

Year 4 Learning Letter

A huge welcome back. We all hope that you are ready for the year ahead and are as excited to start Year 4 as we are. There are some new faces in Year 4 this year: We have Miss Hardwick in 4.3, Miss Everett in 4.1 and our TAs are Mrs Morris, Miss Atherton and Miss Jones. We hope that you had a fantastic summer and that you all managed to enjoy a well-deserved rest before we start our new academic year.



Please follow our Year 4 X for updates about what's happening in class
@Year4Monksdown

Important information for you
Children are encouraged to bring water bottles to stay hydrated and they can be refilled during the day.

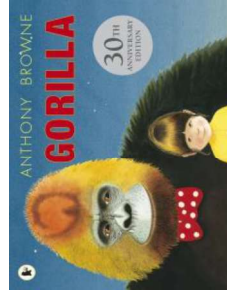
Children should bring their reading books to school each day along with their reading records.

- PE days for each class are

4.1	4.2	4.3
Tuesday	Wednesday	Thursday

Full PE kit is needed each week and children can come to school wearing this on their PE day. White T-shirt with navy blue shorts along with a pair of pumps or trainers.

English



We will be using the story 'Gorilla' by Anthony Browne to develop writing skills this half term.

During this unit of work, the children will write a narrative based on the story of 'Gorilla'. The children will plan their writing by discussing the structure, vocab and grammar of similar writing. We will expand noun phrases by adding modifying adjectives, nouns and prepositional phrases. The children will learn the importance of carefully selecting appropriate nouns and pronouns for clarity and cohesion as well as using fronted adverbials. During this unit the children will also use paragraphs to organise their writing around different themes.

Maths

This half term, children will be focusing on:
Place value

- Representing numbers to 1000
- Focus on 1000s, 100s, 10s and 1s and the composition of numbers
- Work with number lines to 1000
- Round to the nearest 10, 100 and 1000
- Count in thousands
- Partition numbers
- Find 1, 10, 100 or 1000 more or less
- Compare numbers
- Order numbers
- Negative numbers
- Roman numerals

Addition and subtraction

- Add and subtract large numbers using exchanging
- Efficient methods of addition
- Efficient methods of subtraction
- Checking strategies

Wider Curriculum in Year 4

Science - Sound – Children will learn about how sound travels, sound waves and how we hear sounds.

Computing – Children will learn about the concept of branching databases and create their own using presentation software.

RE – What kind of world did Jesus want? – Children will explore stories from the Bible to discover how Jesus wanted us to live our lives and consider the impact their actions have on the world.

PSHE – Being me in my World – Children will explore the importance of being part of a team, how to be the best version of themselves and how their actions can affect themselves and others.

Geography – A region in the UK (The Lake District) – The children will locate the Lake District on a map of the UK; identify the Lake District's physical and human geography and compare this to our local area. They will also identify the positives and negatives of tourism on the area.

PE – Invasion games Netball– Children to continue to learn simple attacking tactics using a range of equipment and sports specific skills. The children will develop attacking skills in a 4 v 2 invasion game called On the Attack.

Art – Children to learn about the artist Monet and reproduce his painting style using stippling.

French– Children will learn to describe the four seasons.

 ESSENTIAL WORK	 HOME LEARNING CHALLENGES 	 STAR CHALLENGE 
Essential work Read for 20 minutes each day or night at home Practise your timetables up to 12 x 12 Practise your handwriting including joins and size of letters	Help an adult to prepare and cook a meal for your family. Write a setting description for your favourite place in the whole world. Design a poster about how sound travels.	Create a birds eye model of an area of land which includes a lake. Can you add any tourist areas? Learn a times table song or make up your own by changing the words to your favourite song.