

Year 1 Learning Letter

Hello and welcome to this terms Newsletter!

We hope you have had a restful and enjoyable half term holiday. We are so excited for our new areas of learning and for all the fantastic work Year 1 will be getting stuck into over the next half term!

Mrs Cullen, Miss Richardson and Miss Newton



Important information for you

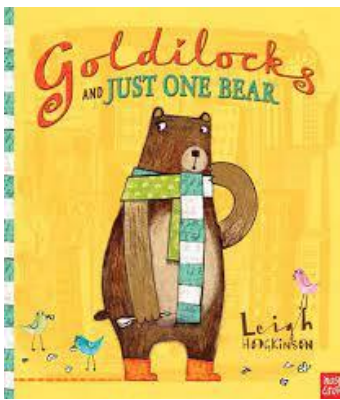
Reading Books will be changed once a week after your child has completed 3 guided reading sessions with their teacher.

- PE days for each class are

1.1	1.2	1.3
Friday	Wednesday	Friday

Please read the home learning grid on the other side for Y1 Homework.

English



This half term we will be reading the book 'Goldilocks and Just One Bear', while learning key writing skills to write a story based on the structure of our class text.

We will be learning how to use:

- Join words and clauses using *and*
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Write simple sentences in sequence.
- Leave spaces between words.
- Include and describe the setting, characters and use some story language.
- Furthermore, we will be continuing to practise the children's retrieval and inference skills in reading.

Maths:

This half term we will be focusing:

- Making and recognising equal groups in 2's, 5's 10's
- Making Arrays
- Finding half and quarter of a shape as well as half and a quarter of a quantity
- Count by making groups of 10s and ones up to 100
- Recognising and counting coins and notes.
- Recording the day and the months of the year.
- Begin to tell the time, using O'clock and half past as well as using the vocabulary hours, minutes and seconds.
- Counting and making numbers to 100.



Wider Curriculum in Year 1

History – We will be looking at how holidays have changed through History, comparing them to holidays now. We will be looking at Victorian Seaside Towns such as Southport.

DT– We will be working with Apple of my Eye to learn to use kitchen equipment to cut, mix, chop and grate different ingredients to make food for a picnic.

Computing – We will be learning to create pictograms and interpret data.

RE – We will learn how to care for others in the world.

Science - We will learn about different plants and wildflowers and identifying how we can name trees by the shape of their leaves.

PSHE - We will learn about how animals change as they grow, which includes the life cycle of a butterfly.

Music – We will learn to explore sound and create a musical story.

Home Learning Challenges

This is work that should be done each week

Essential work

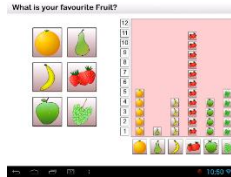
Read for 20 minutes each day or night at home. This could be on a library book or your books from school

Essential work

Practise your times tables or number bonds on Numbots.



Can you create a pictogram of your families favourite foods? Collect their data using a tally chart.

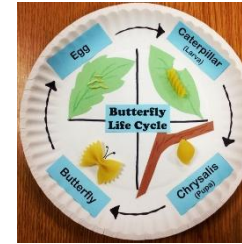


Can you go on a summer walk? Can you name the flowers, trees and plants?



Sticky Learning
Can you go on a material hunt around your bedroom? What is made from metal, wood, plastic and glass?

Can you research the life cycle of an animal and present your findings?



Can you design and write a postcard from your favourite holiday destination, explaining what you have done on holiday?



Sticky Learning
Can you make a model, painting or a drawing of your favourite reptile, bird, fish or mammal?

STAR CHALLENGES

Can you make your own book retelling the story 'Goldilocks and the 3 Bears'?
Can you include a question mark in your story?

Can you write a set of instructions of how to care for the world around us, following the teachings of the religious books you have learnt about?

Can you be a weather reporter?
Record the weather for a month and put your results into a bar chart or a pictogram.