

Year 4 Learning Letter – Spring 2

Welcome back,

We hope you all had a great half term. We have lots of new content to learn this half term and are all really excited to get started again.

Coming up, the children will complete The Multiplication Check (MTC) so it is vital that they continue to work hard to ensure that they know all of their times tables up to 12 x 12.

We will continue to have multiplication practice, so please continue to support your child with their learning and also of their reading each week by returning reading books.

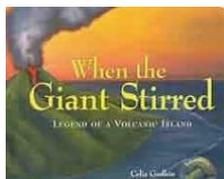
Mrs Lawrenson, Mrs Joynson and Miss Hardwick

Important information for you

PE Days		
4.1	4.2	4.3
Friday (Swimming)	Tuesday	Friday

Reading books – New books will be given out when your child finishes their book. Children should read every day. We would really appreciate it if your child could have their reading record and their reading book with them in school each day.

English

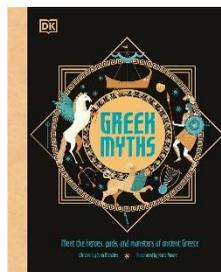


The children will be using the book 'When the Giant Stirred' by Celia Godkin to write their own adventure from the point of view of the boy in the story.

To do this we will plan our writing by discussing the structure, vocabulary and grammar of similar writing; build an increasing range of sentence structures; create settings, characters and plots; propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Reading

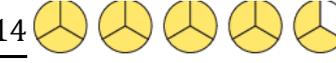
This term, the children will be exploring different Greek myths using the book, 'Greek Myths - Meet the Heroes & Heroines, Monsters & Gods of Ancient Greece' by Jean Menzies.



We will focus on a range of skills including retrieving and recording information, identifying main ideas a text and drawing inferences which are supported by evidence.

Maths

This half term, children will be focusing on Fractions. Children will continue to build on their fractions knowledge with mixed numbers and improper fractions. We will also be studying equivalent fractions and adding/ subtracting fractions from a whole. Our times tables are really useful in this topic so please continue to support your child in learning all multiplication tables.

Mixed Numbers	Improper Fractions
$4\frac{2}{3}$ 	$\frac{14}{3}$ 
$3\frac{3}{5}$ 	$\frac{8}{5}$ 
$1\frac{1}{5}$ 	

1/2				1/2			
1/3		1/3		1/3		1/3	
1/4		1/4		1/4		1/4	
1/6		1/6		1/6		1/6	
1/9		1/9		1/9		1/9	
1/12		1/12		1/12		1/12	

Wider Curriculum in Year 4

Science - States of Matter – This term we will be investigating and classifying different materials according to whether they are solids, liquids or gases. We will be working scientifically to observe how and why materials change state and learn about key processes of the water cycle including evaporation and condensation.

Geography – This term we will be focussing on the topic of **Volcanoes and Earthquakes**. We will be learning about the different types of volcanoes and how they are formed. The children will also explore how earthquakes occur and spot patterns between the location of volcanoes and earthquakes whilst exploring why people continue to live in volcanic areas.

Computing – Scratch and Forever Loops – this term the children will develop their coding skills to design and code their own racing game.

RE- Why do Christians call the day that Jesus died 'Good Friday'? – We will learn about Jesus's journey through Holy Week, including events that lead up to Good Friday and Easter Sunday.

PSHE - Healthy me – The children will learn to identify their feelings about their friends and friendship groups; identify the impact that different people can have on them; recognise negative feelings associated to peer-pressure and know how to act assertively against this.

Music – The children will continue to have high quality music lessons where we will continue to develop our playing of the Ukulele.

PE - Dance – The children will create a dance linked to our Romans topics. Children will be learning to move to a beat and develop storytelling through movement.

Home Learning Challenges

This is work that should be done each week			STAR CHALLENGES
<p>Essential work Read for 20 minutes each day or night at home</p>	<p>Research Roman Emperors at the time of the invasion of Britain. What made Britain appeal to the Romans?</p> 	<p>Create a fact file about a volcano. You could choose Mount Etna, Mount Vesuvius, Mount Fuji or choose one of your own!</p> 	<p>Design an earthquake-proof structure. Research techniques and be creative! You could use spaghetti and marshmallows, lego or even paper!</p>
<p>Essential work Practise your times tables. Why not use TT Rockstars?</p>	<p>Collect 10 items from around your house and sort them into solids, liquid and gases.</p>	<p>Draw a network diagram of your home. Include all device that connect to the internet.</p>	<p>Write a newspaper report for an earthquake of volcanic eruption.</p>
<p>Essential work Practise your spellings. They are given on Mondays and tested on Fridays.</p>	<p>Tell a story through dance! Create a dance to tell the story of a volcanic eruption. Use the events from our book last term, The Escape from Pompeii, to inspire you.</p> 	<p>Mythical Maps! Draw and label a map showing important places in Greek myths, such as: Mount Olympus The Underworld.</p> 	<p>Easter Story Comic Strip Create a comic retelling the Easter story from one of these perspectives: Mary Magdalene Peter the Apostle Pontius Pilate Include speech bubbles and emotions.</p>