Reception Learning Letter Autumn 1

Monksdown Primary School
Where Children Come First

Hello and welcome to Reception!
We hope you had a lovely summer holiday. We have got lots of exciting opportunities planned for your child this half term and we are sure your child has lots planned too! This term we will be settling into our new classrooms and learning the rules and routines of the day.
Mrs Balmer, Miss Bedson and Miss Barnicle

Important information for you

SNACK MONEY- each day the children will have fruit, a savoury snack and a choice of milk or water. The cost of snack is £1 per week of the half term. This term snack is £8. Please send the money to your class teacher. You may pay the full £8 or pay £1 each week
WELLIES – if you haven't already done so, please provide your child with a pair of wellies to be kept in school.
Please complete Tapestry forms and return to staff as soon as possible.
COATS, SHOES and JUMPERS/ CARDIGANS- Please ensure that your child's name and class are clearly written inside.
WATER BOTTLE- please provide a water bottle that is clearly named and bring to school each day. Children are free to access water bottles at any time during the day.
Each week your child will bring home a phonics learning letter. Each letter will display the four sounds we will be learning that week; the formation, words and short captions. Please complete this sheet with your child as the additional practice will hugely benefit your child when reading and writing.
Children will bring home a reading for pleasure book each week, this a book they have chosen that they can share with you at home.
Your child's P.E day is on a Wednesday. Children will come to school in their P.E kits.

Personal, Social and Emotional Development

We will support children to become more confident and independent in the setting. We will support making friendships and sharing our resources. Children will become familiar with Zones or Regulation to help support children to regulate and understand their emotions.
This half term our topic is called 'Being me in my world'. We will explore our emotions, how we work together at school and what our rights and responsibilities are.

Communication and Language

This half term we will be continuing to support children's vocabulary and encouraging them to speak in sentences. We will be learning new vocabulary related to children's interests and the stories we will listen to such as the Conker the Chameleon and Once we were giants. We will also be developing children's listening skills by playing listening games and sharing our thoughts and feelings in circle time. We will be using the ShREC approach to encourage oracy skills.

Mathematics

This half term we will be exploring patterns and shapes in our maths lessons. We will sort shapes, objects and animals by colour and in different ways, talking about how they have been sorted. Then we will be exploring amounts using simple language – more and less. We will also be talking about measures and comparing size, mass and capacity. Before moving onto time – days of the week
In addition to our maths sessions, we will also be taking part in NCETM Mastering Number sessions where we will be focussing on number rhymes and numbers to 4 – subitising (recognising small amounts without counting), counting and composing (making amounts) these numbers.

Literacy

We will begin daily phonics lessons using the Little Wandle phonics scheme. Children will learn what the letters (graphemes) and sounds (phonemes) of the alphabet look and sound like. Children will then begin to blend and segment CVC words (e.g. cat) and recognise tricky words.
Each week you will receive a phonics sheet to share with your child. We will send a letter home to explain how to use these sheets. Following on from the children's interests we will be sharing lots of stories and rhymes, including 'Once they were giants' and Conker the Chameleon.
Children will take part in daily handwriting sessions to learn correct formation of letters.

Expressive Arts and Design

We will be exploring colour and how colours can be mixed to create new shades. We will introduce new vocabulary such as mixing, shade and collage. We will provide opportunities for children to make collages and practice other sculptural skills. We will be encouraging children to use the plan-make-evaluate model. We will be exploring the artist Kandinsky and re-creating patterns

Understanding The World

This half term we will be encouraging children to talk about their own home and community life. We will explore how we grow and change over time. Children will be encouraged to investigate in our curiosity corners. We will support and extend the skills children develop as they become more familiar with the environment around us and the changes we will see outside as the weather and seasons change.

Physical Development

We will begin to develop children's gross motor skills using our outdoor setting. Our sports mentors will teach us some exciting games too! We will also continue to develop their fine motor skills using lots of funky fingers activities and helping them to start to write.

We will teach good practices for children's hygiene as well as providing opportunities for personal care, such as putting on their own waterproof suits and wellies for working outside.

How to support your child at home:

- Please help your child to learn to put their coat and shoes on independently.
- Share your child's reading for pleasure book each night and ask them questions about the story.
- When your child receives a phonic reading book, please read every day.
- Look out for numbers and patterns in your local environment e.g. numbers on your front door or on buses.
- Talk to your child about changes they can see such as seasonal change and celebrations.
- Encourage your child to mark make on large and small scale.