Monksdown,

This week the children in Year 6 have all been sitting their SATS tests and I am so very proud of them all. Without exception, the children have shown a really positive attitude to learning, determination and resilience in all the papers. Although important, the tests do not assess how special each and every one of our children are and the uniqueness of their talents and achievements. They are all amazing and have the potential to achieve great things!

A Wild Encounter

Reception classes had a fun day out to Knowsley Safari Park this week. With lots to explore and inspire ,it would seem that the cheeky baboons and pride of lions stole the show.







Green Fingers

Year 5 have been continuing to learn new garden skills this week. Hoeing, raking soil, transferring peas, runner beans and beetroot seedlings into the raised beds. They have been thinking about how we can protect our crops against damage from hungry caterpillars.



No Room for Racism

The LFC Foundation delivered an assembly to Year 3 and 4 children. They shared some powerful messages promoting equality, diversion and inclusion through the media of football.



Our Stars!

- N: Ivy Ruddock
- R.1: All of R1
- R.2: Romeo Chinyoka
- R.3: Charley Jo Kent
- 1.1: Erin Giles
- 1.2: Eliza McKenzie
- 1.3: Cecilia Ritson
- 2.1: Jason Williams-Borrows
- 2.2: Jocelyn Salisbury
- 2.3: Ruby Mogan
- 3.1: Nathan Jonikas
- 3.2: Alfie Kelly
- 3.3: Spencer Standaloft
- 4.1: Louie Donnelly
- 4.2: Lena Dymek
- 4.3: Grace Clayton
- 5.1: Millie Usher
- 5.2: Finch McGimpsey
- 5.3 Jaden Cousineau
- 6.1: All of 6.1
- 6.2: All of 6.2
- 6.3: All of 6.3

Sports Days Parents/Carers Invited

Monday 24th June Year 5 10:00am Year 6 1:45pm

Tuesday 25th June EYFS 9:30am Year 2 10:30am Year 1 1:45pm

Wednesday 26th June Y3 10:00am Y4 1:45pm

Responsible, Resilient, Resourceful & Respectful

Megamaths

Thank you for those parents of Year 2 children who joined Mrs Campbell for the Maths workshops. We hope you found them enjoyable and beneficial.

The finalists are 6.3 and 3.1 who will go head to head next week. Well done.

Sporting News

Well done to the children who represented our school at the LFC Academy today. Team work, determination and plenty of sportsmanship contributed to a very exciting competition.



Lily's Best Day

On Sunday 5th May I was at the Liverpool FC women V Man U women match with my family as we go most home games.

Suddenly a woman came over to me. Who was she? How did she know my name? What was she doing? She said "Are you Lily?" Of course I said yes but I was very confused. Then she showed me a video... It was the LFCW manager, Matt Beard!!!

He said they were a journalist short and if I could ask him a pre-match question.

At this point my mind was like "oh my word!" I was in shock and was trying to think of a question, but



I hadn't realised that he meant to come pitch side and actually ask him a question. I got taken pitch side to ask him questions and then we went to video and photograph the players warming up. After that, I went up to the press box and got to meet other journalists. We then watched the match from our AMAZING seats; thankfully Liverpool won 1-0. They used my videos and took more on their phone which have been used in a joint Google and LFC advert. It was an amazing day.







REFRESHMENTS PENALTY SHOOT OUT COMPETITION

Beauty

Tuesday 16th July

Wednesday 17th July

Thursday 18th July

7pm

Tickets now on sale

Please give your reply slip to your class teacher

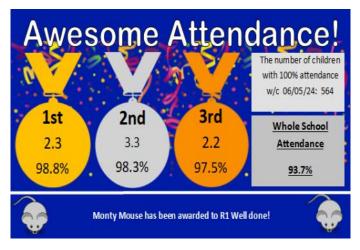
Summer Term Attendance Tournament



Week 4 6th May—10th May

| | Ν | /lonksdov | vn Attenda | nce Table | | |
|-------|------|-----------|------------|-----------|--------------|-------|
| | | | | | | |
| Class | Wins | Losses | Draws | Points | Bonus Points | Total |
| 2.3 | 4 | 0 | 0 | 12 | 5 | 17 |
| 5.2 | 4 | 0 | 0 | 12 | 5 | 17 |
| 1.2 | 3 | 1 | 0 | 9 | 6 | 15 |
| 4.2 | 3 | 1 | 0 | 9 | 5 | 14 |
| 3.3 | 3 | 1 | 0 | 9 | 3 | 12 |
| 5.3 | 2 | 1 | 1 | 7 | 5 | 12 |
| 1.1 | 3 | 1 | 0 | 9 | 2 | 11 |
| 2.2 | 1 | 2 | 1 | 4 | 6 | 10 |
| 4.3 | 2 | 1 | 1 | 7 | 2 | 9 |
| 5.1 | 2 | 2 | 0 | 6 | 2 | 8 |
| 2.1 | 2 | 2 | 0 | 6 | 1 | 7 |
| 6.3 | 2 | 2 | 0 | 6 | 0 | 6 |
| 6.1 | 1 | 3 | 0 | 3 | 1 | 4 |
| 1.3 | 0 | 3 | 1 | 1 | 2 | 3 |
| 4.1 | 1 | 3 | 0 | 3 | 0 | 3 |
| 3.1 | 0 | 4 | 0 | 0 | 0 | 0 |
| 3.2 | 0 | 4 | 0 | 0 | 0 | 0 |
| 6.2 | 0 | 4 | 0 | 0 | 0 | 0 |

| | Bonus |
|-------|----------|
| 96% + | 1 point |
| 98% + | 2 points |
| 100% | 3 points |



Dates for your Diary

| 2:00pm Break Up for Half Term |
|---|
| School Reopens after the half term break |
| Year 6 Residential |
| 9:15am Full Governors' Meeting |
| 5:00pm Full Governors' Meeting |
| Year 4 Catalyst Science Museum Sleepover |
| Sports Day - Year 5 10:00am - Year 6 1:45pm Parents/Carers invited |
| Sports Day - EYFS 9:30am - Year 2 10:30am - Year 1 1:45pm Parents/ |
| |
| |
| Sports Day - Y3 10:00am - Y4 1:45pm Parents/Carers invited |
| Sports Day - Y3 10:00am - Y4 1:45pm Parents/Carers invited Year 4 Catalyst Science Museum Sleepover |
| |
| Year 4 Catalyst Science Museum Sleepover |
| Year 4 Catalyst Science Museum Sleepover Liverpool Secondary School Transition Day |
| Year 4 Catalyst Science Museum Sleepover Liverpool Secondary School Transition Day 9:15am ASD Training Workshop for Parents |
| Year 4 Catalyst Science Museum Sleepover Liverpool Secondary School Transition Day 9:15am ASD Training Workshop for Parents 7pm School Performances of Beauty |
| Year 4 Catalyst Science Museum Sleepover Liverpool Secondary School Transition Day 9:15am ASD Training Workshop for Parents 7pm School Performances of Beauty 7pm School Performances of Beauty |
| |

Showcase Dates Parents and Carers Invited

| Tuesday 21st May | 1.3 Showcase 2:30pm—3:00pm |
|---------------------|----------------------------|
| Wednesday 22nd May | 1.1 Showcase 2:30pm—3:00pm |
| Thursday 23rd May | 1.2 Showcase 2:30pm—3:00pm |
| Wednesday 19th June | 3.1 Showcase 2:30pm—3:00pm |
| Thursday 20th June | 3.2 Showcase 2:30pm—3:00pm |
| Friday 21st June | 3.3 Showcase 2:30pm—3:00pm |

Come along to our family event which is all about

How To Keep Your Child Well



Pop down to one of our 10 roadshow health events, play some games and **grab a goodie bag** and enter our competition to win family days out or supermarket vouchers.



Pop down to one of our 10 roadshow health events...

| DATE | TIME | VENUE |
|------------------|----------|--|
| Wed 15th May | 2pm-6pm | Liverpool Football Club Anfield Road, Liverpool, L4 0TH |
| Fri 24th May | 9am-3pm | Fountains Children's Centre Fountains Road, Kirkdale, Liverpool L4 1QH |
| Thur 30th May | 9am-12pm | The Blue Base Salop St, Liverpool L4 4BZ |
| Fri 7th June | 9am-12pm | ASDA Walton Utting Avenue, Liverpool L4 9XU |
| Fri 7th June | 1pm-4pm | WECC - West Everton Community Council Bute St, Liverpool L5 3LA |
| Sat 15th June | 10am-2pm | ASDA Breck Road, Liverpool L6 5DR |
| Fri 21st June | 9am-3pm | Everton Children's Centre Spencer Street, Liverpool L6 2WF |
| Fri 28st June | 9am-12pm | VNC - Vauxhall Neighbourhood Council Silvester St, L'pool L5 8YD |
| Wed 3rd July | 9am-12pm | NSPCC Hargreaves Centre, 112 Great Homer St, L'pool L5 3LQ |
| Fri 5th July | 2pm-6pm | Liverpool Lighthouse Community Centre Oakfield Road, Liverpool L4 OUF |

MAY HALF TERM EAT TO MEET

WE OFFER :

4 HOURS OF FUN & INTERACTION HEALTHY MEALS

& SNACKS VAMOUS ACTIUNTS

TIMES & DATES BELOW: WED - THURS - FRI 10.30AM ONWARD MAY 29TH - 30TH - 31ST





vorking in

JER'S

communities

& Supporting our

APPLY FOR YOUR CHILDS PLACE NOW! 0151 792 8711 BRIDGE COMMUNITY CENTRE 2 DANEVILLE ROAD L4 9RG staffbridgecentre1@gmail.com

LEARN

PLAY

What Parents & Educators Need to Know about V () Emotionally Based School Avoldance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental heafth or wellbeing issues. The rate of children who miss school UNDERSTANDING IMPACT OF more than 10% of the time in England has more than doubled since before the SCHOOL AVOIDANCE pondemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23. SCHOOL AVOIDANCE

And I ADDRESS OF REASONS FOR ABSENCE

School avaidance is som stim as underpinned by reveal factors rather than one single cause. This could include something points are for the child or young person within the family or at school. A child may have coming respectabilities at home, for instance, or a change in family dynamics, budying and hierduhig afficuties at school, pressure to achieve in schoolework and esend, or maying from primary school to secondary school.

States and states and states and

PATTERNS OF ABSENCE

teu may notice patterns in regular absances ar obliding regularly apprecially that they dan't want to attend school (porticularly being relation) to leave here on achool days). If a child ary young person is nearediversa, there is some evidence to suggest these are mean supects of school The which can cause distress such as changes in the environment, changes routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

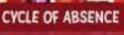
There may be an increase in a child or young person's completing about physical symptoms, particularly on school days or the evening before school. These could include completing are not being the set of the set of the set of the set of a furning which the set of the set of the set of the area of the set of the set of the set of the set of the course. Always check with the GP first to rule out medical courses of liness.



School refusation negatively impact of person's learning and development. A action on a regular basis not only supreligoment of key life si

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COLUMN ST. LONG-TERM OUTCOMES



Advice for Parents & Educators

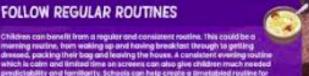
WORK TOGETHER

Meet Our Expert

In more a la consern about a chief's absence and emotional wellbeing. It's Importa that there is allow communication and a consident approach between the chief's parents and the school, so you can take a shift-centred approach together towards a pion of support or reintegration. This essures a consistency of approach from both home and acheal, creating better occourses for the chief. of opproach

FOLLOW REGULAR ROUTINES

predictability and familiarity, tichaola can help create a lin the child's school day, if required.



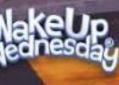
MANAGING OVERWHELMING FEELINGS

CHOOL

While there may be times you heel instituted or angry, try to stay optim, ackn the childra werries, listen and discuss a range of coping strategies together them lace the discontract and overwhetmang featings. These could include mixed/unless, deep breaching or going for a weak and procision the strategies avarablehing situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding achool, reduce their access to more stimulating activities (such as watching television, playing games and spending time with hierds) during school hours, where possible. This reduces the potential for the child having meaning supersences at home, which school is interpreted as a posterior appet to warding super widing school

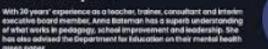




@wake.up.weds

Date

1



lource fee full reference list on guide page at notionalcollege nonviguides/school-availance

& @wake_up_weds

of whet works in pedagage, school improvement on has also advised the Department for Education on the green paper.

f /www.thenationalcollege

O @wake.up.wednesday

Summer School Uniform

- Navy blue cardigan/jumper with grey stripe at the neck with school logo
- Navy Polo Shirt with school logo
- Grey skirt / Grey trousers
- Navy and white checked dress
- Grey, Navy or White socks
- Black sensible school shoes (suitable for polishing)
- No trainers



- Navy Blue PE Shorts
- White T-Shirt with school logo
- Navy/Black joggers, leggings or tracksuit bottoms (no large logos)



All items with school logo can be purchased from F&J Uniform or Brienda's Muirhead Avenue.

Other items may be purchased from local supermarkets.

Please remember children are not permitted to wear jewellery, nail varnish or false nails to school.

Thank you.







Incentives

Early Years - 🚄

The Early Years class with the best attendance each week will be treated to a visit from Monty and his chocolate companions.

Individual Rewards -



spend in the prize shop plus a certificate 97%+ attendance each term - a certificate Improved attendance against the

previous term - a token to spend in the prize shop

Class Rewards -



Key Stage One and Two winners of the half termly attendance tournament enjoy a day out at the park 100% attendance for the whole week - a special celebration breakfast in class

Did you know?

| | Basil chance Gate year o | IOD o of success. hole off to a crissif. | WORD Lass charge Miskey it has prop | thei to make | SERVICES SERVICES SERVICES | | | | | |
|-----------------|----------------------------------|---|--|---|----------------------------|--------------------|--|--|--|--|
| | 100% | 95% | 90% | 85% | 80% | 75% | | | | |
| IN BACH YEAR | the year child's adapation | BUCATION | OF IDUCATION | BE LEFS OF EDUCATION | INCOMPS 00 INCOMPS | er Dars | | | | |
| SHS DAVS | BACH YEAR | - | LTY BATS | - | absence | 47 days eboence | | | | |
| | 190 MONING | | absence | 29 days abuence | 38 days | | | | | |
| | | 10-days advence | 19 days | | | | | | | |
| | 175 HON | SCHOOL DATS | = | 215 days to spend on family time, visits, holdays, shopping, household jobs and other appointments. | | | | | | |

Good Attendance -

100% = 0 weeks learning missed 95% = I week 4 days learning missed

Poor Attendance -

90% = 3 weeks 4 days of learning missed At this level of absence your child will be classed as a persistent absentee. At this level of absence, the Education Welfare Officer (EWO) would be involved.

85% = 5 weeks 3 days of learning missed

If your child is absent from school for I week they would miss about 5 hours of Maths and 5 hours of English!

Meet the Team

Our Children's Champions are dedicated to promoting attendance throughout the school and ensuring that every child's voice is heard. They play a fantastic role in boosting attendance.



Our staff members are also here to lend a helping hand. Every adult at Monksdown has your child's best interests at heart. We are committed to working together with you to ensure your child attends school regularly. If you have any questions or concerns related to attendance, please don't hesitate to reach out to a member of our team. We are always here to assist and

support you in any way we can



Our Approach to Attendance and Supportive Measures

According to legal requirements, schools must keep records of absences and the reasons for them. To ensure everything is in order, please reach out to us as soon as possible on the first day of your child's absence and provide a reason. The most convenient way to do this is through our StudyBugs App. Alternatively, you are welcome to send us an email or give our school office a call Contact us at: Email: monksdown-ao@monksdown.sch.uk Phone: 051 226 1606 (Option I) Remember, if no reason is given, it will result in an unauthorised absence mark for your child. We're here to assist you every step of the way!

- We believe in the importance of regular attendance and typically do not authorise absences without a valid reason
- If we haven't received communication from you regarding your child's absence, you can expect a friendly phone call or text message from our team
- Our attendance monitoring is diligent and if we notice any concerns with your child's attendance, we will reach out to you through a letter.
- In the event that attendance challenges persist, we'll kindly request a meeting with you to discuss how we can work together to support your child's attendance at school
- If, despite our collective efforts, there is no improvement in attendance, we may need to involve the Education Welfare Officer (EWO) and this could potentially lead to legal action as a last resort. We aim to work collaboratively to prevent reaching this stage.



We understand the importance of your child's attendance at school, and we believe it plays a crucial role in their growth and development.

There is a clear connection between regular attendance and academic progress, and we're committed to supporting your child's educational journey. We are here to collaborate with you to ensure your child can come to school regularly, enjoy learning, and spend quality time with their peers. Together, we can make a positive impact on their education.

Punctuality

Please make sure your child arrives at school on time each day. Doors open at 8.50am ready for lessons to begin at 8.55 am.

Do you know how much learning children miss out on?

| Minutes late per day | Equal days worth of |
|----------------------|---------------------|
| 5 Minutes | 3.4 Days |
| 10 Minutes | 6.9 Days |
| 15 Minutes | 10.3 Days |
| 20 Minutes | 13.8 Days |
| 30 Minutes | 20.7 Days |

How can you help?

- Please make sure your child arrives on time, ready for a great day at school.
- .It's a great idea to prepare packed lunches, school bags, and breakfast items the night before to start the day smoothly.
- Consider setting an alarm at a reasonable time to ensure you have enough time to get everyone up and ready in a relaxed and stress-free manner. Your child's mornings will thank you!



Monksdown Primary School Where children come first

Chair of Governors: Mr M. Reynolds Headteacher: Mrs J Price

 Website:
 www.monksdownprimary.co.uk
 Fax: 0151 256 6281

 Email:
 Monksdown-ao@monksdown.liverpool.sch.uk
 Telephone: 0151 226 1606

 Address:
 Monksdown Road, Norris Green, Liverpool, L11 1HH Twitter: @monksdownschool

Important Information about School Attendance

Thursday 7th September 2023

Dear Families of Monksdown,

Monksdown Primary School is determined to do everything they can to ensure your child has the very best start in life. An essential part of this is that every child is punctual and attends school. As a parent or carer, you have an important part to play. Your child has the right to a good education and you have a legal responsibility to ensure that they go to school on time, all of the time.

Pupils should only be absent from school if:

- They are too ill to attend
- They have a medical appointment that can't be arranged out of school hours
- There are exceptional circumstances
- Advanced permission has been granted from school

Leave of Absence during term time:

Parents/Carers do not have a right by law to take their child on holiday during school term-time.

Only in **exceptional circumstances** may school grant leave of absence for a holiday. A written application to the Head Teacher or myself, Chair of Governors, must be made in order for the school to consider this. If a parent/carer takes a child on holiday without prior permission from the school, the Local Authority may issue a **Penalty Notice of £120 per parent per child**, reduced to **£60 per parent per child** if paid within 21 days. Even if a leave of absence is permitted it still counts as an absence and is recorded as Unauthorised. Permission simply means a fixed penalty will not be issued.

If you are experiencing issues with your child's attendance the school's attendance team are there to support. Please contact the school should you require their help.

Kind Regards

Martin Reynolds Chair of Governors



Calendar 2023/2024



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| 37 | 11 | 12 | 13 | 1 | 4 | 15 | 16 | 17 | | 41 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | -40 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 50 | 11 | 12 | 13 | 14 | 15 | 16 | 1 |
| 38 | 18 | 19 | 20 | 2 | 1 | 22 | 23 | 24 | | 42 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 47 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 51 | 18 | 19 | 20 | 21 | 22 | 23 | 2 |
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| | December 2024 | | | | | | | | | | | | |
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| 17 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | | | |
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Bank holidays 2024/25 UK

26 August '24

25 December '24

| September 2024 | | | | | | | | | | | | |
|----------------|----|----|----|----|----|----|----|--|--|--|--|--|
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| 8 | 7 | 6 | 5 | 4 | 3 | 2 | 36 | | | | | |
| 15 | 14 | 13 | 12 | 11 | 10 | 9 | 37 | | | | | |
| 22 | 21 | 20 | 19 | 18 | 17 | 16 | 38 | | | | | |
| 29 | 28 | 27 | 26 | 25 | 24 | 23 | 39 | | | | | |
| | | | | | | 30 | 40 | | | | | |

| | January 2025 | | | | | | | | | | | | |
|----|--------------|----|----|----|----|----|----|--|--|--|--|--|--|
| Wk | Мо | Tu | We | Th | Fr | Sa | Su | | | | | | |
| 1 | | | 1 | 2 | 3 | 4 | 5 | | | | | | |
| 2 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | |
| 3 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | | | |
| 4 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | |
| 5 | 27 | 28 | 29 | 30 | 31 | | | | | | | | |
| | | | | | | | | | | | | | |

| | May 2025 | | | | | | | | | |
|----|----------|----|----|----|----|----|----|--|--|--|
| Wk | Мо | Tu | We | Th | Fr | Sa | Su | | | |
| 18 | | | | 1 | 2 | 3 | 4 | | | |
| 19 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | | |
| 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | | |
| 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | | | |
| 22 | 26 | 27 | 28 | 29 | 30 | 31 | | | | |
| | | | | | | | | | | |

| | | October 2024 | | | | | | | | |
|---|----|--------------|----|----|----|----|----|----|--|--|
| | Wk | Мо | Tu | We | Th | Fr | Sa | Su | | |
| | 40 | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| | 41 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| | 42 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| | 43 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| | 44 | 28 | 29 | 30 | 31 | | | | | |
| [| | | | | | | | | | |

February 2025 Wk Mo Tu We Th Fr Sa Su

18 19 20 21

June 2025 wk Mo Tu We Th Fr Sa Su

10 11 12 13 14

17 18 19 20 **21**

24 25 26 27 28

5 6

22 23

27 28 29

11 12 13 14 15 16

| 44 | | | | | 1 | 2 | 3 |
|----|----|----|------|------|----|----|----|
| 45 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 46 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 47 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 48 | 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | | |
| | | | | | | | |
| | | Ма | arch | 1 20 | 25 | | |

November 2024 Wk Mo Tu We Th Fr Sa Su

| | March 2025 | | | | | | |
|----|------------|----|----|----|----|----|----|
| Wk | Мо | Tu | We | Th | Fr | Sa | Su |
| 9 | | | | | | 1 | 2 |
| 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 11 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 12 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 13 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 14 | 31 | | | | | | |

| July 2025 | | | | | | | | | |
|-----------|----|----|----|----|----|----|----|--|--|
| Wk | Мо | Tu | We | Th | Fr | Sa | Su | | |
| 27 | | 1 | 2 | 3 | 4 | 5 | 6 | | |
| 28 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | |
| 29 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | |
| 30 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | |
| 31 | 28 | 29 | 30 | 31 | | | | | |
| | | | | | | | | | |

| August Bank Holiday | 26 December '24 | Boxing Day | 18 April '25 | Good Friday | 5 May '25 | Early May Bank Holiday |
|---------------------|-----------------|----------------|--------------|---------------|------------|--|
| Christmas Day | 1 January '25 | New Year's Day | 21 April '25 | Easter Monday | 26 May '25 | Spring Bank Holiday |
| | | | | | | Data provided 'as is' without warranty |

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