



**Monksdown  
Primary School**  
*Where Children  
Come First*

## Nursery learning letter Summer 2

Welcome back to Nursery, we hope you had a lovely half term.

We have lots of exciting activities planned for you child this half term and I'm sure your child has lots of ideas to. We are looking forward to the weather getting warmer and learning all about Summer. Thank you for your continued support.

The Nursery Team

### Important information for you

- Snack money will be £1 per week or £7 for the half term, £14 if your child is full time.
- If you are providing a water bottle for your child, please ensure that it is filled with water or sugar free juice.
- Please provide your child with a spare set of clothes each day. Children have access to water and messy play activities every day.
- On sunny days please ensure your child brings a sunhat to Nursery and sun cream is applied please.

### Dates for your diary (more information will follow)

- **Monday 22<sup>nd</sup> June AM Nursery Sports Day (Parents invited)**
- **Tuesday 14<sup>th</sup> July AM Family Teddy bears picnic Croxteth Park (parents to bring children)**
- **Tuesday 21<sup>st</sup> July AM Graduation stay and play (parents invited)**

### Personal, Social and Emotional Development

This half term we will continue to work on sharing resources with our new friends and learning how to regulate our emotions. We will learn names of different emotions so we can express how we are feeling. Each week we have PSED lessons this half term the topic will be The Zones of Regulation. Children who are due to start reception will take part in transition activities connected to starting school.

### Communication and Language

During this half term we will continue developing the children's communication and language skills. Children will be introduced to new vocabulary through our topics of Summer, journeys and transition. We will continue our ShREC sessions to develop conversational skills. Children will be encouraged to speak in longer sentences and using questioning skills such as what, where and how.

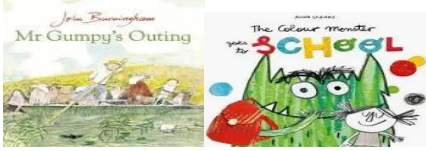
### Physical Development

This half term we will focus on developing children's gross motor skills such as running, jumping and skipping. The children will spend time each day in our outdoor classroom developing these skills. The children will continue playdough gym and funky fingers activities to help develop the muscles in their fingers to begin writing activities.

### Literacy

During this half term we will be reading the stories; The sun thief, Mr Gumpy's outing and the colour monster goes to school. Children will continue with our phonics lesson in which children will learn practice initial sounds in words, rhyming words and alliteration.

Children who are ready will begin relating letter shapes to the sounds they make.



### Mathematics

This half term we will be continuing counting to 5 with one to one correspondence through number rhymes, Children will continue subitising numbers to 5 through games. We will continue to learn about simple shapes such as circle, square, triangle and rectangle and go on shape hunts to find them in our indoor and outdoor environments.

### Understanding the World

This half term our topics are Summer, journeys and transition. The children will learn all about Summer and staying safe, different types of journeys and transport. Children will make basic comparisons about where we live and different environments.

In RE we will learn about what is special about our world.

We will also develop our computing skills by using an iPad to take pictures in the indoor and outdoor environments.

### Expressive Arts and Design

This half term children will have the opportunity to perform nursery rhymes to the friends using percussion instruments. The children have access daily to our creative area in which they practise skills such as painting, gluing and sticking. This half term we will be focusing on independent colour mixing and junk modelling skills such as designing, connecting and evaluating.

### How to support your child at home:

- Please help your child to learn to fasten their coat and shoes on independently.
- Read a bedtime story to your child every night and ask them questions about the story.
  - Look at things at home that may rhyme i.e. cat-mat
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
- Talk to your child about changes they can see such as seasonal change and celebrations.
  - Encourage your child to mark make on large and small scale.

