



**Monksdown
Primary School**
*Where Children
Come First*

Nursery learning letter Summer 2

Welcome back to Nursery, we hope you had a lovely half term.

We have lots of exciting activities planned for you child this half term and I'm sure your child has lots of ideas to. We are looking forward to the weather getting warmer and learning about Summer.

Thank you for your continued support.

The Nursery Team

Important information for you

- Snack money will be £1 per week or £6 for the half term.
- If you are providing a water bottle for your child, please ensure that it is filled with water or sugar free juice.
- Please provide your child with a spare set of clothes each day. Children have access to water and messy play activities every day so it is essential that every child brings a spare set of clothes to Nursery.
- Please ensure your child brings a sunhat to Nursery and sun cream is applied please.
- Please ensure all your child's clothes are labelled with their name.

Personal, Social and Emotional Development

The children have settled well into Nursery and it is lovely to watch some friendships blossom. This half term we will continue to work on sharing resources with our new friends and learning how to regulate our emotions. We will learn names of different emotions so we can express how we are feeling. Each week we have PSED lessons this half term the topic will be The Zones of Regulation. Children who are due to start reception will take part in transition activities connected to starting school.

Communication and Language

During this half term there will be a big focus on developing the children's communication and language skills. Children will be introduced to new vocabulary through stories, songs and poems. Children have been assessed in Speech and Language and will be having interventions based on their language development.

Physical Development

This half term we will focus on developing children's gross motor skills such as running, jumping and skipping. The children will spend time each day in our outdoor classroom developing these skills. The children will continue playdough gym and funky fingers activities to help develop the muscles in their fingers to begin writing activities.

Literacy

During this half term we will be reading the stories; The Rainbow Fish, Commotion in the Ocean and Pirates love Underpants. Children will continue with our phonics lesson in which children will learn about different sounds. Children will be focusing on rhyme and alliteration. Children who are ready will begin relating letter shapes to the sounds they make.

Mathematics

This half term we will be continuing counting to 5 with one to one correspondence through number rhymes, Children will continue subitising numbers to 5 through games. We will learn about simple shapes such as circle, square, triangle and rectangle and go on shape hunts to find them in our indoor and outdoor environments.

Understanding the World

This half term our topic is Under the Sea. The children will learn all about sea animals, the beach, summer and Pirates. Children will make basic comparisons about where we live and different environments. In RE we will learn about what is special about our world. We will also develop our computing skills by using an iPad to take pictures in the indoor and outdoor environments.

Expressive Arts and Design

This half term children will have the opportunity to perform nursery rhymes to the friends using percussion instruments. The children have access daily to our creative area in which they practise skills such as painting, gluing and sticking. This half term we will be focusing on independent colour mixing and junk modelling.

How to support your child at home:

- Please help your child to learn to put their coat and shoes on independently.
- Read a bedtime story to your child every night and ask them questions about the story.
 - Look at things at home that may rhyme i.e. cat-mat
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
- Talk to your child about changes they can see such as seasonal change and celebrations.
 - Encourage your child to mark make on large and small scale.

