

Year 4 Learning Letter

Welcome back to our final half term of Year 4. We have had a fantastic year so far and look forward to ending the year in great style with our trip, sports day, and other exciting events.

The children have worked really hard to improve their times tables and we hope that you will share in our congratulations to them for completing their multiplications check.

The hard work isn't finished yet though. We have lots of fun learning to complete and transition days to familiarise the children with their new teacher and classroom.


 Our Year 4 Twitter is @Year4Monksdown

Important information for you

As we are now in the final half term of this academic year, please ensure your child has a water bottle in school with them and on hotter days, please ensure that your child comes to school with sun cream already applied.

PE days for each class are

4.1	4.2	4.3
Thursday	Thursday	Thursday

- Please read the homework grid on the other side for Y4 Homework

English



This half term we will be studying the book 'Blue John' by Berlie Doherty. At the end of the unit, we will be writing a letter in role as an expert containing an explanation about cave formation. We will plan our writing by discussing the structure, vocab and grammar of similar writing; discuss and record ideas; compose and rehearse sentences orally; in non-narrative material, use simple organisational devices; assess the effectiveness of our own and others' writing and proof-read for spelling and punctuation errors.

Maths:

This half term, children will be focusing on:

Money

- Pounds and pence
- Decimals
- Ordering money
- Estimating money

Properties of shape

- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Lines of symmetry
- Coordinates

Wider Curriculum in Year 4

Science – Teeth & Digestive System – We will look at the human digestive system along with the types of teeth compared to animals.

Geography – Contrasting European Region – We are learning about the Italian region of Campania. We will be looking at its physical and human geography and comparing it to the Lake District.

RE – Why do some people think that life is like a journey and what significant experiences mark this? – The children will learn about different religious and spiritual ways to mark milestones on the journey of life.

PSHE/RSE – The children will be learning about specific changes that occur to boys’ and girls’ bodies during puberty, and how babies grow.

DT – The children will sample a range of cheese and breads to create their own version of cheese on toast.

Computing – Spreadsheets – The children will use a spreadsheet program to create art using cells.

PE – Athletics/Swimming – Classes 4.2 and 4.3 will continue with swimming until Friday 20th June. The children will work on running for both distance and speed along with throwing for distance using a range of techniques.

Home Learning Challenges

<u>This is work that should be done each week</u>			STAR CHALLENGES
<p style="text-align: center;"><u>Essential work</u></p> <p>Read for 20 minutes each day or night at home</p>	<p>Create your own artwork using Microsoft Excel or Google Sheets</p>	<p>Write a letter to your new teacher telling them about yourself, your likes and dislikes, and your hopes for the next academic year.</p>	<p>Create a model of a cave using anything that you have available to you. E.g. lego, papier mâché etc.</p>
<p style="text-align: center;"><u>Essential work</u></p> <p>Practise your times tables Why not use TT Rockstars?</p>	<p>Create a new event for a sports day related theme.</p>	<p>Write clear and precise instructions about how to brush your teeth using imperative verbs.</p>	<p>Create a model rainforest based on our learning from last half term.</p>
<p style="text-align: center;"><u>Essential work</u></p> <p>Handwriting focus Practice handwriting for at least 10 minutes a day at home.</p>	<p>Write a story about being down in a cave. Be imaginative and think about what the main character may experience.</p>	<p>Research and write about a festival from a religion that interests you.</p>	<p>Design and make your own boardgame based on a topic of your choosing.</p>