

# Year 3 Learning Letter

Hello and welcome back!

We hope you enjoyed a wonderful half-term break, filled with rest and relaxation. We're thrilled to begin our new, exciting areas of learning and to see all the fantastic work Year 3 will be focusing on in the final weeks of the school year.

Mr. Wignall, Miss Bedson and Mr. Allen

## Important information for you

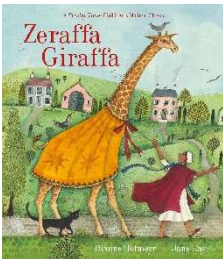
PE days for each class are:

3.1	3.2	3.3
Monday	Monday	Wednesday

Please read the homework grid on the other side for Year 3 homework and exciting star challenges!

As the weather is getting warmer, please remember your water bottle and to apply sun cream before school.

## English:



This half term we are reading the book *Zeraffa Giraffa* by Diana Hoffmeyer. This is the true story of Zeraffa, a giraffe who was sent as a gift from Egypt to France in 1826. The King of France builds Zeraffa a special house in the Jardin des Plantes.

Our writing outcome will be to write a persuasive guide for visiting Zeraffa in the Jardin des Plantes.

During this unit, we will be recapping previously learnt skills and introducing new skills. We will be learning how to:

- Build an increasing range of sentence structures.
- Use organisational devices, including headings and sub-headings to aid presentation.
- Use present and past tenses correctly.

## Maths:

This half term we will focus our learning on shape and statistics. We will continue to recap our basic arithmetic daily.

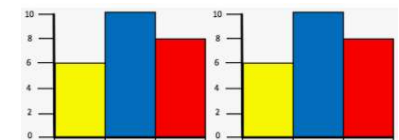
### Shape:

The children will continue to build on their knowledge of the properties of shape. They will investigate angles and learn about right angles, they will also learn about perpendicular and parallel lines.



### Statistics:

The children will learn how to interpret and construct data, using simple pictograms, tally charts, block diagrams and tables.



Children will also revisit and consolidate their knowledge of time and 2-digit by 1-digit multiplication.

It will be VITAL that children know, and can recall quickly, their times tables. Please practise daily using TT Rockstars.

## Wider Curriculum in Year 3

**Science** - We will look at the human body - focussing in the skeleton and how muscles support and protect the bones in our bodies. We will also look at how nutrition is import for health and growth.

**Geography** - We will be going on a European road trip this half term! The children will learn the different countries which are in Europe and find out some of the human and physical geographical features of particular countries.

**DI** - We will be focusing on making a healthy and simple snack this half term. The children will explore different sandwich fillings and the steps needed to make a sandwich before having a go at designing and making their own healthy sandwich.

**Computing** - Using the graphic design website Canva, the children will learn how to produce a promotional poster. Their end product will be a promotional poster advertising a new healthy sandwich of their own design!

**PSHE** - This half term's topic is 'Changing Me'. Children will look at how their bodies have changed since birth and the different body parts that boys and girls have.

**RE** - The children will investigate how and why people from different religions try to make the world a better place. They will explore what the Golden Rule is and look at how Jewish people, Christians, Muslims and non-religious people view the world and try to make it a better place.

## Home Learning Challenges

This is work that should be done each week

### Essential work

Read for 20 minutes at home each day. This can be on Bug Club or your books from school.



Bug Club

### Essential work

Practise your times tables on TTRockstars or number bonds on Numbots.



### Essential work

Practise your sounds or spellings each night. Practice your letter formation.

### Music



Think about the lessons we have had playing the ukulele. Draw and label a picture of a ukulele. Remember to include the names of the strings.

Can you write a set of instructions for how to make a sandwich?



## STAR CHALLENGES

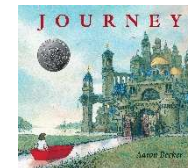
Can you produce a poster which teaches someone how to add and subtract fractions?



We'll be learning about countries in Western, Eastern and Southern Europe. Can you research a country in **Northern Europe** and produce an informative poster about it?



Thinking back to the work we did on the book *Journey* by Aaron Becker; can you write what you think happens next after the story finished?



Can you produce a piece of graffiti art in the style of Paul Curtis or Banksy?



### Sticky Learning

Can you draw a diagram which maps out your home network?



### Sticky Learning

Can you draw a diagram and annotate it explaining the lifecycle of a plant?



Can you research and produce a poster about all of the British monarchs who have celebrated a coronation since 1066?

