

Year 4 Learning Letter

Hello and a warm welcome to Year 4!

We hope you have had a wonderful and relaxing Summer holiday. We have been so pleased with how well the children have settled into Year 4 and have loved seeing them return with such enthusiasm and excitement for the year ahead. We are so excited for our new areas of learning and for all the fantastic work Year 4 will be getting stuck into over the next half term!

Mrs Myhan (4.1), Miss Spalvieri (4.2) and Mrs Wallace (4.3)

Enrichment we're excited about this term:

This term Year 4 will be taking part in weekly Ukulele and sign language lessons. Children will also have the opportunity to sign up to Coding Club. Chess club will also be running (invitation only).

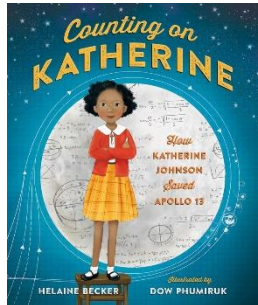
Important information for you

- Children are encouraged to bring water bottles to stay hydrated and they can be refilled during the day.
- Children should bring their reading books to school each day along with their reading records.
- Spellings will be sent home each Monday and tested on Friday.

PE days for each class are..

4.1	4.2	4.3
Thursday	Thursday	Thursday

Full indoor PE kit is needed this half term.



English

We will be using the story 'Counting on Katherine' by Helaine Becker to develop writing skills this half term.

Children will also be following the Letter-Join programme to develop their handwriting skills.

During this unit of work, the children will write a fact file about Katherine Johnson, including a short biography. The children will plan their writing by discussing the structure, vocab and grammar of similar writing. They will expand noun phrases by adding modifying adjectives, nouns and prepositional phrases. The children will learn the importance of carefully selecting appropriate nouns and pronouns for clarity and cohesion as well as using fronted adverbials. During this unit the children will also use paragraphs, headings and subheadings to organise their writing around different themes.

Maths

This half term, children will be focusing on:

Place value

- Representing numbers to 10,000
- Focus on 1000s, 100s, 10s and 1s and the composition of numbers
- Work with number lines to 10,000
- Round to the nearest 10, 100 and 1000
- Count in thousands
- Partition numbers
- Find 1, 10, 100 or 1000 more or less
- Compare and order numbers
- Negative numbers
- Roman numerals

Addition and subtraction

- Add and subtract large numbers using exchanging
- Efficient methods of addition and subtraction

Wider Curriculum in Year 4

Science - Sound - The children will describe how different objects produce different sounds and that the sound is produced by vibrations. They will describe sounds travelling through different mediums and explain the difference between pitch and volume.

RE - Children will explore stories from the Bible to discover how Jesus wanted us to live our lives and consider the impact their actions have on the world.

PSHE - Being me in my World - Children will explore the importance of being part of a team, how to be the best version of themselves and how their actions can affect themselves and others.

Geography - A region in the UK (The Lake District) - The children will locate the Lake District on a map of the UK; identify the Lake District's physical and human geography and compare this to our local area. They will also identify the positives and negatives of tourism on the area.

PE - Gymnastics - Children explore and refine their gymnastic techniques, such as rolling movements within sequences; demonstrating control during jumps, turns and handstand preparations; showcase precision and balance in bench-related activities, from walking and jumping to bunny jumps with variations.

Computing - Databases - Children will create their own branching database.

Art - Painting - Children will create a painting inspired by the painted Claude Monet of the Liverpool Skyline, using similar brushstrokes for effect.

French - Children will develop the skills and knowledge to say which is their favourite season and describe it in an extended sentence.

Home Learning Challenges

This is work that should be done each week

Essential work

Read for 20 minutes at home each day.
This can be your books from school or home.

Essential work

Practise your times tables on TTRockstars and arithmetic on arithmagicians.



Essential work

Spelling are given out on Mondays and tested on Fridays. Practise on Spelling Shed

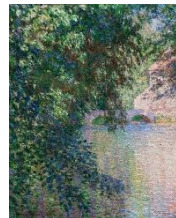


Science - Rubber Band Guitar

Wrap different-sized rubber bands around an empty tissue box or plastic container. Pluck the bands to hear different pitches and feel how thick or tight bands change the sound.

Art - Monet

Can you create your own Monet style painting, using pointillism in your painting



Computing: Database

Can you collate data about your favourite music or program and present the data on Top Trump cards



RE - Caring for our world

Can you create a poster as to how we should care for our world? Include the teachings that we have learnt from Jesus' bible stories.

STICKY LEARNING:

French - Greetings

Looking back at last year's work, can you write a short letter to a Pen Pal about yourself using familiar greetings?

STAR CHALLENGES

PE: Gymnastics

Can you create your own Gymnastic routine using the techniques you have learnt with Mr Corrigan?

Apollo 13

Katherine Johnson's work was vital in putting man on the moon in 1966. Can you write a fact file about the Moon Landing? Use headings and subheadings.

The Lake District



Can you create a diorama of Lake Windermere and the surrounding area using a shoebox?