

Year 3 Learning Letter

Hello and a very Happy New Year!

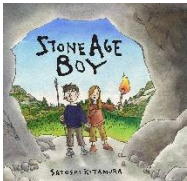
We hope you have had a wonderful and relaxing Christmas holiday. We are so excited for our new areas of learning and for all the fantastic work Year 3 will be getting stuck into over the next half term!

Mrs Wright, Mr Dowson, Mr Allen and Miss Gibbons

Our Year 3 X is: @Year3Monksdown

Why not follow us and see all of the fantastic work we have been doing!

English:



This half term we are reading the book *Stone Age Boy*. It's the story of a young boy who goes back to the Stone Age after falling down a hole. Travelling 15,000 years back in time, we will make friends with, and learn all about the Stone Age people.

During this unit, we will be recapping previously learned skills and introducing new skills. We use the correct grammatical terms with the children throughout all of our English work.

We will be learning how to:

- Form nouns with a range of prefixes
- Use present and past tenses correctly and consistently including progressive and present perfect forms
- Use inverted commas to punctuate direct speech

Our writing outcome will be to write a historical narrative based on *Stone Age Boy*. The focus will be story writing with speech.

Important information for you

- Reading books will be changed on a Friday.

- PE days for each class are:

3.1	3.2	3.3
Wednesday	Monday	Tuesday

- Please read the home and star challenges grid on the other side for Year 3 home challenges.

Maths:

This half term we will focus our learning on Multiplication and Division, and Length and Perimeter. We will continue to recap our basic arithmetic daily.

Multiplication and Division.

The children will recap learning how to make equal groups, add equal groups and learn about arrays and how it is important to share into equal groups.

Children will learn formal methods for multiplying and dividing 2 digit numbers by a single digit using re-grouping.

Tens	Ones		T	O
40	20		2	4
40	20	×		4
40	20		9	6
40	20			1

It will be VITAL that children know, and can recall quickly, their times tables, especially 2, 5, 10 and 3, 4, and 8s. Please practise daily using TT Rockstars.

Wider Curriculum in Year 3

History - We will be learning about the Ancient Egyptians. We will learn the location and importance of the River Nile, how Egypt was ruled and how different daily life was for different members of society. We will also learn about the Ancient Egyptian's belief in the afterlife and the pyramids.

Science - We will be exploring the topic, Animals including humans.

Computing - Using Kodu, we will design, write, and debug programs to create our own game. We will design our environment, characters and the controls needed for them to navigate our worlds.

RE - Children will be exploring different festivals and thinking about how festivals and worship show what matters to Muslims.

Art - Children will be exploring the artists 'Banksy' and 'Paul Curtis' whilst learning all about Graffiti as an art form. They will be discovering how to express themselves through their artistic creations.

Home Learning Challenges

This is work that should be done each week

Essential work

Read for 20 minutes at home each day. This can be on Bug Club or your books from school.



Can you research information about the Pyramids of Giza? You could present your findings as a model, fact file or poster!



Can you create a fact file about a famous pharaoh?

Cleopatra or Tutankhamun



STAR CHALLENGES

Create your own name in the design of graffiti art! Remember to use bright colours and use your favourite symbols to make your name stand out.

Essential work

Practise your times tables on TTRockstars or number bonds on Numbots.



Can you learn all the bones in the human body? You could learn a song to help you remember them.



Using our skills from the last half term, use Scratch online to create your own time stables game.

Program your sprite to ask and respond to questions!



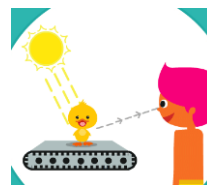
Can you produce a holiday brochure for tourists visiting Egypt?

Consider the Ancient Egyptian sites visitors would like to see.

Essential work

Practise your sounds or spellings and High Frequency words.

Sticky Learning
Can you draw and label a diagram which explains how our eyes see light?



Sticky Learning
Can you list how land is used in your local area and give examples? You could create a collage of photographs. Parks, leisure, homes, shops, industrial parks.



Can you create a poster to help you learn the 4, 6 and 8 times tables?

