

Year 2 Learning Letter

Hello and welcome back to a BRAND NEW YEAR!

We hope you have had a restful and enjoyable Summer holiday. We are so excited for our new areas of learning and for all the fantastic work Year 2 will be getting stuck into over the next half term!

Miss Spalvieri, Miss Penny, Mrs Wright and Miss Webster



Please follow our Year 2 Twitter for updates about what's happening in class.



@Year2Monksdown

Important information for you

Reading for pleasure books will be changed on a Monday and home reading books on a Friday.

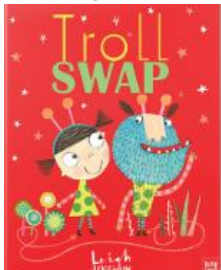
PE days for each class are

2.1	2.2	2.3
Friday	Tuesday	Thursday

Children are to come into school in full school PE kit.

Please read the Learning Grid on the other side for Y2 Homework

English



This half term we are reading the book 'The Troll Swap'. In this story we meet the characters of Tabitha and Timothy. They both feel out of place in their worlds and want to find a place to fit in. They discover that they are perfect the way they are.

We will be using the book as a model to create a story featuring our own characters that swap places.

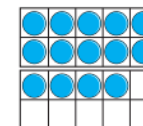
We will be learning:

- to use full stops correctly
- to use expanded noun phrases to describe people and places
- to use 'and' and 'because'
- to use past tense
- to sequence a story with a beginning, middle and end

Maths

This half term we will be focusing on Place Value.

We start this area of learning by looking at how we can represent numbers with different equipment. Then we move into partitioning (splitting up) a number into Tens and Ones. This enables the children to be able to read, write and use numbers 1-100 which is a vital skill for the other areas of Maths in Y2.



We will then be able to order, compare and place numbers 1-100 on a number line.



Wider Curriculum in Year 2

History– We will be learning about The Great Fire of London and exploring why it caused so much damage compared to other fires at the same time.











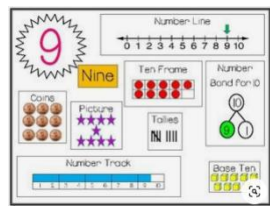
Science – We will be learning about the suitability and properties of different materials and investigating how materials can be changed.

Art– We will be studying the artist Caroline Saxby and using her work to create our own abstract weaves based on The Great Fire of London.

Computing– We will be exploring what makes a computer a computer. We will also be learning about the terms ‘input’ and ‘output’

RE– We will learn the concept of ‘Gospel’ and the good news of forgiveness, peace and love that Christians believe Jesus brings.

PSHE – We will be learning about our rights and responsibilities as children in Year Two.

<div></div> <div>ESSENTIAL WORK</div>	<div></div> <div>HOME LEARNING CHALLENGES</div>	<div></div>	<div></div> <div>STAR CHALLENGES</div> <div></div>
<div>Listen to a book or read for 20 minutes each day or night at home.</div> <div><div>THE MILLION WORD GAP</div><div>Now research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:</div><div><div>Never read to: 4,662 words</div><div>1-2 times per week: 63,570 words</div><div>3-5 times per week: 169,520 words</div><div>Daily: 296,660 words</div><div>Five books a day: 1,483,300 words</div></div><div></div></div>	<div>Could you bake a cake with a grown-up following a recipe?</div>	<div>Design and make a robot out of junk. What controls does it have? Can you explain its inputs and outputs?</div>	<div>Can you write a diary in the style of Samuel Pepys about The Great Fire of London and how it spread so quickly. Try and include a list of special possessions you would choose to save from a fire of this scale.</div>
<div>Practise your times tables on Times Table Rocks Stars (Ask your class teacher for passwords)</div> <div></div>	<div>Can you make a positive mindset poster with a quote about trying your best?</div> <div></div>	<div>Could you create a 3-D model of a cave suitable for a troll to live in using items you would find around the home?</div> <div></div>	<div>Can you practise how to count up to 10 in french? Design a poster to show your french counting skills.</div>
	<div>Can you create a weave using natural materials found in the outside world?</div>	<div>Can you go on a hunt inside and outside your home to classify as many different materials as you can find?</div>	<div>Can you create a 3-D model of a cave suitable for a troll to live in using items you would find around the home?</div> <div></div> <div>What does a Troll look like? Can you create a picture of one and label it? Is it... Kind? Mean? Sneaky? Silly?</div>
			<div>How many different ways can you represent the number?</div> <div><div>27</div><div>Here is an example of a much easier number</div><div></div></div>