

Nursery learning letter

Hello and welcome to Monksdown
Nursery. We are really looking
forward to getting to know our new
children and their families. We
hope you had a lovely summer.
We've got lots of exciting
opportunities planned for your child
this half term and we are sure
your child has lots planned too!
The Nursery Team

Personal, Social and Emotional Development

This half term our focus will be settling your child into Nursery and getting to know their likes and dislikes. We will introduce the children to the different routines in Nursery. In our PSED lessons we will discuss who is in our families and how each family is different. Please provide your child with a photograph of your family to be displayed in our home corner.

Important information for you

- Snack money will be £1 per week or £7 for the half term.
- Wellies if you haven't already done so, please provide your child with a pair of wellies to be kept in Nursery.
- If you are providing a water bottle for your child, please ensure that it is filled with water only and not juice.
- Please provide your child with a spare set of clothes each day.
- Your child will receive a book o take home and share with yourselves every
 Friday please return theses books on a Wednesday
- Thank you

Communication and Language

During this half term we will get to know your children and develop the children's vocabulary encouraging them to speak in sentences. We will be learning new vocabulary related to children's interests. We will also be developing children's listening skills by playing listening games and going on listening walks.

Physical Development

This half term we will focus on developing children's gross motor skills such as running, jumping and skipping. The children will spend time each day in our outdoor classroom developing these skills. The children will be introduced to playdough gym and funky fingers activities to help develop the muscles in their fingers to begin writing activities.

How to support your child at home:

- Please help your child to learn to put their coat and shoes on independently.
- Read a bedtime story to your child every night and ask them questions about the story.
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
 - Talk to your child about changes they can see such as seasonal change and celebrations.
 - Encourage your child to mark make on large and small scale.