

# Year 2 Learning Letter

Hello and welcome into 2025!



We hope you have had a restful and enjoyable break. We are so excited for our new areas of learning and for all the fantastic work Year 2 will be getting stuck into over the next half term!

*Miss Spalvieri, Miss Penny and Mr Wignall*



Our Year 2 Twitter is @Year2Monksdown

## Important information for you

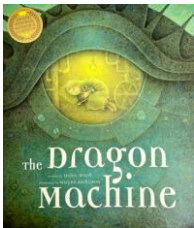
Reading Books will be changed on a Friday once the children have read their book in class during Guided Reading. A reading for pleasure book will be sent home at the beginning of the week.

- PE days for each class are

2.1	2.2	2.3
Tuesday	Wednesday	Thursday

Please read the homework grid on the other side for Y2 Homework

## English



In this wonderful book, the children will learn and practice a range of skills to help them to write a story about their own character and their own machine.

The children will return to previously learned skills such as expanded noun phrases, and using conjunctions such as 'because' and 'and'.

They will learn how to write statements, questions and exclamation sentences. They will learn how to start a sentence with when (*e.g. When George started the machine, the powerful wings began to flap wildly*)

## Maths:

This half term we will be focusing on the following areas

2D and 3D shapes

The children will be learning how to count money using pounds and pence (notes and coins).

We will be learning how to select notes and coins when making different amounts.

Choose notes and coins to make £68



We will be learning how to make equal groups.

How can Sam make the groups equal?



We will be learning how to use arrays to help us understand multiplication calculations.

Can you see the multiplications  $5 \times 4$  and  $4 \times 5$  in the array?



## Wider Curriculum in Year 2

**Geography** - We will be building on our previous learning about the UK by learning about the 7 continents and the 5 oceans.

**Science** - We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

**DT** - We will be learning about moving vehicles and designing and making a dragon-themed buggy. Our focus is using wheels and axels.

**Computing** - we will be learning about storing and presenting data. This half term we will also be taking part in safer internet day.

**RE** Children will explore why a Mosque is so important to Muslims and how and why Muslims pray and worship. They will find out what happens at Ramadan and the celebration of Eid

**Music** "I Wanna Play In A Band" is a Rock song written especially for children. In this song we will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, the children will listen and appraise classic Rock songs

### Home Learning Challenges

This is work that should be done each week

#### Essential work

Practise your times tables on TT Rockstars. By the end of Y2 it is vital that children are fluent in their 2s, 5s, 10s and 3s.

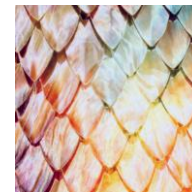
**Read, read, read!**



Can you make a poster about a country you have visited (or would like to visit) You **MUST** find out what continent its in.



Can you use different materials to collage what you think a dragons skin might look like?



Can you design something that you think would help you stay safe? This could be on the road, walking to school or from a dangerous situation

Can you design and make your own dragon machine?  
Bonus challenge: Can it include axels and wheels?

#### Sticky Learning

Can you explain why the titanic sank - this could be in a comic strip or a timeline.



#### Sticky Learning

Can you make a 3D map of the UK? Include the countries, capitals and any other information you think



★  
STAR  
CHALLENGES  
★

Can you write a report about a dragon?

- What do they look like?
- What do they eat?
- How do they behave?

Can you write a plan for a science investigation of how to test whether a plant grows best in warmer or cooler conditions?

Create a poster about the different coins in the UK. Can your poster explain to someone in Y1 how to find the total of amounts and how to give change?