

Year 2 Learning Letter

Hello and welcome back to Spring 2! We hope you have had a restful and enjoyable break. The mornings and evenings are getting lighter and we can't wait to see all of the flowers start to blossom. We are so excited for our interesting subjects and for all the fantastic work Year 2 will be getting stuck into over the next half term!

Miss Penny, Miss Spalvieri, Mrs Wright and Miss Webster

IMPORTANT INFORMATION

Reading Books will be changed on a Friday. Please ensure books are brought in on these days only.

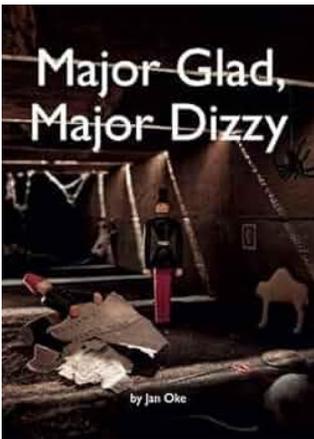
PE days for each class are

2.1	2.2	2.3
Friday	Wednesday	Thursday

Full PE kit is needed in school each week

Please read the Learning Grid on the other side for Y2 Homework

English



This half term we are reading the book 'Major Glad, Major Dizzy'. This is a story told through the eyes of two Victorian toy soldiers hidden beneath floorboards. Spanning more than a hundred years, the passing of time is carefully marked along a timeline allowing the children to see how the world changes from one generation to the next.

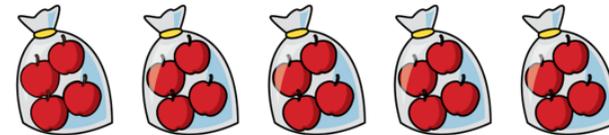
We will be learning:

- to use full stops and capital letters correctly.
- to use apostrophes for singular possession.
- to use question marks correctly.
- to use subordination using the conjunctions *because*, *when* and *that*.
- to use expanded noun phrases to describe and specify.

Maths

This half term we will be focusing on multiplication and division.

We start this area of learning by looking at how we can make equal groups with different equipment, introducing arrays. Then we move onto repeated addition and subtraction before introducing the multiplication and division sign.



There are 5 equal groups with 4 in each group.

$$4 + 4 + 4 + 4 + 4 = 20$$

$$5 \times 4 = 20$$

Wider Curriculum in Year 2

History - We will be learning about explorers and how their explorations have contributed to our society today. We will be making links to our previous Geography topic, looking at which continents and oceans they discovered.

Science - This term we will be continuing to look at living things and their habitats. Children will also conduct some research about different influential scientists and how they have changed what we know.

DT - Children will be working with textiles and practicing sewing techniques. At the end of term, the children will create their own puppets.

Computing - The children will be looking at how computers store data safely and the different ways it can be presented.

RE - Children will learn about the Christian story of Easter, exploring how Christians celebrate Holy Week.

PSHE - We will be learning about how to keep our body and mind healthy. The children will also learn some different self-regulation techniques.



ESSENTIAL WORK



HOME LEARNING CHALLENGES



STAR CHALLENGES



Read for 20 minutes each day or night at home.

This could be your reading for pleasure, school book or your books from home.

Can you design your own puppet?
What could you use for the body, the eyes, the hair, the mouth? Create a labelled plan for your puppet or an actual puppet.



Can you create an Easter Card? Think about the symbols and meanings around those symbols at Easter.

World book day is on the **Thursday 5th March 2026**. Can you write a book report about your favourite book? Why is it your favourite book?

This term we see winter turn into spring. Can you create a piece of artwork representing the changes we see in spring?

Think about the colours and the flowers that bloom. Will your artwork be realistic or abstract? You may base this on an artist you already like.

Practise your times tables or number bonds on Times Tables Rock Stars



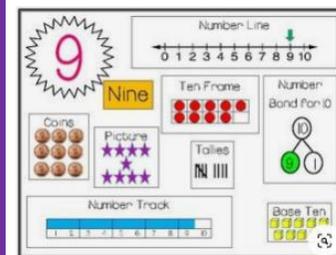
Can you think about how exploration may change in 50 years' time and design a mode of transport for your travels? This could be a sketch or a 3D object.

Can you go for a walk in Croxeth park and note down all the different habitats you can see? Create a map to show this.

Healthy food = healthy body and mind!
Use the Eat Well plate to create a healthy dinner for your family?
Remember to get help from a grown up!



How many different ways can you represent the number **35**?



Here is an example of an easier number