

# Year 3 Learning Letter

Hello and a very Happy New Year!

We hope you have had a wonderful and relaxing Christmas holiday. We are so excited for our new areas of learning and for all the fantastic work Year 3 will be getting stuck into over the next half term!

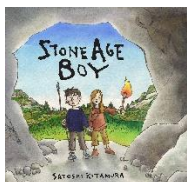
Mr Allen, Miss Bedson and Mr Wignall



Our Year 3 Twitter is: @Year3Monksdown

Why not follow us and see all of the fantastic work we have been doing!

## English:



This half term we are reading the book *Stone Age Boy*. It's the story of a young boy who goes back to the Stone Age after falling down a hole. Travelling 15,000 years back in time, we will make friends with, and learn all about the Stone Age people.

During this unit, we will be recapping previously learned skills and introducing new skills. We use the correct grammatical terms with the children throughout all of our English work.

We will be learning how to:

- Form nouns with a range of prefixes
- Use present and past tenses correctly and consistently including progressive and present perfect forms
- Use inverted commas to punctuate direct speech

Our writing outcome will be to write a historical narrative based on *Stone Age Boy*. The focus will be story writing with speech.

## Important information for you

- Reading books will be changed on a Friday.

- PE days for each class are:

3.1	3.2	3.3
Wednesday	Monday	Monday

- Please read the home and star challenges grid on the other side for Year 3 home challenges.









## Maths:

This half term we will focus our learning on Multiplication and Division, and Length and Perimeter. We will continue to recap our basic arithmetic daily.

### Multiplication and Division.

The children will recap learning how to make equal groups, add equal groups and learn about arrays and how it is important to share into equal groups.

Children will learn formal methods for multiplying and dividing 2 digit numbers by a single digit using re-grouping.

Tens	Ones		T	O
				
			2	4
		×		4
			9	6
				1

It will be VITAL that children know, and can recall quickly, their times tables, especially 2, 5, 10 and 3, 4, and 8s. Please practise daily using TT Rockstars.

## Wider Curriculum in Year 3

**Geography** – We will be learning about what rivers are, how they are formed, the main features of a river, and why rivers are important to people and the environment.

**Science** – We will be exploring the topic, Rocks and Soils. We will learn about different types of rocks and soils, how they are formed, and how they are used in everyday life.

**Computing** – Using Kodu, we will design, write, and debug programs to create our own game. We will design our environment, characters and the controls needed for them to navigate our worlds.

**RE** – Children will be exploring different festivals and thinking about how festivals and worship show what matters to Muslims.

**Art** – Children will be exploring the artists 'Banksy' and 'Paul Curtis' whilst learning all about Graffiti as an art form. They will be discovering how to express themselves through their artistic creations.

## Home Learning Challenges

**This is work that should be done each week**

### **Essential work**

Read for 20 minutes at home each day. This can be on Bug Club or your books from school.



### **Essential work**

Practise your times tables on TTRockstars or number bonds on Numbots.



### **Essential work**

Practise your sounds or spellings and High Frequency words.

Can you research information about the River Mersey? You could present your findings as a model, fact file or poster!



Can you learn all the bones in the human body? You could learn a song to help you remember them.



**Sticky Learning**  
Can you draw and label a diagram which explains how magnets work?



Can you create a fact file about a famous person from the North West?

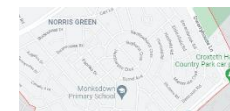
Maybe Steven Gerrard or Cilla Black?



Using our skills from the last half term, use Scratch online to create your own times tables game. Program your sprite to ask and respond to questions!



**Sticky Learning**  
Can you list how land is used in your local area and give examples? You could create a collage of photographs. Parks, leisure, homes, shops, industrial parks.



## STAR CHALLENGES

Create your own name in the design of graffiti art! Remember to use bright colours and use your favourite symbols to make your name stand out.

Can you produce a holiday brochure for tourists visiting The North West?

*Consider the North West sites visitors would like to see.*

Can you create a poster to help you learn the 4, 6 and 8 times tables?

