

Year 6 Learning Letter

Hello Year Six and welcome back!

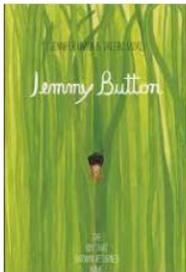
We hope you have had a lovely half term break. We are looking forward to our new areas of learning and for all the fantastic work Year 6 will be doing over the next half term!

Mrs Fawcett, Mr Corrigan and Mr Heeley

Important information for you

- Please send a named water bottle in with your child- please make sure it is filled only with water rather than juice.
- Reading Books will be changed on a Friday but it is expected that your child reads to you at least 3 times a week.
- PE is on a Thursday for all classes. Children can come to school in their kits if they wish.
- Please read the homework grid on the other side for additional Y6 Homework

English



This half term we will be basing our reading and some of our written work around the book, 'Jemmy Button'. We will be creating discussion texts as well as developing our fiction writing, using film clips as stimuli.

We will be learning about the progressive and perfect tenses whilst re-visiting the passive voice.

We will be reading a wide range of text extracts while developing our skills and understanding of vocabulary, inference, prediction, explanation, retrieval and summarising. We will also be focusing on the statutory spellings for Year 5/6.

Maths:

This half term we will be focusing on:

Ratio and Statistics

The children will be learning about ratios and scaling quantities up and down. They will also begin to look at a range of ways to present data and statistics.

Percentages

The children will be learning how to calculate percentages of amounts and understanding fraction, decimal and percentage equivalence.



I will find 25% and multiply it by 3

a) Use Dexter's method to find 75% of 340

It is very important that children know and can quickly recall their multiplication facts up to the 12X tables and can work out equivalent division facts.

Wider Curriculum in Year 6

Science - This half term, we will be learning about light: how it travels, how we see things and even how we can see around corners!

PE - We will be trying out striking and fielding games. We will learn to play rounders effectively, whilst developing our use of tactics and teamwork.

PSHE - Children will be focusing on 'Healthy Me', learning how to keep themselves physically and mentally safe and well in today's world. To compliment this, we will take part in the Crucial Crew event, where we will speak to different organisations about keeping safe as we prepare to become a little more independent.

RE - We will be learning about the difference that the resurrection makes to Christians.

Home Learning Challenges

This is work that should be done each week

Essential work

Read for 20 minutes each day or night at home. This could be on Reading Plus or your book from school.

It is St David's Day on the 1st of March. The national flower of Wales is the Daffodil - create a piece of daffodil art - you can use the skills learnt during our perspective unit of work or even textiles.



Easter will soon be upon us. Research the Easter story and create a storyboard of the main events.



STAR CHALLENGES

Can you write a report on giants? (Think back to the selfish giant)
Use semi-colons, complex sentences and the subjunctive form to enhance your writing.



Essential work

Practise your times tables using TT Rockstars.

Create a booklet informing children how to keep themselves safe. Look at safety online, gangs, and peer pressure. Remember to include information and illustrations.



Design and make your own periscope. Use materials you can find around your house.



We have been looking at Podcasts in Computing
Plan and write a script for a podcast linked to this half term's learning. You could try light, keeping safe or sports.

Essential work

Practise your weekly spellings. They are given on Friday and tested on the following Friday.

Sticky Learning

Think back to what we learnt about classification last term in science. Collect some objects from your home - create a classification key to sort them.

Sticky Learning

Think about our work on decimals last half term, Create a series of maths problems for your friends to solve which involve multiplying, partitioning, dividing or rounding decimals

Buzzer Challenge

Create a design for a steady-hand buzzer game. What materials will you need? Can you draw the correct circuit diagram?