

# Year 2 Learning Letter

Hello and an Autumnal welcome to November!  
We hope you have had a restful and enjoyable half term holiday. We are so excited for our new areas of learning and for all the fantastic work Year 2 will be getting stuck into over the next half term!  
Miss Spalvieri, Miss Penny and Mr Wignall



Please follow our Year 2 Twitter for updates about what's happening in class.

**@Year2Monksdown**

## Important information for you

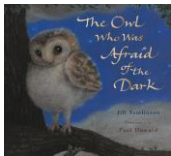
Reading Books will be changed on a Monday and Friday. Please ensure books are brought in on those days only.

- PE days for each class are

2.1	2.2	2.3
Tuesday	Monday	Friday

- Please read the homework grid on the other side for Y2 Homework

## English



This half term we are reading the book 'The Owl who was Afraid of the Dark'. We will be learning about Owls and using the book and the stories of the main character "Plop" to help us write a report on owls and other birds of prey.



During this unit we will be recapping previously learned skills and introducing new skills. We use the grammatical terms with the children as they will need to know these later in the year.

We will be learning how to use:

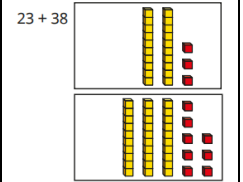
- Use co-ordination (but, or)
- Add -ly to turn adjectives into adverbs
- Use commas to separate items in a list

## Maths:

This half term we will be focusing on...

### Addition and Subtracting of two-digit numbers

The children will be learning to add and subtract two-digit numbers across a ten, where exchanging will be involved. They will be using a lot of concrete apparatus to support them with this.



It will be VITAL that children know and can recall quickly their number bonds to 10 (5+5, 8+2, 6+4) and their bonds to 20 (10+10, 15+5, 12 +8).

### 2D and 3D shapes

Children will learn to recognise 2D and 3D shapes and how to count the faces and vertices of each shape. They will also learn about symmetry.



## Wider Curriculum in Year 2

**History** – we will be learning about The Titanic and discovering historical events from different sources to help us to enquire about events that lead to the ship sinking.

**Art** -. We will be looking at the artist Leonardo Di Vinci and creating mixed media studies of owls.

**Computing** – We will continue to explore what algorithms are and what we can do to ‘find bugs’ when the algorithm isn’t working!

**RE**– Children will learn about the Christian celebration of Christmas and learn all about the story of the Nativity.

**Science** – Children will learn about living things and their habitats, including micro-habitats.

**PSHE** – We will explore what makes us different and how it is important to celebrate our differences.

## Home Learning Challenges

This is work that should be done each week

### Essential work

Read for 20 minutes each day or night at home. This could be your books from school or your favourite book from home.

### Essential work

Practise your times tables or number bonds on TT rock stars.



### Essential work

Practise your common exception words, provided at the beginning on the term.

What can you find out about icebergs? **Make a fact poster to show what you know.**



Can you make an owl nest out of different resources. You could either bring it in or take a photo of it?



What can you collect that shows Autumn is here? Can you make a collage?



Create a 3D model of the Titanic and bring it into school.



Sticky Learning  
Can you make a jigsaw of the countries in the UK? You have to label it and make it accurate.

Sticky Learning  
Can you make a plate of food that shows a balanced diet? This could be a picture or even a 3D model on a plate!

## STAR CHALLENGES

Can you write diary entries from the point of view of someone who was on the Titanic?

*Use expanded noun phrases, and, because but and or*

*An algorithm is a set of steps of how to do something.*  
Can you make a set of steps to teach others how to do something?

Can you create a poster that explains how to add two numbers together?

*How many methods can you think to show how to work out 34+5*