

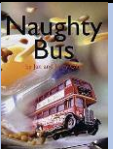
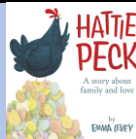
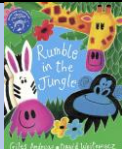





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




Respectful, Resilient, Responsible, Resourceful

EYFS	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Behaviour Focus	Manners Matter				Taking responsibility				Active and Alert			
Stay Safe, Stay Healthy	Class Charter SMART – E Safety World Mental Health Day		Anti-Bullying week Fire Safety Who keeps me safe.		Internet Safety day. Children’s Mental Health Week		Road Safety Mental Health Awareness week		NSPCC – speak out, stay safe		Sun safety World Wellbeing week: Sports week.	
PSHE	Being me in my world		Celebrating differences		Dreams and Goals		Healthy Me		Relationships		Changing me (SRE)	
Prime Area English		Once upon a time (Traditional Tales)		Whatever Next (writing letters)		The Naughty Bus (stories and speech)		Hattie Peck (sequenced writing and Non-Fiction)		Forest and Jungles (Recount. Rhyme and Poems)		Growth and Change (Mixed Focus)
Prime Area Maths	Match, sort and compare Measure and Pattern 1,2,3 Circles and Triangles 1-5 4 sided shapes				1-5 Mass and Capacity 1-8 Length, Height and Time 9-10 3D Shape				Numbers to 20 How many? Compose and decompose Sharing and grouping			
Prime Area Science – including CP	Light and Dark Electricity Seasonal Change Exploration and Enquiry Sills				Life Cycles Habitats Seasonal Change Exploration and Enquiry Sills				Plants Human Body Seasonal Change Exploration and Enquiry Sills			
	<u>Specific Areas</u>											
Geography and History	Personal History – birthdays, passing of time, daily chronology, now and next, historical language (Yesterday, before, next, then, tomorrow) Personal Chronology revisited in Y1				Geography – recounting familiar journeys both verbally and pictorially (not aerial mapping), prepositional language and familiar landmarks close to school and home Comparison with London Mapping skills revisited in Y1, Y2, Y3, Y4, UK (London) revisited in Y2				Personal History – Wider Chronology (3 Generations1970-202?) Geography – Physical Geography (Forests) Wider Chronology revisited in Y1 and Y2 before following a chronological approach in KS2 Physical Geography Revisited in Y1, Y2 before detailed study in rivers Y3, Volcanos Y4, Mountains and rainforests Y5			
RE	Being Special - Where do we belong?		Why is Christmas so important to Christians		Which people are special and why?		Why is Easter so important to Christians		Which places are special and why		Which stories are special and why?	
Art and DT	Art: Colour Mixing and tones		Art: Mixing Media		DT – Joining Materials Revisited in Y1-6				Art and DT: Design, make and evaluate in a range of relevant contexts Revisited in Y1-6			
Computing	Information Communication Technology Identify a range of technology Internet Safety				Information Communication Technology Use technology for different purposes Using a mouse				Computer Science Beebots and simple software			



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Year 1P	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Focus	Manners Matter		Taking responsibility		Active and Alert	
Stay Safe, Stay Healthy	Class Charter Zones of Regulation Fire Safety	Anti-Bullying Who Keeps me safe	Being safe online Mental health week	Road Safety Stranger Danger	NSPCC – PANTS Stranger Danger	Sun Safety Being safe Near water
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Core Curriculum English	 Lost and Found Adventure story	 Nibbles the Book Monster-Diary	 The Lion Inside Journey Story	 The Curious Case of the Missing Mammoth – Adventure story	 Toys in Space Fantasy Story	 Goldilocks and just the 1 Bear Innovated story
Core Curriculum Maths	Geometry - shape Place value Addition and Subtraction Mass and Volume		Place Value Addition and Subtraction Length and Height		Time Multiplication and Division Geometry – Position and Direction	Fractions Place value Money
Core Curriculum Science	Science: Common Animals and the Senses <i>Significant People</i> - David Attnborough Steve Backshall <u>Key Skills</u> Observing and comparing Carrying out a test use evidence to draw conclusions Sorting and classifying	Seasonal changes <i>Significant Peoples-</i> Robert Fitzroy <u>Key Skills</u> Observations over time Compare and contrast Evidence based statements	Science – Materials <i>Significant People</i> Charles Macintosh <u>Key Skills</u> Sorting and classifying Ask and suggest answers to key questions based on observations Ask simple questions make measurements using equipment perform a simple test and draw conclusions	Science: Plants (naming the parts of the plants) <i>Significant People</i> David Douglas Alan Titchmarsh <u>Key Skills</u> Identify and classify Monitor change Measure and monitor growth making recordings Use simple equipment Gather and record data Answer questions with evidence		Seasonal changes (weather) <i>Significant People</i> Carol Kirkwood <u>Key Skills</u>
Enquiry Based Learning	Liverpool Geography – devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds History – How Liverpool has changed over time (<i>photo sources used</i>) IN ROLE – We are Cartographers		The Beatles – 1960 Geography – use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; History – significant people and their contribution to the world <i>Artefacts introduced</i> Enquiry question – what makes people memorable?		Castles and homes in the past Geography – key human and physical features of its surrounding environment. History – Chronology of changes over time from beyond living memory (<i>introduction of picture sources to help us discover information about the past</i>) Enquiry Question – Do all homes have 4 walls?	



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<u>Year 1</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<u>Foundation Curriculum</u>					
<u>Art</u>	Art -Drawing - Drawing in the style of Aardman animations	Art Week		Art -Painting - Portraits. Pop artist Andy Warhol	Art Sculpture - Andy Goldsworthy study.	
<u>DT</u>		DT: Mechanisms (pop up cards)	DT: Stability and Strength			DT: Preparing and combining foods
<u>RE</u>	Who do Christians say made the world? (Harvest)	Why does Christmas matter to Christians? (Incarnation)	Who is Jewish and how do they live? (Judaism)	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for others and the world and why does it matter?
<u>Computing</u>	Basic Computer Skills	Producing digital Media	Unplugged algorithms	Presenting information	Programming with robots	Data handling: Pictograms
<u>Music</u>	My Musical Heartbeat	Dance, Sing and Play!	Exploring sounds	Learning to Listen	Improvisation	Performance
<u>PE</u>	Fundamental Movement Skills Lost and Found	Dance – Toy Story	Gymnastics	Fundamental Movement Skills Underarm throw	Fundamental Movement Skills Catching and Bouncing a Ball	Athletic Activities



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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Focus	<u>Manners Matter</u>		<u>Taking responsibility</u>		<u>Active and Alert</u>	
Stay Safe, Stay Healthy	Class Charter Zones of Regulation Fire Safety	Anti-Bullying Who Keeps me safe	Being safe online Mental health week	Road Safety Stranger Danger	NSPCC – Speak Out and Stay Safe	Sun Safety Being safe Near water
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Core Curriculum English	 Troll Swap Story writing	 The Owl who was Afraid of the Dark – Report	 The Dragon Machine Adventure Story	 Major Glad Major Dizzy Major Dizzy, Major Glad instructions	 The Last Wolf Letter writing	 Multi Genre writing opportunities based on a variety of stimulus and extracts
Core Curriculum Maths	Place Value Addition and Subtractions Geometry – Shape Time		Addition and Subtractions Money Length and Height Multiplication and Division		Fractions Geometry – Position and Direction Statistics Mass, Capacity and Temperature	
Core Curriculum Science	Materials suitability and properties of materials how materials can be changed <i>Comparing, observing and classifying</i>	Animals including humans Offspring Describe basic needs of animals to survive <i>Asking and answering questions; Observation and measurement</i> PLANT BLUBS	Living things in their habitats Living, dead and never have been alive; what makes a habitat suitable what animals live in certain habitats; simple food chains <i>Sorting and classifying, recording finding; Asking and answering questions</i>	PLANT SEEDS	Plants Observe and describe how seeds and bulbs grow into mature plants What a plant needs for survival and growth <i>Observe and record over time – with accuracy Comparative testing</i>	
Enquiry Based Learning History Geography	Great Fire Of London events beyond living memory that are significant nationally <i>Introduction to written sources</i> Enquiry Question – why did the Great Fire of London cause so much damage compared to other fires at the same time?	The UK name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas Enquiry Question – Does the size of your country make you more important?	The Continents and Oceans name and locate the world's seven continents and five oceans Enquiry Question – Why can't penguins live wherever they want?	Explorers Where significant people and events fit within a chronological framework <i>Chronologically order dates of achievements</i> Enquiry Question – Does everyone get the recognition they deserve?	Soweto (South Africa) understand geographical similarities and differences of Liverpool and of a small area in a contrasting non-European country IN ROLE – We are Travel Agents	The Titanic significant historical events, people and places in their own locality <i>Critical thinking with historical sources</i> Enquiry Question – How could an unsinkable ship..sink?



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<u>Year 2</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<u>Foundation Curriculum</u>					
<u>Art</u>	Textiles - Children to create an abstract weave (Caroline Saxby)	Drawing – owl study Explore shading and hatching			Printing - developing sketched of plants into printmaking (William Morris)	
<u>DT</u>			DT wheels and Axiles	Textiles -Puppets		DT Eatwell Plate
<u>RE</u>	What is the good news Christians believe Jesus brings		Who is a Muslim and how do they live? (part 1)	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (Part 2)	What makes some places special to believers?
<u>Computing</u>	What is a computer	Unplugged Algorithms	Scratch Jr	Storing and presenting Data	Modifying text and images	Presenting data
<u>Music</u>	Pitch, Rhythm and Pulse	Playing in an orchestra	Inventing a Musical Story	Recognising different sounds	Further exploring improvisation	Our BIG concert
<u>PE</u>	Tactical Games	Gymnastics	Games – Striking and Fielding	Dance - Explorers	Athletics	Fundamental Movement Skills – KS1 Assessments
<u>Intro to MFL</u>	Greetings	Colours and Numbers	Transport	Minibeasts	In My Town	Superheros



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Year 3	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Behaviour Focus	Manners Matter				Taking responsibility				Active and Alert			
Stay Safe, Stay Healthy	Class Charter Who keeps me safe.		Anti-Bullying week Fire Safety		Internet Safety day.		Mental Health Awareness week		NSPCC		World Wellbeing week: Sports week.	
PSHE	Being me in my world		Celebrating differences		Dreams and Goals		Healthy Me		Relationships		Changing me (SRE)	
Core Curriculum English		Seal Surfer Recount Letter		Winter's Child -Fantasy Story		Stone Age Boy Story retelling		Big Blue Whale -Informative Article		Journey Adventure Story		Zeraffa Giraffa Persuasive Writing
Core Curriculum Maths	Place Value Addition and Subtractions Multiplication and Division Shape				Multiplication and Division Fractions Length and Perimeter Statistics				Mass and Capacity Fractions Money Time Geometry – Shape			
Core Curriculum Science	Science: Forces and Magnets Surface tension Some forces need contact Magnetic force and poles <u>Key Skills</u> <i>Fair testing and control variables</i> <i>Record findings accurately – including tables</i> <i>Systematic observations and predictions</i> <i>Simple investigations</i>				Science: Rocks and Soils Properties of rocks and soils How fossils are formed <u>Key Skills</u> <i>Observations using equipment</i> <i>Record findings accurately – including diagrams</i> <i>Comparative testing</i>		Science: Light How shadows are formed Light is reflected from all surfaces and is needed to be able to see <u>Key Skills</u> <i>Record findings accurately – including tables</i> <i>Comparative testing</i> <i>Written explanations</i>		Science: Plants Function of different parts of flowering plans requirements for growth Water transportation <u>Key Skills</u> <i>Simple practical enquires</i> <i>Report findings and answer questions</i> <i>Gather, record and present data in a graph</i>		Science: Animals inc Humans Skeletons, muscles for support and protection Nutrition <u>Key Skills</u> <i>Observations using equipment</i> <i>Record findings accurately – including diagrams</i> <i>Comparative testing</i>	
Enquiry Based Learning	History: Ancient Britain (Stone Age to Iron Age) Understand changes in Britain from the Stone Age to the Iron Age Enquiry Question – How do we know what happened before the written word?		Geography: The region where I live (OS mapwork, fieldwork in local area) understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom IN ROLE – We are Estate Agents		Geography: Aspects of Rivers describe and understand key aspects of: physical geography, of rivers Enquiry Question – What if all the rivers on Earth stopped flowing?		History: Ancient Egyptians Depth Study the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared Does the age of a civilization influence how advanced it is?		History – Ancient Civilisations the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared Enquiry Question – is being called an ‘ancient civilization’ enough to make them all the same?		Geography Countries in Europe locate the world’s countries, using maps to focus on Europe (including Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Enquiry Question –does being in the same continent mean you have a similar experience?	



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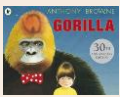

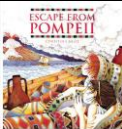

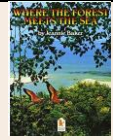

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<u>Year 3</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<u>Foundation Curriculum</u>					
<u>Art</u>	Art: Drawing - Iron and Stone age drawings. Introducing tertiary colours.		Art: Painting – Is graffiti art? Paul Curtis artist study.		Art: Sculpture – Lundin Kudo study. Create clay sculptures of fruit & veg,	
<u>DT</u>		DT: Shell (hollow) / frame structure: make a shadow box		DT- mechanical systems (linkages and levers)		DT: Food – simple dish
<u>RE</u>	What is it like for someone to follow God?	What is the trinity and why is it important for Christians?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What do Christians learn from the creation story?	How and why do people try to make the world a better place?
<u>Computing</u>	Composing emails	Programming a game	Creating a programmable world	Alerting Digital Media	How things work including networks	Publishing content online
<u>Music</u>	Writing down Music	Playing in a band	Composing using your imagination	More Musical Stories	Improvisation	Opening Night
<u>PE</u>	Gymnastics	Target games	Dance - Egyptians	Invasion games - Netball	Net and Wall – Tennis	Athletics
<u>MFL</u>	I am Learning French	Animals	instruments	I am able to I know how to		Fruits and Vehatables



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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Focus	Manners Matter		Taking responsibility		Active and Alert	
Stay Safe, Stay Healthy	Class Charter Who keeps me safe.	Anti-Bullying week Fire Safety	Internet Safety day. Children's Mental Health Week	Smoking and Alcohol misuse. Mental Health Awareness week	NSPCC	World Wellbeing week: Sports week.
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Core Curriculum English	 Gorilla – Narrative	 Leon and the Place Between - recount	 Escape from Pompeii - Historical Narrative	 When the Giant Stirred -Retelling from a different viewpoint	 Where the Forest Meets the Sea - Zoo Information Board	 Blue John – Letter Writing
Core Curriculum Maths	Place Value Addition and Subtractions Area Multiplication and Division		Multiplication and Division Length and Perimeter Decimals Fractions Statistics		Decimals Money Time Geometry – Shape Position and Direction	
Core Curriculum Science	Science: Sound How sounds are made Vibrations, volume, pitch <i>Key Skills</i> <i>Observations</i> <i>Comparative test</i> <i>Data logger measurements</i> <i>Draw conclusions</i> <i>Create own tables for results</i> <i>pattern seeking</i>	Science: Electricity Simple series circuit naming its basic parts (introduce Switches) Conductors and Insulators <i>Key Skills</i> <i>Observations</i> <i>Set up own investigation and report findings</i> <i>Answer questions scientifically</i> <i>Comparative test, draw conclusions and identify patterns</i>		Science: States of matter Solids, liquids and gasses Some materials change state when heated or cooled Evaporation and condensation (Water Cycle) <i>Key Skills</i> <i>Sort and classify</i> <i>Comparative and fair tests</i> <i>Choose how to gather and record own data</i> <i>Use results to draw conclusions</i> <i>Present results</i>	Science Living things in their environment Classification of living things Classification keys How can environments change <i>Key Skills</i> <i>Sort and classify</i> <i>Draw concussions from observations</i>	Science: Animals including humans Digestive system Teeth in humans Food chains <i>Key Skills</i> <i>Sort and classify</i> <i>Observations</i> <i>Comparative and fair tests</i> <i>Use secondary sources</i> <i>Report on findings both verbal and written</i>
Geography and History	Geography: A region in the UK (Lake District) understand geographical similarities and differences through the study of human and physical geography of a region of the UK Enquiry Question – Does the physical features of an area determine how people use the land?	History: Ancient Greece a study of Greek life and achievements and their influence on the western world Enquiry Question – What did the ancient Greeks do for us?	History: Roman Empire continue to develop a chronologically secure knowledge and understanding of history, establishing clear narratives within and across the periods they study Enquiry Question – were the Romans rotten or revolutionary?	Geography: Key aspects of volcanoes and earthquakes describe and understand key aspects of physical geography, volcanoes and earthquakes In Role – We are Seismologists	History: Roman Invasion the Roman Empire and its impact on Britain Enquiry Question – What was the Roman Empire's most significant impact in Britain	Geography: Contrasting region in a European Country understand geographical similarities and differences through the study of human and physical geography of a region in a European country Enquiry Question – is life for an Italian the same in Liverpool as it is in Naples?









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	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<u>Foundation Curriculum</u>					
<u>Art</u>	Art: Painting – Children to explore impressionist techniques such as stippling, focusing on the works of Claud Monet.	Art: Drawing – Greek study - Introducing shade			Art: Sculpture - Rainforest study – Children to create wire flower sculptures.	
<u>DT</u>			DT Textiles (seams, stiffening and strengthening materials and fastenings)	DT food (simple savoury and cooking techniques)		DT – Electrical systems
<u>RE</u>	What kind of world did Jesus want?	For Christians when Jesus left; what was the impact of Pentecost?	What do Hindu's believe God is like?	Why do Christians call the day that Jesus died 'Good Friday'?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events of life?
<u>Computing</u>	Branching Databases	Repetition and forever loops	Creating a video	Networks and online services	Coding with Scratch	Spreadsheets
<u>Music</u>	Musical Structures	Exploring emotions as you play	Composing as a group	Creating emotion through music	Expression and innovation	The Show Must Go on
<u>PE</u>	Invasion Games	Health related fitness	Dance – Romans Swimming	Gymnastics Swimming	Striking and fielding Swimming	Athletics Swimming
<u>MFL</u>	Seasons	Vegetables	Presenting myself	My family	In the classroom	



Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Focus	<u>Manners Matter</u>		<u>Taking responsibility</u>		<u>Active and Alert</u>	
Stay Safe, Stay Healthy	Class Charter Who keeps me safe.	Anti-Bullying week Fire Safety	NSPCC Internet Safety day.	Mental Health Awareness week Online gaming and gambling	Taking personal responsibility: Drugs and unhealthy behaviour	County Lines
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Core Curriculum English	 Queen of the falls – recount	 Lost Happy Endings – traditional tale	 Arthur and the Golden Rope – Myth	 The Darkest Dark – Biographies	 The Paperbag Prince- information text	 Information text
Core Curriculum Maths	Place Value Addition and Subtractions Multiplication and Division Fractions		Multiplication and Division Fractions Decimals and percentages Perimeter and Area Statistics		Geometry – Shape Position and Direction Decimals Negative Numbers Converting units Volume	
Core Curriculum Science	Science: Materials Compare and group (material properties) Dissolving and solutions and how to separate mixtures Reversible and irreversible changes <u>Key Skills</u> <i>Take measurements (thermometers)</i> <i>Line graphs</i> <i>Make predictions</i> <i>Carry out fair test of their creation</i>		Science: Forces Gravity, air and water resistance, friction How mechanisms effect forces <u>Key Skills</u> <i>Take measurements (force meter)</i> <i>Carry out fair test</i> <i>Create diagrams</i>	Science: Earth and Space Movements of the earth and the solar system Movements of the moon Day and night <u>Key Skills</u> <i>Create models</i> <i>Use secondary sources</i> <i>Take accurate measurements</i> <i>Use a line graph</i>	Science: Living things and their habitats Life cycles of different animal groups Life process of reproduction in plants and animals	Science: Animals Including Humans Describe the changes as humans develop
Geography and History	History: Anglo Saxons and Vikings Britain's settlement by Anglo-Saxons and Scots What does Anfield and Everton have to do with the Anglo Saxons	Geography: UK cities, counties and features geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; Enquiry Question – what makes the UK a great place to visit?	History: Early Islamic Civilisations (cAD900) a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900 Enquiry Question – did early Islamic civilisation invent it all first?	Geography: Mountains describe and understand key aspects of physical geography Enquiry Question – are all mountains pointy and covered in snow	History – Tudors a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Enquiry Question- Should a Monarch have absolute power	Geography: Contrasting region South America (Amazon Basin, Rainforest Biome) describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, In role - We are climate awareness champions







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	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	Foundation Curriculum					
<u>Art</u>		Art: Drawing - Children to explore Ben Johnson and look at the architecture of the Liverpool skyline		Art Printing –create a multi-layered print based on a space scene. – James Green		Art sculpture – Children to develop skills in using clay to create skulls painted in the style of Jean Basquait
<u>DT</u>	DT – mechanical systems (cams, pulleys and gears)		DT – 3D textiles (gussets, seam allowance, combining fabric) Belt		DT- seasonal food	
<u>RE</u>	What does it mean if Christians believe God is holy and loving?	Why do Christians believe that Jesus was the messiah?	What does it mean to be a Muslim in Britain today?	Creation and science, conflicting or complimentary?	How can following God bring freedom and Justice?	What matters most to Christians and to Humanists?
<u>Computing</u>	Create/search database	If and Else Statements	Creating music using code	Difference WWW/Internet	3D modelling	Stop motion animation
<u>Music</u>	Melody and Harmony in Music	Sing and play in different styles	Composing and chords	Enjoying Musical Styles	Freedom to improvise	Battle of the bands
<u>PE</u>	Dance – Vikings Swimming	Gymnastics Swimming	Invasion games Swimming	Net and Wall Games Swimming	Striking and fielding	Athletics
<u>MFL</u>	The date	At the cafe	Do you have a pet	What is the weather	My home	



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour Focus	Manners Matter		Taking responsibility		Active and Alert	
Stay Safe, Stay Healthy	Class Charter Who keeps me safe.	Anti-Bullying week Fire Safety	Internet Safety day. Children's Mental Health Week	Smoking and Alcohol misuse. Mental Health Awareness week	NSPCC	World Wellbeing week: Sports week.
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me (SRE)
Core Curriculum English	 Can we save the tiger – Report hybrid	 Star of Fear , Star of Hope - Flashback	 The Selfish Giant- Classic Narrative	Multi Genre writing opportunities based on a variety of stimulus and extracts		 Manfish – Multi Modal Biography
Core Curriculum Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Comparing units of measurement		Ratio Algebra Decimals Fractions, Decimals and Percentage Area, Perimeter and Volume Statistics		Shape Position and Direction Consolidation and Problem solving	
Core Curriculum Science	Science Living things and their environment Classifying living things including micro organisms, plants and animals <i>Key Skills</i> <i>Classification keys and create own key</i> <i>Record own data</i>	Science Evolution Fossils Offspring and inheritance Adaptations and evolution <i>Key Skills</i> <i>Observe and analyse</i> <i>Observe and raise questions</i>	Science: Electricity Variations in how components function, voltage and symbols <i>Key Skills</i> <i>Use control variables in a fair test</i> <i>Record and represent findings in drawings, diagrams and written conclusions</i>	Science: Light How light travels and the reflection of light to the eye <i>Key Skills</i> <i>Record and represent findings in drawings, diagrams and written conclusions</i> <i>Taking accurate measurements</i>		Animals Including Humans Identify and name main parts if the human circulatory system <i>Key Skills</i> <i>Use scientific diagrams and annotations</i> <i>Plan a pattern seeking experiment</i>
Geography and History	Geography: North America country and key features (Canada) understand geographical similarities and differences through the study of human and physical geography of a region of North America settlements, land use, economic activity and natural resources In role -We are interns for National Geographic	WW2 (a theme in British History beyond 1066) a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Enquiry Question? Does being a good leader make you a good person?			History: Local History – rights of the people (unions, women's rights and slave trade) a study over time tracing how several aspects of national history are reflected in the locality Enquiry Question- Should responsibilities be earned or given freely	Geography: Human Geography (Llandudno) understand geographical similarities and differences through the study of human and physical geography of a region of the United Enquiry Question- How does the passing of time affect the way a location is perceived?



Monksdown Primary School Curriculum

Respectful, Resilient, Responsible, Resourceful

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	Foundation Curriculum					
<u>RE</u>	Christians and how to live: What would Jesus do?	Why is the Torah important to Jewish people?	Why do Hindus want to be good?	What difference does the resurrection make to Christians?	For Christians what kind of King is Jesus?	Why do some people believe in God and some not?
<u>Art and DT</u>	DT structure, mechanisms and electrical Systems (diorama)		Art: Drawing based on the artist L S Lowry leading into painting (perspective) using images from the Selfish Giant		Art: Textiles – Tie-Dye/Batik (Leavers T Shirt) DT – Embroidery	
<u>RE</u>	Christians and how to live: What would Jesus do?	Why is the Torah important to Jewish people?	Why do Hindus want to be good?	What difference does the resurrection make to Christians?	For Christians what kind of King is Jesus?	Why do some people believe in God and some not?
<u>Computing</u>	Creating Formula in Excel	Using Variables	Program for an audience	Plan and compose Music	How Data is stored	HTML
<u>Music</u>	Music and Technology	Developing ensemble skills	Creative composition	Musical styles connect us	Improvising with confidence	Farewell Tour
<u>PE</u>	Invasion games	Dance WW2	Invasion games	Net and Wall	Striking and fielding	Swimming
<u>MFL</u>	The date	Do you have a pet	Clothes		At school	At the weekend