

# <u>Year 6 Learning Letter</u>

Hello Year Six and welcome back!

We hope you have had a fantastic Christmas break. We are looking forward to our new areas of learning and for all the fantastic work Year 6 will be doing over the next half term! Mrs Fawcett, Mrs Ferrigan and Mr Heeley



Our Year 6 X is @Year6Monksdown!

# Important information for you

- Please send a named water bottle in with your child- please make sure it is filled only with water rather than juice.
  - Reading Books will be changed on a Friday but it is expected that your child reads to you at least 3 times a week.
- PE day is 6.1 Monday, 6.2 Tuesday. and 6.3 Wednesday. Children should come to school in their kits
- Please read the homework grid on the other side for additional Y6 Homework

**English** This half term we are reading the book 'The Selfish Giant' by Oscar Wilde. We will be using the book to help us write our own narratives from the point of view of different characters.



During this unit, we will be revisiting the use of expanded noun phrases, parenthesis and conjunctions.

We will be extending our learning by looking at how to use:

- Formal language, including the subjunctive form (A very formal tone e.q If I were you, I would... If I were to....)
- The passive voice ('The toys were collected by the children.' rather than 'The children collected the toys.')
- · Semi-colons to mark boundaries between independent clauses (Joining 2 closely linked main clauses with a semi-colon e.q I like pasta.; my brother prefers pizza)

### Maths:

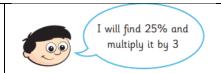
This half term we will be focusing on

#### Fractions and decimals

The children will be learning to multiply and divide fractions. They will also be looking at using decimals when multiplying and dividing by 10, 100 or 1000.

#### Percentages.

The children will be learning how to calculate percentages of amounts and understanding fraction, decimal and percentage equivalence.



a) Use Dexter's method to find 75% of 340

It is very important that children know and can recall quickly their multiplication facts up to the I2X tables and can work out equivalent division facts.

#### Wider Curriculum in Year 6

ART - We will be looking at the work of L.S Lowry and his use of perspective. Children will learn how to draw pictures using perspective, before creating a final piece linked to our English work.

SCIENCE - We will be learning about living things and using classification keys to sort creatures into the appropriate groups. GEOGRAPHY - The children will learn about the continent of North America before completing a focused study on Canada, looking at land use and climate.

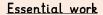
RE - Children will be learning about Hinduism and considering the question 'Why do Hindus want to be good?' with a focus on their belief in reincarnation.

# Home Learning Challenges

#### This is work that should be done each week

#### Essential work

Read for 20 minutes each day or night at home. This could be on Reading Plus or your book from school.



Practise your times tables using TT Rockstars.

#### Essential work

Practise your weekly spellings. They are given on Friday and tested on the following Friday. Find a selection of leaves in your qarden/local park. Design a classification key sort them.



they important? What do they look like? Research more the artist L.S

Hindus believe in

many Gods. Chose

them - Why are

about the work of Lowry. Create your own version of one of his pieces of art.



Sticky Learning Think about what we discovered about Judaism. Create a poster to showcase your learning.

## STAR CHALLENGES

#### Can you write a report on an endangered animal?

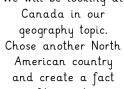
Use parenthesis, adverbs and modal verbs to enhance your writing.

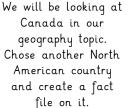
> We have been looking a **BIDMAS**

Can you create your own calculations using the four operations. Test your friends or family!

### Choose one of the Allied countries from WWII.

Research their role in the war. Create an information leaflet include geographical as well as historical information





#### Sticky Learning

Think back to what we learnt about WWII. Can you create a timeline of the main events? Add pictures to your time

